

Topical Module: Civic Engagement

Adapted from the Degrees of Preparation survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students engage with local, state, national, and global issues.

1. Select the response that best represents your ability to do the following:

	<i>Poor</i>						<i>Excellent</i>
	1	2	3	4	5	6	7
a. Help people resolve their disagreements with each other	0	0	0	0	0	0	0
b. Resolve conflicts that involve bias, discrimination, and prejudice	0	0	0	0	0	0	0
c. Lead a group where people from different backgrounds feel welcomed and included	0	0	0	0	0	0	0
d. Contribute to the well-being of your community	0	0	0	0	0	0	0

2. During the current school year, whether course-related or not, about how often have you done the following?

	<i>Very often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
a. Informed yourself about local or campus issues	0	0	0	0
b. Informed yourself about state, national, or global issues	0	0	0	0
c. Discussed local or campus issues with others	0	0	0	0
d. Discussed state, national, or global issues with others	0	0	0	0
e. Raised awareness about local or campus issues	0	0	0	0
f. Raised awareness about state, national, or global issues	0	0	0	0
g. Asked others to address local or campus issues	0	0	0	0
h. Asked others to address state, national, or global issues	0	0	0	0
i. Organized others to work on local or campus issues	0	0	0	0
j. Organized others to work on state, national, or global issues	0	0	0	0

3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

Topical Module: Development of Transferable Skills

Adapted from the Degrees of Preparation survey (American Association of State Colleges and Universities), this module examines engagement in activities that develop useful and transferable skills for the workplace such as verbal and written fluency and analytic inquiry.

1. During the current school year, whether course-related or not, about how often have you done the following?

	<i>Very often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
a. Discussed or debated an issue of social, political, or philosophical importance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Made a speech to a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Worked in a group with people who differed from you in terms of background, political orientation, points of view, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Discussed the ethical consequences of a course of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Creatively thought about new ideas or about ways to improve things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Critically evaluated multiple solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Discussed complex problems with others to develop a better solution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. During the current school year, whether course-related or not, about how often have you *written something* (paper, report, article, blog, etc.) that:

	<i>Very often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
a. Used information from a variety of sources (books, journals, Internet, databases, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Assessed the conclusions of a published work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Included ideas from more than one academic discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Presented multiple viewpoints or perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>