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CURRICULUM VITA

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**EDUCATION**

**B.A.** 1968 Luther College (IA) Majors: English, history

**M.S.** 1971 St. Cloud State College Major: School Counseling

**Ph.D.** 1975 University of Iowa Major: Counselor Education Minor: Higher Education

**ACADEMIC and ADMINISTRATIVE EXPERIENCE**

<b>Adjunct Research Professor</b>	University of Illinois	2010-
<b>Chancellor's Professor Emeritus</b>	Indiana University	2010
<b>Chancellor's Professor</b>	Indiana University	2001-2010
<b>Professor</b>	Indiana University Educational Leadership and Policy Studies School of Education Graduate School	1984-2000
<b>Director</b>	Indiana University Center for Postsecondary Research	1999-2010
<b>Director</b>	National Institute for Learning Outcomes Assessment (NILOA)	2008-present
<b>Director</b>	Strategic National Arts Alumni Project (SNAAP)	2008-2012
<b>Director</b>	Law School Survey of Student Engagement (LSSSE)	2003-2010
<b>Director</b>	National Survey of Student Engagement (NSSE)	1999-2007
<b>Director</b>	NSSE Institute for Effective Education Practice	2002-2007

<b>Senior Scholar</b>	NSSE Institute	2008-2010
<b>Director</b>	College Student Experiences Questionnaire Program	1994-2008
<b>Associate Dean of the Faculties</b>	Indiana University Bloomington	1997-2000
<b>Professor-in-charge</b>	Graduate programs in Higher Education & Student Affairs	1995-96
<b>Associate Dean for Academic Affairs</b>	Indiana University School of Education	1985-88
<b>Chairperson</b>	Indiana University Educational Leadership & Policy Studies School of Education	1982-1984 Summer, 1987
<b>Coordinator</b>	Indiana University College Student Personnel Administration Program School of Education	1979, 1981-82 1991-92
<b>Associate Professor</b>	Indiana University Higher Education & College Student Personnel School of Education Graduate School	1979-1984
<b>Assistant Professor</b>	Indiana University Higher Education and College Student Personnel School of Education	1976-1979
<b>Assistant Professor</b>	University of Iowa Student Development and Counselor Education College of Education	1975-1976
<b>Assistant Director</b>	University of Iowa Drug Counseling Program College of Education	1975-1976
<b>Instructor</b>	University of Iowa College of Dentistry College of Education	1974-1975

<b>Instructor</b>	Kirkwood Community College (IA) General Psychology	1974 (Fall)
<b>Admissions Officer</b>	Luther College	1968-1972

## PUBLICATIONS

### Books and Monographs

Kuh, G.D. (Ed.) (1979). *Evaluation in student affairs*. Cincinnati, OH: American College Personnel Association.

Kuh, G.D. (1981). *Indices of quality in the undergraduate experience*. AAHE-ERIC/Higher Education Research Report No. 4. Washington, D.C.: American Association for Higher Education.

Kuh, G.D. (1982). *Enhancing the quality of Greek life*. Bloomington, IN: Center for the Study of the College Fraternity.

Kuh, G.D. (Ed.) (1983). *Understanding student affairs organizations*. *New Directions for Student Services*, No. 23. San Francisco: Jossey-Bass.

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McCarthy, M.M., Kuh, G.D., Newell, L.J., & Iacona, C. (1988). *Under scrutiny: The educational administration professoriate*. Tempe, AZ: University Council on Educational Administration.

Kuh, G.D., & Whitt, E.J. (1988). *The invisible tapestry: Culture in American colleges and universities*. ASHE-ERIC Higher Education Report, No. 1. Washington, D.C.: Association for the Study of Higher Education.

Kuh, G.D., Bean, J.P., Hossler, D.R., & Stage, F.K. (Eds.). (1989). *ASHE college student reader*. Washington, D.C.: Association for the Study of Higher Education.

Kuh, G.D., Schuh, J.H., Whitt, E.J., & Associates (1991). *Involving colleges: Successful approaches to fostering student learning and personal development outside the classroom*. San Francisco: Jossey-Bass.

