Research Question #1: Many institutions are using student engagement (FSE) surveys to gain insights into the amount of time faculty members devote to teaching activities. Does the amount of time faculty members spend on teaching activities differ across professional development workshops that are most frequently attended?

Result #1: Meeting with a small group of colleagues is the most common professional development activity across disciplines. The least common activity is professional development workshops, which is attended by 37% of respondents.

Possible Implications:
- Faculty members who participate in professional development activities may be more likely to engage in teaching activities.
- Institutions may need to consider offering more workshops that align with faculty members' interests and needs.

Response Characteristics:
- 206 Faculty Survey of Student Engagement (FSE) respondents.
- 35% have a Ph.D.
- 4% are assistant professors.

Data Source: 2006 Faculty Survey of Student Engagement (FSE)

How Faculty Choose to Improve Their Teaching Across Disciplinary Areas