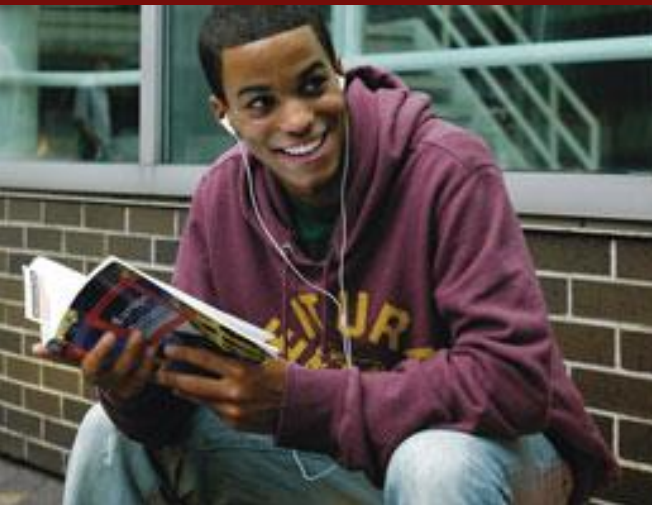




Academic Advising and Student Athlete Success in College

Indiana University
Center for Postsecondary
Research



Theresa Hitchcock
James S. Cole





Introduction

There are many perceptions about student-athletes and their academic performance.

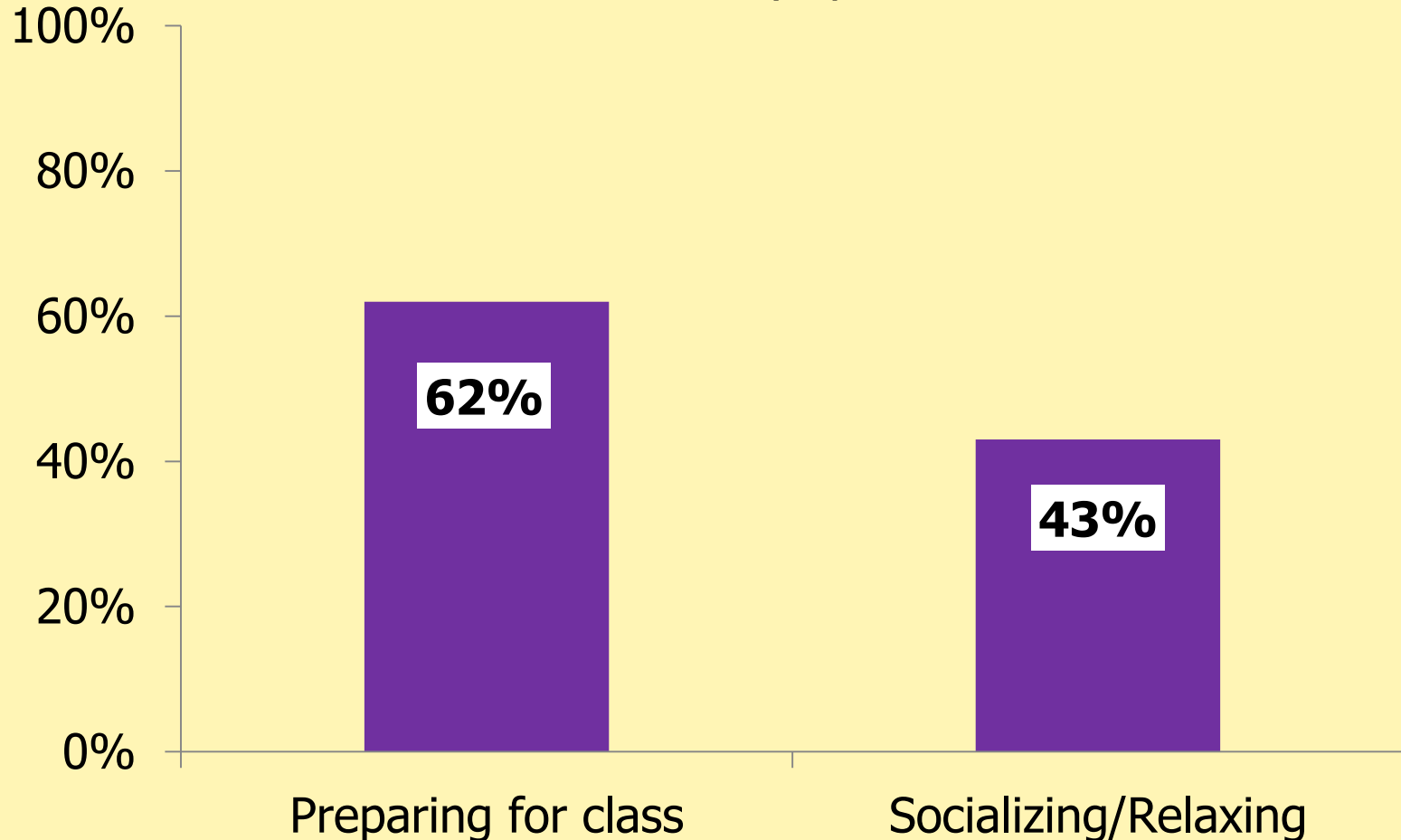
What are some of these perceptions. . .



