



## Topical Module: Inclusiveness and Engagement with Cultural Diversity (Experimental Version)

*This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. The module replaces the former Experiences with Diverse Perspectives module. (Similar FSSE set available.)*

### 1. During the current school year, how much has your coursework emphasized the following?

	Very much	Quite a bit	Some	Very little
a. Developing the skills necessary to work effectively with people from various backgrounds	0	0	0	0
b. Recognizing your own cultural norms and biases	0	0	0	0
c. Sharing your own perspectives and experiences	0	0	0	0
d. Exploring your own background through projects, assignments, or programs	0	0	0	0
e. Learning about other cultures	0	0	0	0
f. Discussing issues of equity or privilege	0	0	0	0
g. Respecting the expression of diverse ideas	0	0	0	0

### 2. How much does your institution emphasize the following?

	Very much	Quite a bit	Some	Very little
a. Demonstrating a commitment to diversity	0	0	0	0
b. Providing students with the resources needed for success in a multicultural world	0	0	0	0
c. Creating an overall sense of community among students	0	0	0	0
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	0	0	0	0
e. Providing information about anti-discrimination and harassment policies	0	0	0	0
f. Taking allegations of discrimination or harassment seriously	0	0	0	0
g. Helping students develop the skills to confront discrimination and harassment	0	0	0	0

### 3. How much does your institution provide a supportive environment for the following forms of diversity?

	Very much	Quite a bit	Some	Very little
a. Racial/ethnic identity	0	0	0	0
b. Gender identity	0	0	0	0
c. Economic background	0	0	0	0
d. Political affiliation	0	0	0	0
e. Religious affiliation	0	0	0	0
f. Sexual orientation	0	0	0	0
g. Disability status	0	0	0	0

### 4. To what extent do you agree or disagree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree
a. I feel comfortable being myself at this institution.	0	0	0	0
b. I feel valued by this institution.	0	0	0	0
c. I feel like part of the community at this institution.	0	0	0	0

### 5. During the current school year, about how often have you done the following?

	Very often	Often	Sometimes	Never
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	0	0	0	0
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	0	0	0	0
c. Participated in a diversity-related club or organization	0	0	0	0
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	0	0	0	0
e. Reflected on your cultural identity	0	0	0	0

NSSE's Global Learning module assesses student experiences and coursework that emphasize global affairs, world cultures, nationalities, religions, and other international topics. The module is appended to and complements items on the core NSSE questionnaire about student experiences with people from different backgrounds, course emphasis on integrative and reflective learning, and participation in study abroad. It is designed to complement the American Council on Education's 2016 edition of the Mapping Internationalization on U.S. Campuses survey. Launched in 2016, the Global Learning module replaces the retired Global Perspectives module.

**1. How much does your institution emphasize the following?**

	<i>Very much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>
a. Providing courses that focus on global and international topics	○	○	○	○
b. Providing activities and experiences (speakers, events) that focus on global and international topics	○	○	○	○

**2. Which of the following have you done or do you plan to do before you graduate?**

	<i>Done or in progress</i>	<i>Plan to do</i>	<i>Do not plan to do</i>	<i>Have not decided</i>
a. Complete a <b>course</b> that focuses on global trends or issues (human rights, international relations, world health, climate, etc.)	○	○	○	○
b. Complete a <b>course</b> that focuses on perspectives, issues, or events from other countries or regions	○	○	○	○
c. Complete a <b>course</b> that focuses on religions or cultural groups other than your own	○	○	○	○

**3. During the current school year, how much has your coursework encouraged you to do the following?**

	<i>Very much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>
a. Understand the viewpoints, values, or customs of different world cultures, nationalities, and religions	○	○	○	○
b. Develop skills for interacting effectively and appropriately with those from different world cultures, nationalities, and religions	○	○	○	○

**4. During the current school year, about how often have you done the following?**

	<i>Very often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
a. Discussed international or global topics and issues with others	○	○	○	○
b. Talked about international opportunities (study abroad, international internship, Model UN, field study or research abroad, etc.) with a faculty member or advisor	○	○	○	○
c. Attended events or activities that promoted the understanding of different world cultures, nationalities, and religions	○	○	○	○
d. Worked on out-of-class activities (campus events, committees, student groups, etc.) with an international or global focus	○	○	○	○
e. Participated in a program that pairs domestic and international students (language partners, buddy program, etc.)	○	○	○	○

**5a. During the current school year, have you looked for information about global education programs and opportunities (study abroad, international internships, international field studies or research, volunteering abroad, etc.)? YES or NO.**

*[only if "Yes"]* **5b. Which of the following were your sources of information? (Select all that apply.)**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Study abroad or intr'n'l studies office | <input type="checkbox"/> Attendance at international programs/events              | <input type="checkbox"/> Family members               |
| <input type="checkbox"/> Major/academic department office        | <input type="checkbox"/> Website, newsletter, catalog, or other published sources | <input type="checkbox"/> Other, please specify: _____ |
| <input type="checkbox"/> Career office                           | <input type="checkbox"/> Friends or other students                                |   |
| <input type="checkbox"/> Academic advisor                        |   |   |
| <input type="checkbox"/> Faculty member                          |   |   |

**6. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?**

	<i>Very much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>
a. Being informed about current international and global issues	○	○	○	○
b. Speaking a second language	○	○	○	○
c. Seeking international or global opportunities out of your comfort zone	○	○	○	○
d. Understanding how your actions affect global communities	○	○	○	○
e. Preparing for life and work in an increasingly globalized era	○	○	○	○
f. Encouraging your sense of global responsibility	○	○	○	○

**7. Since enrolling at your current institution, have you lived with students from a country other than your own (exclude study abroad and other programs in other countries)?**

○ Yes ○ No