Kuh, G.D., & Schuh, J.H. (Eds.). (1991). *The role and contributions of student affairs in Involving Colleges*. Washington, D.C.: National Association of Student Personnel Administrators.

Arnold, J.C., & Kuh, G.D. (1992). *Brotherhood and the bottle: A cultural analysis of the role of alcohol in fraternity life*. Bloomington, IN: Center for the Study of the College Fraternity. (ED 352 890)

Kuh, G.D. (Ed.). (1993). *Using cultural perspectives in student affairs work*. Washington, D.C.: American College Personnel Association.

Kuh, G.D., Douglas, K.B., Lund, J.P., & Ramin-Gyurnek, J. (1994). *Student learning outside the classroom: Transcending artificial boundaries*. ASHE-ERIC Higher Education Report No. 8. Washington, D.C.: The George Washington University, School of Education and Human Development.

Kuh, G.D. Lyons, J., Miller, T., & Trow, J. (1995). *Reasonable expectations: Renewing the educational compact between institutions and students*. Washington, DC: National Association of Student Personnel Administrators.

Stage, F.K., Anaya, G.L., Bean, J.P., Hossler, D., & Kuh, G.D., (Eds.). (1995). *College students: The evolving nature of research*. Needham Heights, MA: Simon and Schuster/Association for the Study of Higher Education.

McCarthy, M.M., & Kuh, G.D. (1997). *Continuity and change: The educational leadership professoriate*. Columbia, MO: University Council on Educational Administration.

Kuh, G.D., Kinzie, J., Schuh, J.H., Whitt, E.J., & Associates (2005/2010). *Student success in college: Creating conditions that matter*. San Francisco: Jossey-Bass.

Kuh, G.D., Kinzie, J., Schuh, J.H., & Whitt, E.J. (2005). *Assessing conditions to enhance educational effectiveness: The Inventory for Student Engagement and Success*. San Francisco: Jossey-Bass.

Miller, T., Kuh, G.D., Paine, D., & Associates (2006). *Taking student expectations seriously: A guide for campus applications*. Washington, DC: National Association of Student Personnel Administrators.

Kuh, G.D., Kinzie, J., Buckley, J.A., Bridges, B.K., & Hayek, J.C. (2007). *Piecing together the student success puzzle: Research, propositions, and recommendations*. ASHE Higher Education Report, 32(5). San Francisco: Jossey-Bass.

Kuh, G.D. (2008). *High-impact educational practices: What they are, who has access to them, and why they matter*. Washington, DC: Association of American Colleges and Universities.

Gonyea, R.M. & Kuh, G.D. (2009). *Using NSSE in institutional research*. *New Directions for Institutional Research*, No 141. San Francisco: Jossey-Bass.

Kuh, G.D. & O'Donnell, K. (2013). *Ensuring quality and taking high-impact practices to scale*. Washington, DC: Association of American Colleges and Universities.

Kuh, G.D., Ikenberry, S.O., Jankowski, N., Cain, T.R., Ewell, P.T., Hutchings, P., & Kinzie, J. (2015). *Using evidence of student learning to improve higher education*. San Francisco: Jossey-Bass.

## Chapters

Kuh, G.D. (1977). Admissions. In W.T. Packwood (Ed.), *College student personnel services*. Springfield, IL: Thomas.

Dannells, M., & Kuh, G.D. (1977). Orientation. In W.T. Packwood (Ed.), *College student personnel services*. Springfield, IL: Thomas.

Kuh, G.D. (1979). Evaluation: The state of the art in student affairs. In G. Kuh (Ed.), *Evaluation in student affairs*. Cincinnati, OH: American College Personnel Association.

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Kuh, G.D. (1980). The state of the art of needs assessment in education. In S. Davis (Ed.), *Needs assessment for in-service education: Building local programs*. Reston, VA: ERIC Exceptional Child Education Report, Council for Exceptional Children (Reproduced on audio cassette by the Indiana CSPD Project).

Kuh, G.D. (1981). Designing and conducting needs assessments in education. In L. Burrello, T. Orbaugh, F. Kladder and D. Berreth (Eds.), *Collaborative planning guide for personnel development*. Bloomington, IN: National In-service Network.