FY Student Athlete Engagement

Lets see how well you know student athletes

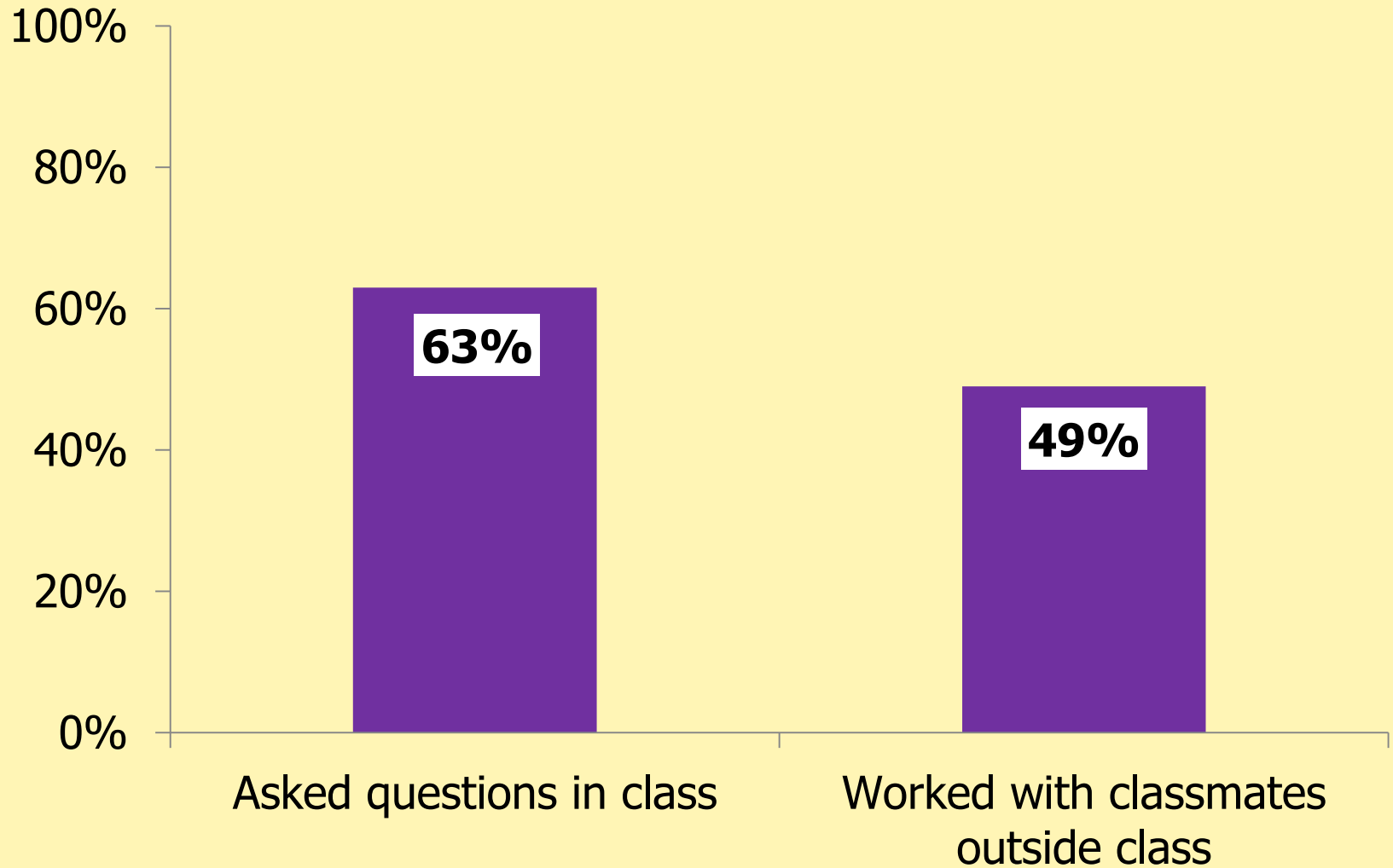
Percent that indicated they spent 11 or more hours . . .





