Arts and Humanities Faculty

**Percent of Faculty Indicating High Impact Practice was "Important" or "Very Important"**

- Practicum, internship: 77% 84% 76% 71%
- Work on a research project with a faculty member: 53% 53% 55% 52%
- Study abroad: 56% 64% 68% 69%
- Culminating senior experience: 81% 87% 88% 85%

**Percent of Faculty Indicating Teaching Practice was "Important" or "Very Important"**

- Work on a paper or project that requires integrating ideas: 82% 83% 82% 83%
- Work with classmates outside of class to prepare class assignments: 37% 46% 42% 38%
- Try to better understand someone else's views: 84% 86% 85% 81%

**Average Proportion of Class Time Spent on Select Practices**

- Lecture: 34% 30% 32% 32%
- Small group activities: 18% 22% 19% 15%
- Experiential activities: 8% 11% 9% 9%
- Teacher-led discussion: 31% 31% 32% 33%

**Average Time Spent in a Typical Week on Teaching, Research, & Service**

- Teaching undergrads in class: 7.31 12.09 10.89 10.40
- Research and scholarly activities: 7.79 6.91 9.13 9.14
- Conducting service activities: 0.94 2.50 3.42 3.48
Professional Faculty

Percent of Faculty Indicating High Impact Practice was "Important" or "Very Important"

- Practicum, internship...: 93% 98% 95% 93%
- Work on a research project with a faculty member...: 44% 42% 47% 44%
- Study abroad: 31% 38% 43% 45%
- Culminating senior experience: 82% 87% 85% 84%

Percent of Faculty Indicating Teaching Practice was "Important" or "Very Important"

- Work on a paper or project that requires integrating ideas...: 83% 80% 86% 86%
- Work with classmates outside of class to prepare class assignments: 50% 60% 70% 64%
- Try to better understand someone else's views...: 81% 75% 79% 74%

Average Proportion of Class Time Spent on Select Practices

- Lecture: 35% 41% 38% 37%
- Small group activities: 22% 23% 22% 20%
- Experiential activities: 18% 18% 16% 13%
- Teacher-led discussion: 28% 26% 28% 27%

Average Time Spent in a Typical Week on Teaching, Research, & Service

- Teaching undergrads in class: PT-NTT 5.88, FT-NTT 10.38, TT-NT 9.46, TT-WT 8.37
- Research and scholarly activities: PT-NTT 9.01, FT-NTT 8.18, TT-NT 5.02, TT-WT 5.42
Percent of Faculty Indicating High Impact Practice was "Important" or "Very Important"

- Practicum, internship...: 83%, 92%, 83%, 77%
- Work on a research project with a faculty member...: 61%, 68%, 67%, 61%
- Study abroad: 60%, 54%, 55%
- Culminating senior experience: 78%, 85%, 82%, 81%

Percent of Faculty Indicating Teaching Practice was "Important" or "Very Important"

- Work on a paper or project that requires integrating ideas...: 87%, 84%, 86%, 83%
- Work with classmates outside of class to prepare class assignments: 52%, 51%, 49%, 41%
- Try to better understand someone else's views...: 88%, 90%, 85%, 78%

Average Proportion of Class Time Spent on Select Practices

- Lecture: 45%, 49%, 46%, 48%
- Small group activities: 14%, 15%, 15%, 12%
- Experiential activities: 7%, 7%, 7%, 7%
- Teacher-led discussion: 29%, 27%, 27%, 27%

Average Time Spent in a Typical Week on Teaching, Research, & Service

- Teaching undergrads in class: 5.83, 9.50, 9.20, 8.57
- Research and scholarly activities: 7.82, 6.60, 10.69, 9.95
- Conducting service activities: 1.21, 3.27, 3.97, 4.03
STEM Faculty

**Percent of Faculty Indicating High Impact Practice was "Important" or "Very Important"**

- Practicum, internship...
  - 84% 82% 83% 78%
- Work on a research project with a faculty member...
  - 58% 64% 80% 74%
- Study abroad
  - 23% 26% 31% 31%
- Culminating senior experience
  - 69% 82% 87% 82%

**Percent of Faculty Indicating Teaching Practice was "Important" or "Very Important"**

- Work on a paper or project that requires integrating ideas...
  - 50% 49% 60% 53%
- Work with classmates outside of class to prepare class assignments
  - 53% 53% 60% 52%
- Try to better understand someone else's views...
  - 45% 39% 44% 32%

**Average Proportion of Classtime Spent on Select Practices**

- Lecture
  - 54% 57% 60% 59%
- Small group activities
  - 16% 17% 16% 14%
- Experiential activities
  - 24% 22% 19% 18%
- Teacher-led discussion
  - 22% 21% 21% 18%

**Average Time Spent in a Typical Week on Teaching, Research, & Service**

- Teaching undergrads in class
- Research and scholarly activities
- Conducting service activities
  - PT-NTT: 1.03, FT-NTT: 2.61, TT-NT: 3.39, TT-WT: 3.85
### Faculty Demographic Information by Field

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<th>Arts and Humanities (n ~ 4,100)</th>
<th>Professional (n ~ 3,400)</th>
<th>Social Sciences (n ~ 2,000)</th>
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**Session**  
Effective Teaching among Nontenure-Track Faculty: How Discipline Matters

**Facilitators**  

**Conference**  
POD Conference, St. Louis, MO

**Date**  
November 5, 2010

Note: Findings from FSSE 2010 (www.fsse.iub.edu)