NSSE 2013 Course Evaluations Extra Item Set

1. In the last academic year, for how many of your completed courses at this institution have you submitted an end-of-course evaluation provided by your institution?  {All, Most, Some, None}
2. In the last year, for how many of your completed courses at this institution have you submitted evaluations using other evaluation sources (ratemyprofessors.com, professorperformance.com, myedu.com, etc.)? {All, Most, Some, None}
3. When choosing courses, how often do you use results from end-of-course evaluations provided by your institution?  {Very Often; Often; Sometimes; Never, but they are available; Never, they are not available}
4. When choosing courses, how often do you use results from other evaluation sources (ratemyprofessors.com, professorperformance.com, myedu.com, etc.)? {Very often, Often, Sometimes, Never}

Questions 5-8 are only asked of those who answered All, Most, or Some to Question 1.

5. How much do end-of-course evaluations allow you to give feedback that matters to you about a course? {Very much, Quite a bit, Some, Very little}
6. How much do you think end-of-course evaluation results are used to improve course content (subject matter, readings, assignments, etc.)? {Very much, Quite a bit, Some, Very little}
7. How much do you think end-of-course evaluation results are used to improve teaching? {Very much, Quite a bit, Some, Very little}
8. How much do the following influence your overall ratings on end-of-course evaluations? {Very much, Quite a bit, Some, Very little}
   a. How much you learned
   b. The total amount of effort required
   c. The grade you expect to receive
   d. The ease or difficulty of assignments and exams
   e. Whether the course was required or an elective
   f. The feedback you received
   g. How much course sessions interested you
   h. How much assignments (readings, homework, labs, etc.) interested you
   i. The instructor’s knowledge of course content
   j. The ease or difficulty of understanding the instructor
   k. How effectively the instructor used course time
   l. How clearly the instructor explained difficult material
   m. How the instructor interacted with students

Question 9 was asked of all students.

9. In your opinion, what matters most to making a course successful? Please be specific. {Open-ended text box.}
In the following questions, formal end-of-course evaluations refer to end-of-course evaluations provided to students for evaluation by your institution, school, college, or department.

1. Are students at your institution given the opportunity to complete formal end-of-course evaluations? {Yes, No}  
   Faculty who answer No do not receive Questions 2-11.

2. How satisfied are you with the formal end-of-course evaluation provided to students? {Very satisfied, Satisfied, Unsatisfied, Very unsatisfied}  
3. Are you able to customize the formal end-of-course evaluations provided to students? {Yes, No}  
   Faculty who answer Yes to Question 3, receive Question 4.

4. How much do you customize the formal end-of-course evaluations provided to students? {Very much, Quite a bit, Some, Very little}  
5. In what format do students at your institution complete the formal end-of-course evaluations? {All online, Mostly online, Mostly on paper, All on paper}  
6. Do students have access to results of formal end-of-course evaluations? {Yes, No, I do not know}  
7. How important are the results of formal end-of-course evaluations for decisions about tenure and promotion? {Very much, Quite a bit, Some, Very little, I do not know}  
8. How much do you use the results of formal end-of-course evaluations to improve your courses (subject matter, readings, assignments, etc.)? {Very much, Quite a bit, Some, Very little}  
9. How much do you use the results of formal end-of-course evaluations to improve your teaching? {Very much, Quite a bit, Some, Very little}  
10. How much do you think the following influence student responses on formal end-of-course evaluations? {Very much, Quite a bit, Some, Very little}  
   a. How much the student learned  
   b. The total amount of effort required  
   c. The grade the student expects to receive  
   d. The ease or difficulty of assignments and exams  
   e. Whether the course was required or an elective  
   f. The feedback the student received  
   g. How much course sessions interested the student  
   h. How much assignments (readings, homework, labs, etc.) interested the student  
   i. Your knowledge of course content  
   j. The ease or difficulty of understanding you  
   k. How effectively you used course time  
   l. How clearly you explained difficult material  
   m. How you interacted with students  
   n. Other factors beyond your control (course location, course meeting time, etc.)  
11. How often do you use other methods for assessing your course (mid-term evaluations, self-created end-of-course evaluations, etc.)? {Very often, Often, Sometimes, Never}  
12. In your opinion, what matters most to a successful course? Please be specific. {Open-ended text box.}