FY Student Athlete Engagement

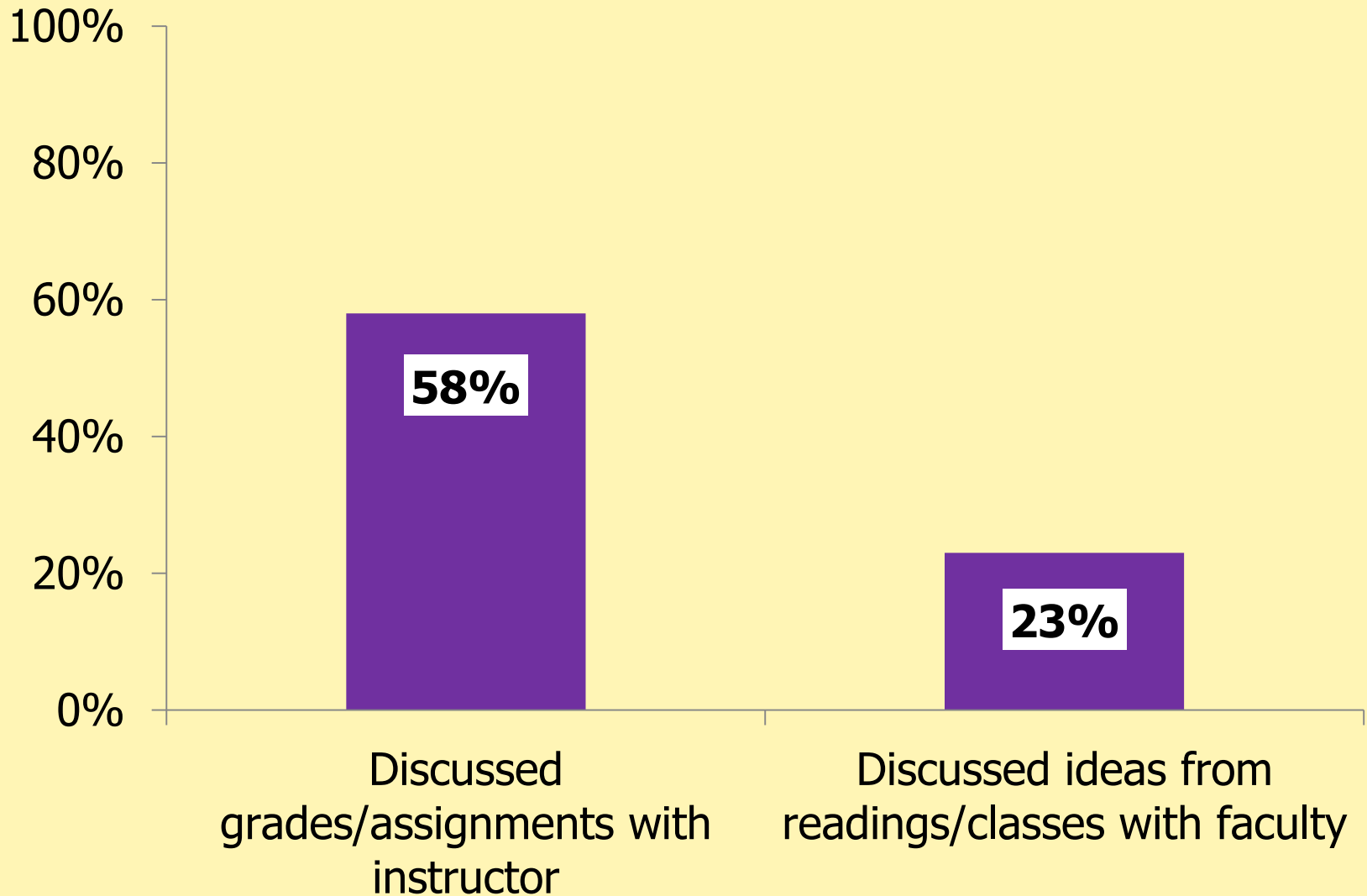
Percent that indicated they "Often" or "Very Often" . . .





