

Faculty Engagement in the Scholarship of Teaching and Learning

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Exercise 1

In the “Preferred” column below, indicate the percentage of faculty you would desire to be encouraged to do the item “Quite a bit” or “Very much”. Fill out the “Actual” column based on the findings presented by the session facilitators.

| SoTL Support Items | Preferred percentage who did this a lot^a | Actual percentage who did this a lot^a |
|--|--|---|
| <i>Faculty were asked to what extent faculty members at their institutions were encouraged to...</i> | | |
| Systematically collect information about the effectiveness of their teaching beyond end-of-term course evaluations | _____ | _____ |
| Use assessment findings to inform changes to their courses | _____ | _____ |
| Publicly present information about teaching and learning | _____ | _____ |
| Publish on teaching and learning | _____ | _____ |
| Collaborate with colleagues on improving teaching and learning | _____ | _____ |

^a Responses were Very little, Some, Quite a bit, and Very much; “a lot” refers to faculty who chose “Quite a bit” or “Very much.”

Exercise 2

In the “Preferred” column below, indicate the percentage of faculty you would desire to engage in the item “Quite a bit” or “Very much”. Fill out the “Actual” column based on the findings presented by the session facilitators.

| SoTL Engagement Items | Preferred percentage who did this a lot ^a | Actual percentage who did this a lot ^a |
|--|---|--|
| <i>Faculty were asked to what extent they incorporated the following into their own work...</i> | | |
| Systematically collect information about the effectiveness of their teaching beyond end-of-term course evaluations | _____ | _____ |
| Use assessment findings to inform changes to their courses | _____ | _____ |
| Publicly present information about teaching and learning | _____ | _____ |
| Publish on teaching and learning | _____ | _____ |
| Collaborate with colleagues on improving teaching and learning | _____ | _____ |

^a Responses were Very little, Some, Quite a bit, and Very much; “a lot” refers to faculty who chose “Quite a bit” or “Very much.”

Exercise 3

For each variable indicate the strength of each predictor by placing two plus signs (++) for a strong predictor, one plus sign for a weak to moderate predictor (+), no plus signs for a predictor with no significant effect.

| Predictors | SoTL Support | SoTL Engage |
|--------------------------------|-----------------|----------------|
| <i>Faculty Characteristics</i> | | |
| Female | _____ | _____ |
| Race/ethnicity | _____ | _____ |
| Doctorate | _____ | _____ |
| Rank (PT lecturer/instructor) | _____ | _____ |
| Course load | _____ | _____ |
| Discipline (education) | _____ | _____ |