Shaffer, R.H., & Kuh, G.D. (1983). Evaluation and decision making in Greek affairs. In W. Bryan and R. Schwartz (Eds.), *The eighties: New challenges for fraternities and sororities*. Washington, D.C.: American College Personnel Association.

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Hull, D.F., Jr., Hunter, D.E., & Kuh, G.D. (1983). Alternative perspectives on student affairs organizations. In G. Kuh (Ed.), *Understanding student affairs organizations, New Directions for Student Services*, No. 23. San Francisco: Jossey-Bass.

Schroeder, C.C., Nicholls, G.M., & Kuh, G.D. (1983). Exploring the "rainforest: Testing assumptions and taking risks. In G. Kuh (Ed.), *Understanding student affairs organizations, New Directions for Student Services*, No. 23. San Francisco: Jossey-Bass.

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Kuh, G.D., & Hunter, D.E. (1984). Using evaluation principles with student groups. In J. Schuh (Ed.), *Handbook for advisors of student groups*. Carbondale, IL: American College Personnel Association.

Kuh, G.D. (1984). The case for attendance: The outcomes of higher education. In The College Board (Ed.), *Enrollment management strategies*. Chicago, IL: The College Board.

Kuh, G.D., & Wallman, G.H. (1986). Outcomes-oriented marketing. In D. Hossler (Ed.), *Managing collegiate enrollments, New Directions in Higher Education*, No. 53. San Francisco: Jossey-Bass.

McAleenan, A., & Kuh, G.D. (1986). The context for student affairs work in small colleges. In G. Kuh and A. McAleenan (Eds.), *Private dreams, shared visions: Student affairs work in small colleges*. Columbus, OH: National Association of Student Personnel Administrators.

Hawley, K., & Kuh, G.D. (1986). The small college as a developmentally powerful learning environment. In G. Kuh and A. McAleenan (Eds.), *Private dreams, shared visions: Student affairs work in small colleges*. Columbus, OH: National Association of Student Personnel Administrators.

Goffigon, R., Lacey, D., Wright, J., Kuh, G.D. (1986). The small college experience: The generalist's perspective. In G. Kuh and A. McAleenan (Eds.), *Private dreams, shared visions: Student affairs work in small colleges*. Columbus, OH: National Association of Student Personnel Administrators.

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Kuh, G.D., & Nuss, E.M. (1990). Staying solvent without costing an arm and a leg: Fiscal responsibility in student affairs. In J. Schuh (Ed.), *Financial management for student affairs administrators*. Alexandria, VA: American College Personnel Association.

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Kuh, G.D., & Whitt, E.J. (1991). Organizational theory: A primer. In T. Miller, R. Winston, and W. Mendenhall (Eds.), *Administration and leadership in student affairs* (2nd ed.). Muncie, IN: Accelerated Development.

Kuh, G.D. (1991). Rethinking research in student affairs. In K. Beeler and D. Hunter (Eds.), *Puzzles and pieces in wonderland: The promise and practice of student affairs research*. Washington, D.C.: National Association of Student Personnel Administrators.

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Kuh, G.D. (1992). Student affairs administration. In B.R. Clark and G. Neave (Eds.), *Encyclopedia of higher education*. Oxford and New York: Pergamon. [reprinted in *The international encyclopedia of education as Student support services: Administration*, pp. 5796-5805), 2nd edition] [updated 1996 for CD-ROM]

Kuh, G.D., & Stage, F.K. (1992). Student development theory and research. In B.R. Clark and G. Neave (Eds.), *Encyclopedia of higher education*. Oxford and New York: Pergamon. [updated 1996 for CD-ROM]

Kuh, G.D., & Hall, J. (1993). Using cultural perspectives in student affairs. In G.D. Kuh (Ed.). *Using cultural perspectives in student affairs work*. Washington, D.C.: American College Personnel Association.

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Kuh, G.D., Vesper, N., & Krehbiel, L. (1994). Student learning at metropolitan universities. In J. Smart (Ed.), *Higher education: Handbook of theory and research*, Vol. IX. New York: Agathon.