FY Student Athlete Engagement

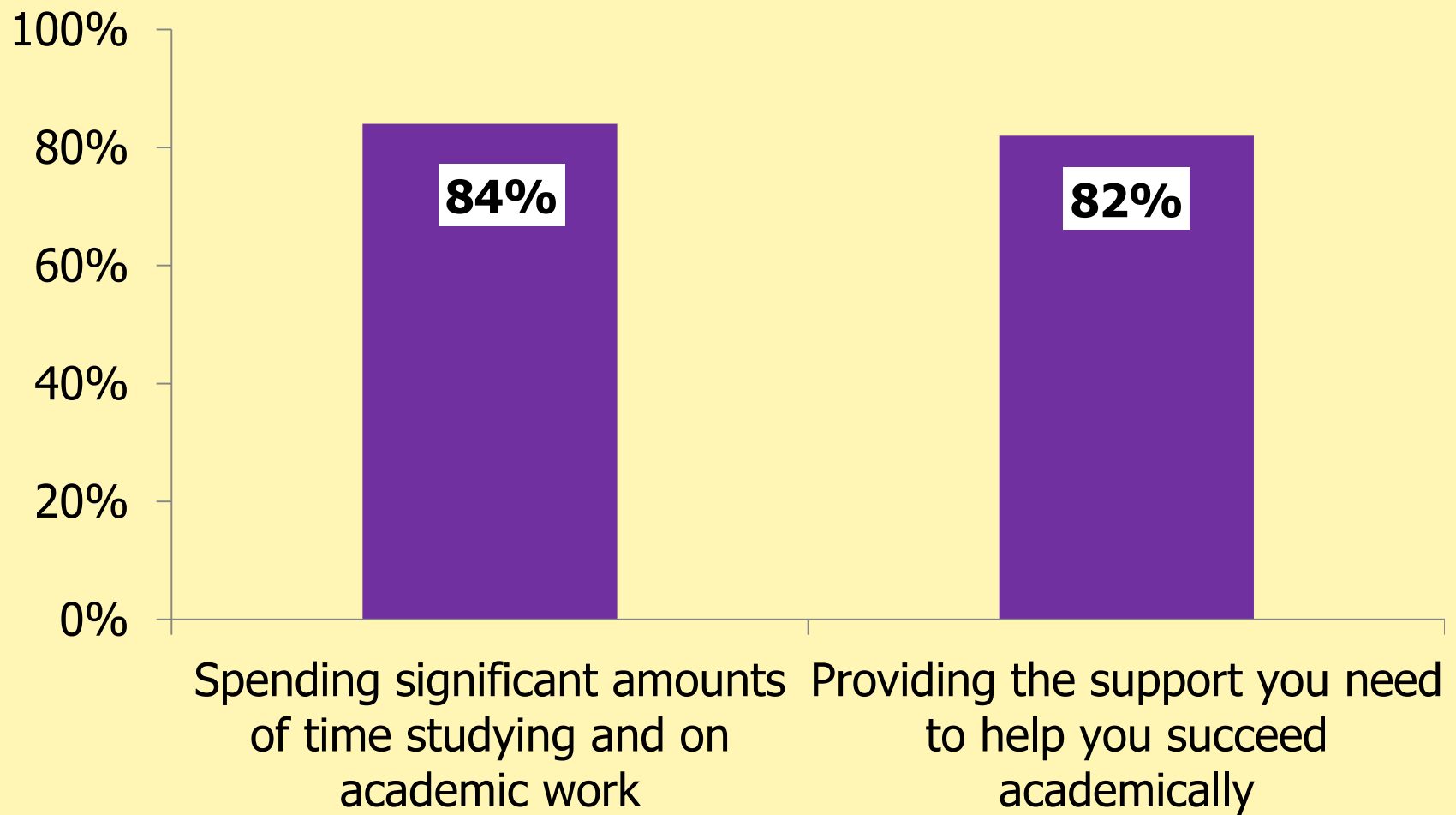
Percent that indicated they "Often" or "Very Often" . . .





