Topical Module: Inclusiveness and Engagement with Cultural Diversity (Experimental Version)

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students’ exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. The module replaces the former Experiences with Diverse Perspectives module. (Similar FSSE set available.)

1. During the current school year, how much has your coursework emphasized the following?

   | Very much | Quite a bit | Some | Very little |
---|---|---|---|---|
a. Developing the skills necessary to work effectively with people from various backgrounds | 0 | 0 | 0 | 0 |
b. Recognizing your own cultural norms and biases | 0 | 0 | 0 | 0 |
c. Sharing your own perspectives and experiences | 0 | 0 | 0 | 0 |
d. Exploring your own background through projects, assignments, or programs | 0 | 0 | 0 | 0 |
e. Learning about other cultures | 0 | 0 | 0 | 0 |
f. Discussing issues of equity or privilege | 0 | 0 | 0 | 0 |
g. Respecting the expression of diverse ideas | 0 | 0 | 0 | 0 |

2. How much does your institution emphasize the following?

   | Very much | Quite a bit | Some | Very little |
---|---|---|---|---|
a. Demonstrating a commitment to diversity | 0 | 0 | 0 | 0 |
b. Providing students with the resources needed for success in a multicultural world | 0 | 0 | 0 | 0 |
c. Creating an overall sense of community among students | 0 | 0 | 0 | 0 |
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.) | 0 | 0 | 0 | 0 |
e. Providing information about anti-discrimination and harassment policies | 0 | 0 | 0 | 0 |
f. Taking allegations of discrimination or harassment seriously | 0 | 0 | 0 | 0 |
g. Helping students develop the skills to confront discrimination and harassment | 0 | 0 | 0 | 0 |

3. How much does your institution provide a supportive environment for the following forms of diversity?

   | Very much | Quite a bit | Some | Very little |
---|---|---|---|---|
a. Racial/ethnic identity | 0 | 0 | 0 | 0 |
b. Gender identity | 0 | 0 | 0 | 0 |
c. Economic background | 0 | 0 | 0 | 0 |
d. Political affiliation | 0 | 0 | 0 | 0 |
e. Religious affiliation | 0 | 0 | 0 | 0 |
f. Sexual orientation | 0 | 0 | 0 | 0 |
g. Disability status | 0 | 0 | 0 | 0 |

4. To what extent do you agree or disagree with the following statements?

   | Strongly agree | Agree | Disagree | Strongly disagree |
---|---|---|---|---|
a. I feel comfortable being myself at this institution. | 0 | 0 | 0 | 0 |
b. I feel valued by this institution. | 0 | 0 | 0 | 0 |
c. I feel like part of the community at this institution. | 0 | 0 | 0 | 0 |

5. During the current school year, about how often have you done the following?

   | Very often | Often | Sometimes | Never |
---|---|---|---|---|
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people | 0 | 0 | 0 | 0 |
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.) | 0 | 0 | 0 | 0 |
c. Participated in a diversity-related club or organization | 0 | 0 | 0 | 0 |
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.) | 0 | 0 | 0 | 0 |
e. Reflected on your cultural identity | 0 | 0 | 0 | 0 |
NSSEville State University is interested in several inclusivity-related issues on their campus:

1. Buy-in from faculty and administrators in STEM fields is low. Is their struggle unusual? How can they make the case that this work is valuable?
2. One diversity-focused, general education course is required. What activities might NSU consider emphasizing in the course to amplify inclusive engagement? What other experiences/commitments might they emphasize?
3. Supportive, inclusive spaces matter. What forms of diversity might the campus explore to create more support? How can they promote spaces that encourage diverse interaction?

What do NSSE’s ICD Results suggest for NSSEville State?