Kuh, G.D. (1994). Creating campus climates that foster student learning. In C. Schroeder and P. Mable (Eds.), *Realizing the educational potential of residence halls*. San Francisco: Jossey-Bass.

Kuh, G.D. (1996). Organizational theory. In S. Komives and D. Woodard, Jr. (Eds.), *Student services: A handbook for the profession* (3rd ed.). San Francisco: Jossey-Bass.

Kuh, G.D. (1997). Working together to enhance student learning inside and outside the classroom. In B. Cambridge (Ed.), *Assessing impact: Evidence and action*. Washington, DC: American Association for Higher Education.

Kuh, G.D. (1998). Strengthening the ties that bind: Cultural events, traditions, and rituals. In J.N. Gardner and G. Van der Veer (Eds.), *The senior year experience: Facilitating integration, reflection, closure, and transition*. San Francisco: Jossey-Bass.

Arnold, K., & Kuh, G.D. (1999). What matters in undergraduate education? Mental models, student learning, and student affairs. In E.J. Whitt (Ed.), *Student learning as student affairs work: Responding to our imperative*. Washington, DC: National Association of Student Personnel Administrators.

Kuh, G.D. (1999). Setting the bar high to promote student learning. In G.S. Blimling, E.J. Whitt and Associates, *Good practice in student affairs: Principles to foster student learning*. San Francisco: Jossey-Bass.

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Kuh, G.D., & P.G. Love (2000). A cultural perspective on student departure. In J. Braxton (Ed.), *Rethinking the departure puzzle: New theory and research on college student retention*. Nashville, TN: Vanderbilt University Press.

Kuh, G.D., Siegel, M.J., & Thomas, A. (2001). Higher education: Values and culture. In D. Creamer, R. Winston, and T. Miller (Eds.), *The professional student affairs administrator: Educator, leader, and manager*. Muncie, IN: Accelerated Development.

Kuh, G.D. (2001). College students today: Why we can't leave serendipity to chance. In P. Altbach, P. Gumport, and B. Johnstone (Eds.), *In defense of the American university*. Baltimore: The Johns Hopkins University Press. [Reprinted in Thiệp, L.Q., D.B. Johnstone, and P.G. Altbach (Eds.) (2007), *Higher education in the United States*. Hanoi: NHÀ XUẤT BẢN GIÁO DỤC.



Kuh, G.D. (2001). Tools for assessing the first-year student experience. In R. Swing (Ed.), *Proving and improving: Strategies for assessing the first college year*. Columbia, SC: National Resource Center for the First-Year Experience and Students in Transition.

Kuh, G.D., Gonyea, R.M., & Rodriguez, D.P. (2002). Assessing student development during the college years. In T.W. Banta (Ed.), *The scholarship of assessment*. San Francisco: Jossey-Bass.

Kuh, G.D., & Hinkle, S.E. (2002). Enhancing student learning through collaboration between academic affairs and student affairs. In R.M. Diamond (Ed.), *A field guide for academic leaders*. San Francisco: Jossey-Bass.

Kuh, G.D. (2003). Organizational theory. In S. Komives and D. Woodard, Jr. (Eds.), *Student services: A handbook for the profession* (4th ed.). San Francisco: Jossey-Bass.

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Kuh, G.D., English, T.M., & Hinkle, S.E. (2003). Student-centered academic services. In G. Kramer and E.D. Peterson (Eds.), *Student academic services in higher education: A comprehensive handbook for the 21<sup>st</sup> century*. San Francisco: Jossey-Bass.

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Kuh, G.D. (1981). *Standards for research and evaluation in student services/student development programs*. Washington, D.C.: Commission IX, American College Personnel Association.

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Kuh, G.D. (1987). *A brief for incorporating organizational theory in student affairs preparation and research*. Bloomington, IN: Indiana University School of Education (ED 292 409).

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Kuh, G.D. (1989). *Much ado about nothing?* Invited response to the ACPA Task Force on Professional Practice-Preparation Programs.