FY Student Athlete Engagement

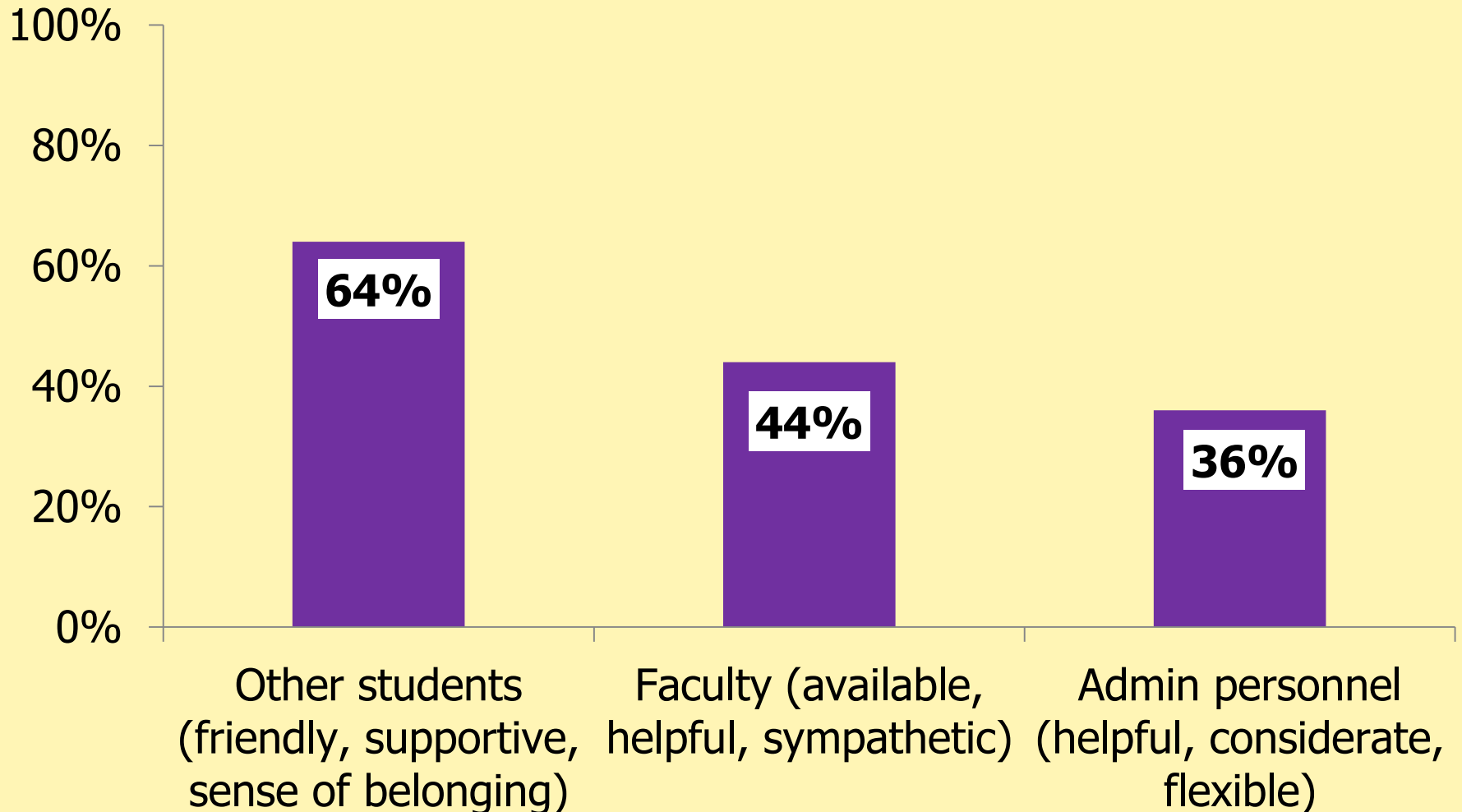
Percent that indicated that institution highly emphasized





