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NSSE 2013 Course Evaluations Extra Item Set

1. In the last academic year, for how many of your completed courses at this institution have you submitted an end-of-course evaluation provided by your institution? {All, Most, Some, None}
2. In the last year, for how many of your completed courses at this institution have you submitted evaluations using other evaluation sources (ratemyprofessors.com, professorperformance.com, myedu.com, etc.)? {All, Most, Some, None}
3. When choosing courses, how often do you use results from end-of-course evaluations provided by your institution? {Very Often; Often; Sometimes; Never, but they are available; Never, they are *not* available}
4. When choosing courses, how often do you use results from other evaluation sources (ratemyprofessors.com, professorperformance.com, myedu.com, etc.)? {Very often, Often, Sometimes, Never}

Questions 5-8 are only asked of those who answered All, Most, or Some to Question 1.

5. How much do end-of-course evaluations allow you to give feedback that matters to you about a course? {Very much, Quite a bit, Some, Very little}
6. How much do you think end-of-course evaluation results are used to improve course content (subject matter, readings, assignments, etc.)? {Very much, Quite a bit, Some, Very little}
7. How much do you think end-of-course evaluation results are used to improve teaching? {Very much, Quite a bit, Some, Very little}
8. How much do the following influence your overall ratings on end-of-course evaluations? {Very much, Quite a bit, Some, Very little}
 - a. How much you learned
 - b. The total amount of effort required
 - c. The grade you expect to receive
 - d. The ease or difficulty of assignments and exams
 - e. Whether the course was required or an elective
 - f. The feedback you received
 - g. How much course sessions interested you
 - h. How much assignments (readings, homework, labs, etc.) interested you
 - i. The instructor's knowledge of course content
 - j. The ease or difficulty of understanding the instructor
 - k. How effectively the instructor used course time
 - l. How clearly the instructor explained difficult material
 - m. How the instructor interacted with students

Question 9 was asked of all students.

9. In your opinion, what matters most to making a course successful? Please be specific. {Open-ended text box.}

FSSE 2013 Course Evaluations Extra Item Set

In the following questions, formal end-of-course evaluations refer to end-of-course evaluations provided to students for evaluation by your institution, school, college, or department.

1. Are students at your institution given the opportunity to complete formal end-of-course evaluations? {Yes, No}

Faculty who answer No do not receive Questions 2-11.

2. How satisfied are you with the formal end-of-course evaluation provided to students? {Very satisfied, Satisfied, Unsatisfied, Very unsatisfied}
3. Are you able to customize the formal end-of-course evaluations provided to students? {Yes, No}

Faculty who answer Yes to Question 3, receive Question 4.

4. How much do you customize the formal end-of-course evaluations provided to students? {Very much, Quite a bit, Some, Very little}
5. In what format do students at your institution complete the formal end-of-course evaluations? {All online, Mostly online, Mostly on paper, All on paper}
6. Do students have access to results of formal end-of-course evaluations? {Yes, No, I do not know}
7. How important are the results of formal end-of-course evaluations for decisions about tenure and promotion? {Very much, Quite a bit, Some, Very little, I do not know}
8. How much do you use the results of formal end-of-course evaluations to improve your courses (subject matter, readings, assignments, etc.)? {Very much, Quite a bit, Some, Very little}
9. How much do you use the results of formal end-of-course evaluations to improve your teaching? {Very much, Quite a bit, Some, Very little}
10. How much do you think the following influence student responses on formal end-of-course evaluations? {Very much, Quite a bit, Some, Very little}
 - a. How much the student learned
 - b. The total amount of effort required
 - c. The grade the student expects to receive
 - d. The ease or difficulty of assignments and exams
 - e. Whether the course was required or an elective
 - f. The feedback the student received
 - g. How much course sessions interested the student
 - h. How much assignments (readings, homework, labs, etc.) interested the student
 - i. Your knowledge of course content
 - j. The ease or difficulty of understanding you
 - k. How effectively you used course time
 - l. How clearly you explained difficult material
 - m. How you interacted with students
 - n. Other factors beyond your control (course location, course meeting time, etc.)
11. How often do you use other methods for assessing your course (mid-term evaluations, self-created end-of-course evaluations, etc.)? {Very often, Often, Sometimes, Never}
12. In your opinion, what matters most to a successful course? Please be specific. {Open-ended text box.}