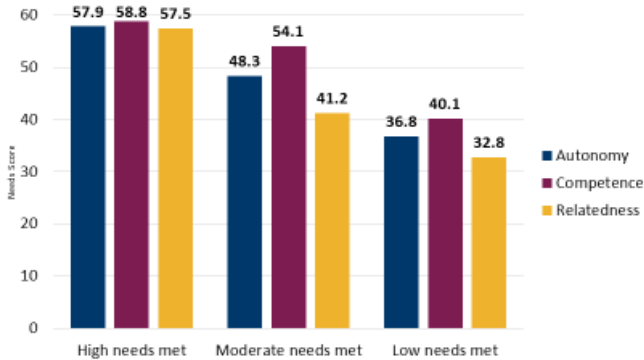


BrckaLorenz, A., Yuhas, B., & Stupnisky, R. H. (2017). Why do we teach? Examining faculty teaching experiences and motivation. Program presented at the 2017 POD Network Conference, Montreal, Canada. Recipient of the 2017 Robert J. Menges Award for Outstanding Research in Educational Development.

| Basic Psychological Needs Items | Type |
|---|-------------|
| <i>In your teaching, how often do you feel the following?</i> | |
| <i>Response options: Very often, Often, Sometimes, Never</i> | |
| I have a sense of freedom to make my own choices. | Autonomy |
| I have confidence in my ability to do things well. | Competence |
| The people I care about (students, colleagues, etc.) also care about me. | Relatedness |
| My decisions reflect what I really want. | Autonomy |
| I am capable at what I do. | Competence |
| I am supported by the people whom I care about (students, colleagues, etc.) | Relatedness |
| My choices express who I really am as a teacher. | Autonomy |
| I can competently achieve my goals. | Competence |
| I am close with people who are important to me (students, colleagues, etc.) | Relatedness |
| I do what really interests me. | Autonomy |
| I can successfully complete difficult tasks. | Competence |
| I experience warm feelings with the people I spend time with (students, colleagues, etc.) | Relatedness |
| Motivation Items | |
| To what extent are the following reasons for why you teach? | |
| <i>Response options: Very much, Quite a bit, Some, Very little</i> | |
| It is pleasant to teach. | Intrinsic |
| It is important for me to teach. | Identified |
| If I don't teach, I will feel bad. | Introjected |
| My work demands that I teach. | External |
| I find teaching interesting. | Intrinsic |
| Teaching allows me to attain work objectives that I consider important. | Identified |
| I would feel guilty not teaching. | Introjected |
| My university/college obliges me to teach | External |
| I like teaching. | Intrinsic |
| Teaching is important for the academic success of my students. | Identified |
| I do not want to feel bad if I do not teach. | Introjected |
| I am paid to teach. | External |

Faculty Psychological Needs Groups



Thanks for joining us! For more information about FSSE or this presentation see fsse.indiana.edu

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