FY Student Athlete Engagement

Quality of Relationships





FY Student Athlete Engagement

Overall these students athletes are fairly engaged, with some areas still to improve.

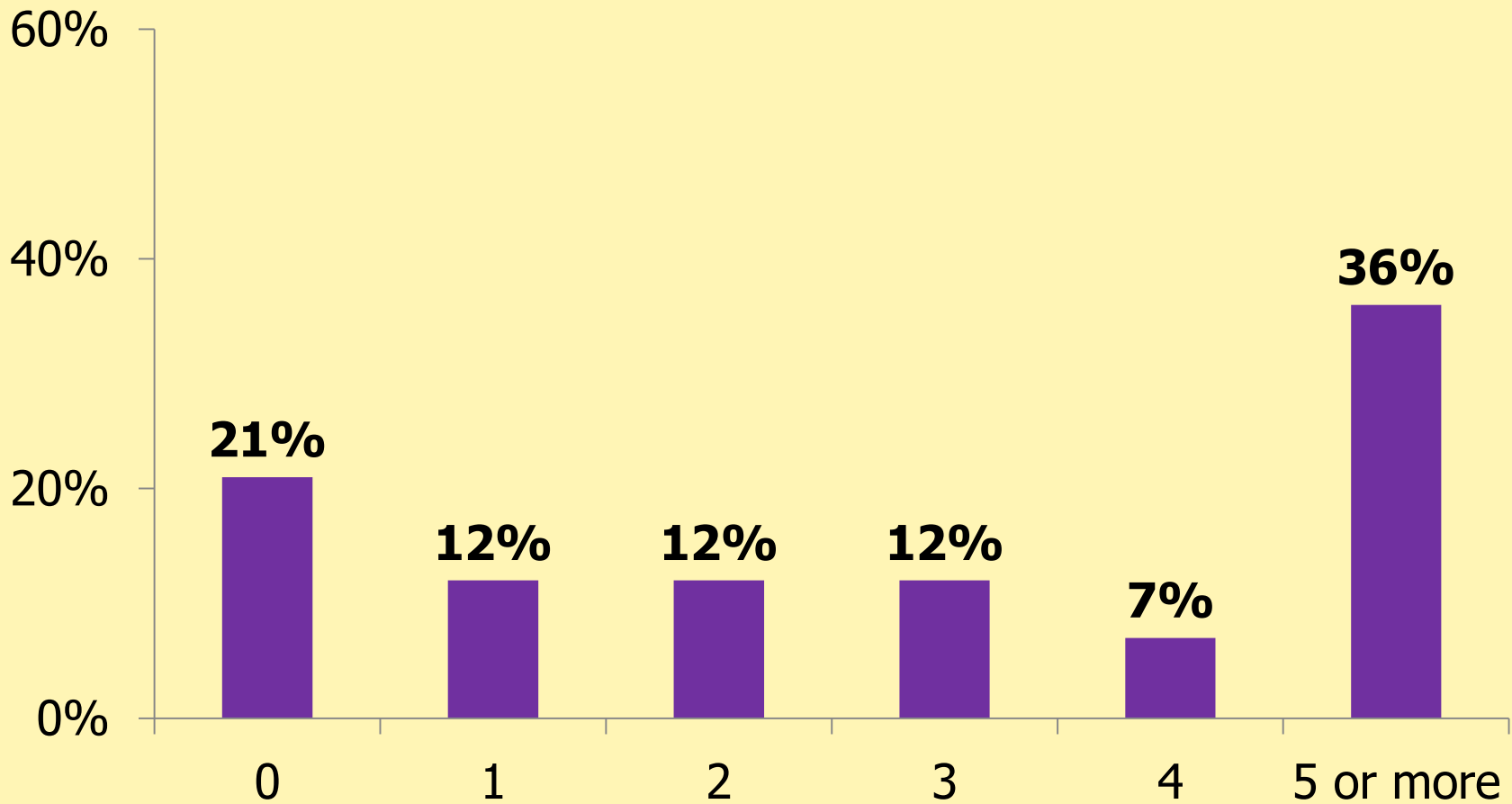
We also know that overall about 83% of these student athletes rate their advising quality as “Excellent” or “Good”.

