

Faculty Perceptions of Institutional Assessment and Participation in Classroom Assessment

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1. Faculty Perceptions of Institutional Assessment

For the following exercise, think about the faculty at your institution. In the “Estimated Institutional Result” column, guess the percentage of faculty at your institution that you believe would answer “Quite a Bit” or “Very Much” to those items. Also, think about the sample in this study and write the percentage of faculty that you believe answered “Quite a Bit” or “Very Much” in the “Estimated FSSE Result” column.

Items	Estimated Institutional Result	Estimated FSSE Result	Actual FSSE Result
Extent your institution is involved in student assessment efforts			
Extent results from institution’s assessment efforts are used to inform institutional activities aimed at improving teaching and learning			
Extent results from institution’s assessment efforts are used to inform your department’s activities aimed at improving teaching and learning			

2. Institutional Encouragement of and Faculty Engagement in Classroom Assessment

For the following exercise, think about the faculty at your institution. In the “Estimated Institutional Encouragement” column, guess the percentage of faculty at your institution that you believe would answer “Quite a Bit” or “Very Much” to being encouraged by the institution to engage in the following items. In the “Estimated Faculty Engagement” column, write the percentage of faculty at your institution that you believe would report engaging in the following activities “Quite a Bit” or “Very Much”.

Items	Estimated Institutional Encouragement	Estimated Faculty Engagement	Actual FSSE Result: Encouragement	Actual FSSE Result: Engagement
Systematically collect information about the effectiveness of their teaching beyond end-of-term course evaluations				
Use assessment findings to inform changes made to their courses				
Publicly present (e.g., lectures or workshops) information about teaching and learning				
Publish on teaching and learning				
Collaborate with colleagues on improving teaching and learning				

3. Predictors

For the following exercise, think about the faculty at your institution and what would be a predictor of perceptions of institutional assessment, institutional encouragement, and faculty engagement in the following columns. Make notes in the columns and discuss this with a partner/in a group.

Predictors	Perceptions	Encouragement	Engagement
Female			
Non-US Citizen			
Doctorate			
Part-time lecturer			
Asian/Pacific Islander			
Course Load			
Preparation			