

In seeking new ways to quantify the faculty workload, the FSSE team developed a way to further measure faculty experiences.

Based on the 2017 administration with 24,000 respondents at 154 institutions, the FSSE Core Question #4 was used to examine research, service, and teaching:

In a typical 7-day week, about how many hours do you spend on each of the following?

Response options: 0, 1-4, 5-8, 9-12, 13-16, 17-20, 21-30, More than 30.

- Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)
- Research, creative, scholarly activities
- Service activities (committee work, administrative duties, etc.)

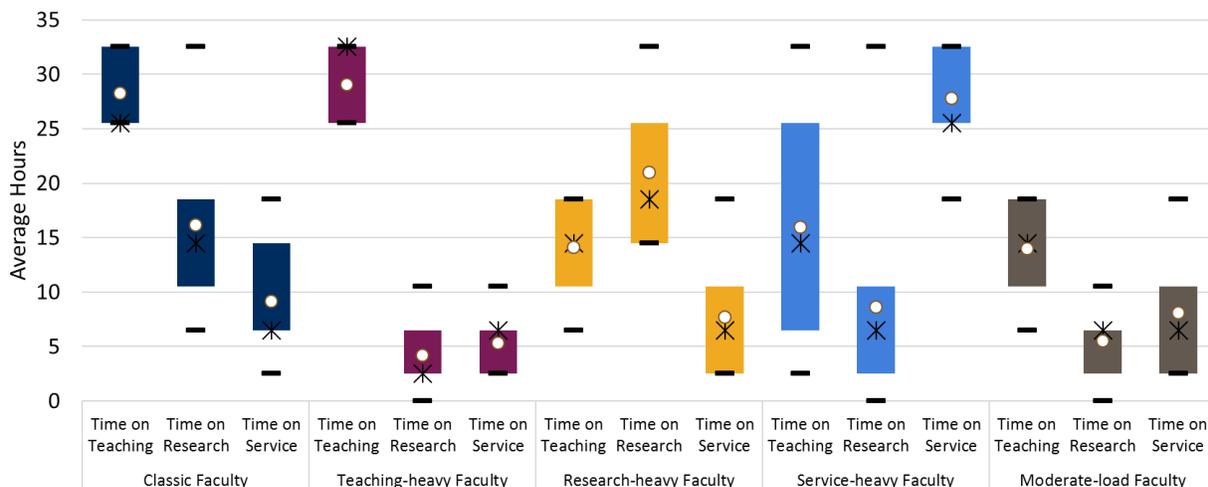
Typology Characteristics

The groupings vary based on disciplinary area, academic rank, institution type, gender, and race. A section of faculty overrepresentation in these characteristics:

- Classic Faculty—Arts & Humanities, tenured or tenure-track, generally use all effective teaching practices more than average
- Teaching-Heavy Faculty—Physical Sciences, Lecturers or Instructors, not on tenure track, lower than average use of effective teaching practices
- Research-Heavy Faculty—Biological Sciences and Engineering, tenured or tenure track, men, average use of effective teaching practices
- Service-Heavy Faculty—Tenured, Full Professors, above average student-faculty interaction
- Moderate-Load Faculty—Education or Health Professions, not on tenure track, lower than average use of effective teaching practices

Five distinct groups of faculty emerged based on analyses.

Figure 1 The distribution of Time Spent on Teaching, Research, and Service by Faculty Group



Reporting on Faculty Time

What would you want to see?

What information about faculty use of time would be useful for your institution? What would you want to know?

How would you like to share this information? Who would you share it with?

