

FSSE11 Teaching Clarity Extra Items

Earlier, you answered some questions based on one particular undergraduate course section you are teaching or have taught during this academic year. Thinking again about that course, please respond to the questions below.

How important is it that you do the following in your courses?

	Very much	Quite a bit	Somewhat	Very little
a. Clearly explain course goals and requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Teach course sessions in an organized way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Use examples or illustrations to explain difficult points	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Clarify that material is understood before moving on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Provide standards for satisfactory completion of assignments (i.e. rubrics, detailed outlines, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Provide <i>frequent</i> written or oral feedback on students' academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Provide <i>prompt</i> written or oral feedback on students' academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Describe the practical application of course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching Clarity Relationships to Other Effective Teaching Practices

	Course-Based Option	Typical-Student Option
Faculty-Student Interaction		
Intellectual Skills		
Practical Skills		
Personal and Social Responsibility		
Reflective Learning		
Integrative Learning		
Higher-Order Learning		

BrckaLorenz, A., Cole, E., Nelson Laird, R., & Ribera, T. (October 27th, 2012.) *Examining the Importance of Teaching Clarity: Findings from FSSE*. Program presented at the 37th Annual POD Conference, Seattle, Washington.