But what else do we know about their advising experiences . . .



FY Student Athlete Engagement

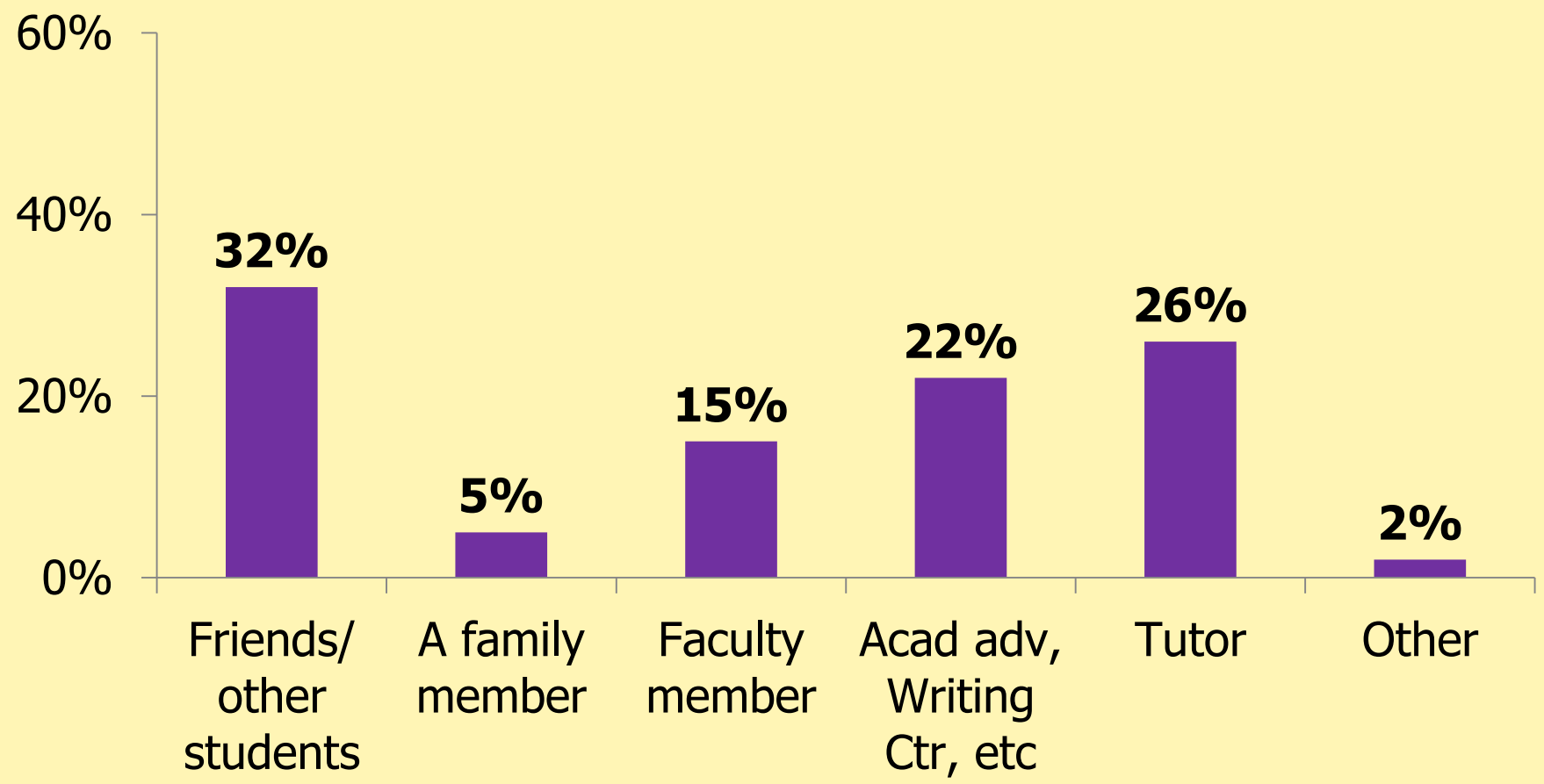
Number of times sought academic assistance in past year





