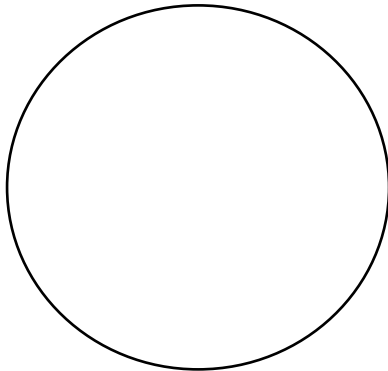


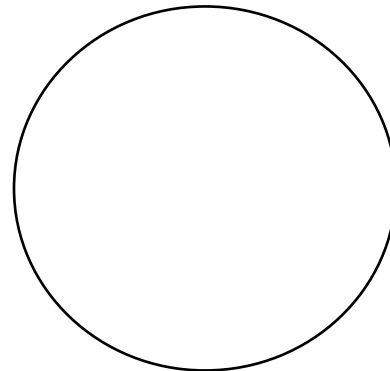
Jot a thought while you wait: How do you or a faculty member you know well divide your time between teaching, research, and service in a typical work week?

Tenure-track Associate Professor	Associate Research Scientist	Clinical Instructor
Teaching:	Teaching:	Teaching:
Research:	Research:	Research:
Service:	Service:	Service:
Other?	Other?	Other?

What percentage of faculty at your institution fit into our typology groups?



What do you think ideal proportions might look like at your institution?



Jot a thought as you reflect: How might you incorporate thoughts about faculty time in your assessment work? What conversations might you start?

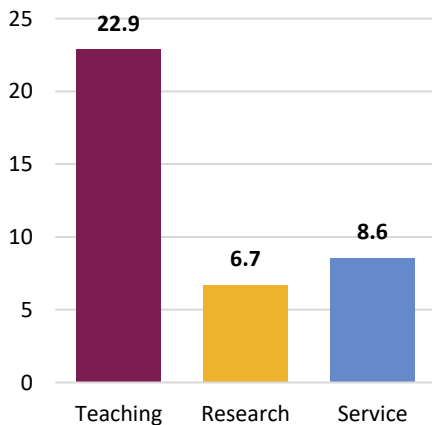
A Typology of Faculty

Based on a study of nearly 40,000 full-time faculty from over 400 institutions, FSSE has created a typology of faculty based on how they divide their time between teaching, research, and service. Five groups characterize faculty on four-year colleges and universities. Classic faculty spend a large amount of time on teaching, a moderate amount of time on research, and some time on service. Teaching-Heavy, Research-Heavy, and Service-Heavy faculty spend the largest proportion of their time on teaching, research, and service respectively, although they still spend notable amounts of time on the other activities. Moderate-Load faculty spend a moderate amount of time on the scholarly activities presented here. For more information about this typology go to fsse.indiana.edu.

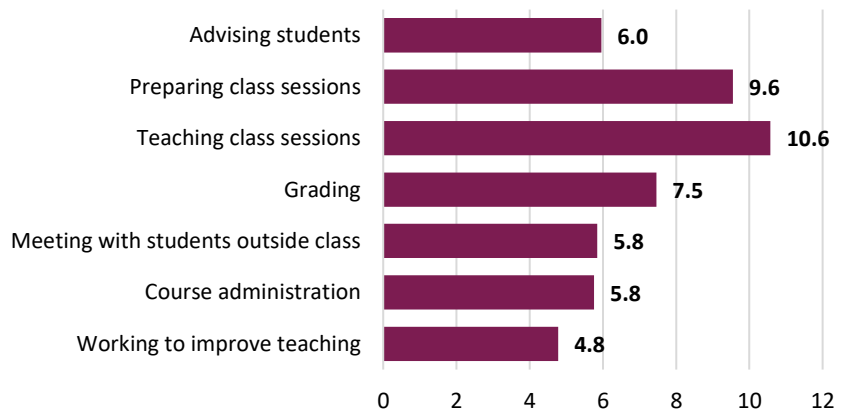
Proportion of Full-Time Faculty by Typology Group



Average Estimated Hours Your Full-Time Faculty Spend on Scholarly Activities



Average Estimated Time Your Full-Time Faculty Spend on Other Teaching-Related Activities



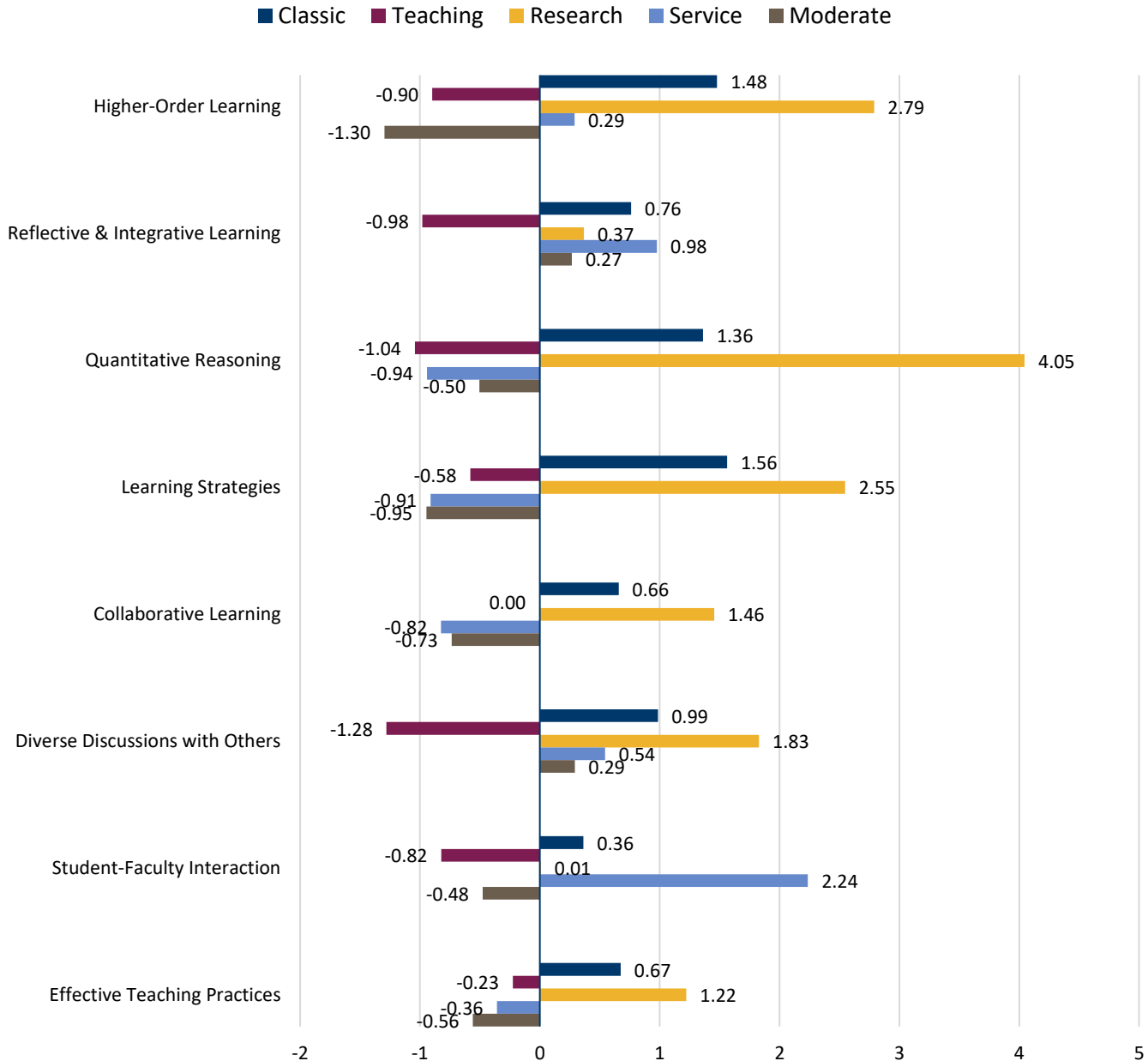
Respondent Details

The following table provides the counts of respondents from your institution and the overall FSSE 2019 administration by the faculty time typology groups.

	Your institution	FSSE 2019
Classic	10	7,445
Teaching	56	14,235
Research	3	3,601
Service	18	6,028
Moderate	22	7,185

Average FSSE Scale Scores by Typology Group

This figure shows average scores for each typology group relative to the overall average faculty score at your institution on eight of FSSE's scales of good educational practices. A bar to the right of center with a positive number indicates how much higher a typology group scored on average compared to the overall average. A bar to the left of center with a negative number indicates how much lower a typology group scored on average compared to the overall average.



What is FSSE?

FSSE, a complementary survey to the National Survey of Student Engagement, collects information annually at hundreds of four-year colleges and universities from faculty who teach at least one undergraduate course in the current academic year. The results provide information about faculty expectations for student engagement in educational practices that are empirically linked with student learning and development. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice. For more information, visit our website: fsse.indiana.edu.