FY Student Athlete Engagement

Who they primarily sought assistance from



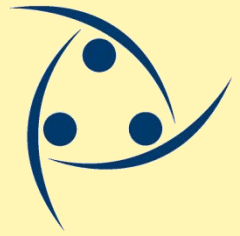


Overall Engagement

What does this information say about the student athlete's academic experiences?

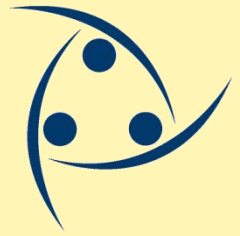
Are many of perceptions about student-athletes accurate?

- Student athletes spend a lot of time preparing for class
- Student athletes are engaged in the classroom
- Student athletes do not engage with faculty outside of class
- Student athletes recognize the importance of academic assistance
- Student athletes seek assistance from peers more than advisors
- Student athletes see issues with the quality of relationships with campus administrators



Discussion

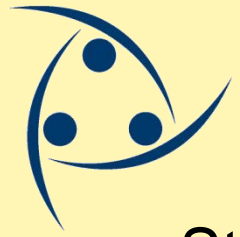
1. What are some of the challenges that student athletes face to getting academic advising on your campus ?
2. What are you doing on your campus to get student athletes engaged in the advising process?
3. What strategies could you employ based on the data presented?



Discussion

Obstacles to student athlete advising:

- Unique class times
- Athletic program practice/game schedules
- Limited time for face –to-face interaction
- Influence of peers and others in the advising process
- Complexity of NCAA regulations



Discussion

Strategies for increasing student/advisor interactions

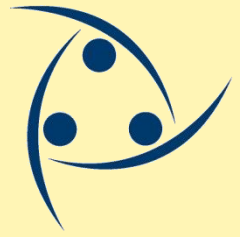
1. Use of technology

2. Establishing trust

3. Utilize peers

4. Create opportunities for students to receive advising at non-traditional times to accommodate student schedules

5. Group advising sessions



Discussion

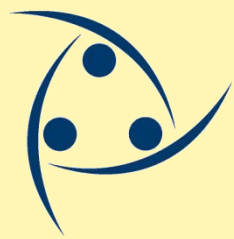
Ways to engage student athletes in peer advising:

1. Group advising sessions
2. Online advising chat sessions
3. Advising liaison on each athletic team
4. Facilitate early registration sessions



Questions?





Thank You

Theresa Hitchcock
James S. Cole

Copies of the PowerPoint can be found at:

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