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Kuh, G.D., Kinzie, J., Olson, G., & Robeson, R. (1997, April). *Saint Meinrad College campus life study*. Bloomington, IN: Indiana University Center for Postsecondary Research and Planning.

Kuh, G.D., Vesper, N., Connolly, M.R., & Pace, C.R. (1997). *College Student Experiences Questionnaire: Revised norms for the 3<sup>rd</sup> edition*. Bloomington, IN: Center for Postsecondary Research and Planning, Indiana University.

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Kuh, G.D., & Pace, C.R. (1998). *College Student Expectations Questionnaire* (2nd ed.). Center for Postsecondary Research and Planning. Bloomington: Indiana University.

Kuh, G.D. (1999). *The College Student Report. National Survey of Student Engagement*, Center for Postsecondary Research and Planning. Bloomington: Indiana University.

Kuh, G.D., & Siegel, M. (2000). *College Student Experiences Questionnaire: Tentative norms for the fourth edition*. Bloomington, IN: Center for Postsecondary Research and Planning, Indiana University.

Kuh, G.D. (2000, July). *NSSE 2000 overview*. Bloomington, IN: Indiana University Center for Postsecondary Research and Planning.

Kuh, G., & Ouimet, J. (2000, November). *Calibrating perceptions with student behavior: What Colgate University students say and faculty and staff members think about Colgate student engagement in effective educational practices*. Bloomington, IN: Indiana University Center for Postsecondary Research and Planning.

Kuh, G.D., Hayek, J.C., Carini, R.M., Ouimet, J.A., Gonyea, R.M., & Kennedy, J. (2001). *NSSE technical and norms report*. Bloomington, IN: Indiana University Center for Postsecondary Research and Planning.

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Bloomington, IN: Indiana University Center for Postsecondary Research.

Kuh, G.D., Umbach, P., & Hayek, J. (2003). *Faculty Survey of Student Engagement*. Bloomington, IN: Indiana University Center for Postsecondary Research.

Kuh, G.D., & Gonyea, R.M. (2005, June). *Exploring the relationships between spirituality, liberal learning, and college student engagement: A special report to the Teagle Foundation*. Bloomington, IN: Indiana University Center for Postsecondary Research. [http://www.teaglefoundation.org/learning/pdf/20050711\\_kuh\\_gonyea.pdf](http://www.teaglefoundation.org/learning/pdf/20050711_kuh_gonyea.pdf)

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Kinzie, J., Buckley, J., & Kuh, G.D. (2007, December). *Using assessment to cultivate a culture of evidence on campus: Evaluation of six Teagle Foundation-funded collaboratives*. Final report to the Teagle Foundation. Bloomington, IN: Indiana University Center for Postsecondary Research.

Kuh, G.D. (2008, July). *Concordia College: Toward a high performing division of student affairs*. Bloomington, IN: Indiana University Center for Postsecondary Research.

Kuh, G.D., Tepper, S., Rudolph, E., Kennedy, J., & Gaskill, S. (2008). *Strategic National Arts Alumni Survey*. Bloomington, IN: Indiana University Center for Postsecondary Research.

## RESEARCH PAPERS

Teaching and evaluating behavioral components of interpersonal effectiveness among senior dental students. Presented at the meeting of the American Association of Dental Schools, San Francisco, March 1975.

Persistence of the impact of college on attitudes and values. Presented at the meeting of the American Personnel and Guidance Association, Chicago, April 1976.

Research in college student personnel work. Presented at the Midwest Meeting of Graduate Students in College Student Personnel, Bloomington, January 1977.

Research orientation of doctoral students in educational administration. Presented at the Henry Lester Smith Conference on Educational Research, Bloomington, February 1980.

Personality functioning of adult learners during the first year of college. Presented at the meeting of the American Educational Research Association, Boston, April 1980.

Dissemination by publication in student affairs: What is being published where by whom. Presented at the meeting of the American College Personnel Association, Boston, April 1980.

Fourteen years of development. Presented at the Henry Lester Smith Conference on Educational Research, Bloomington, January 1981.

The impact of a state level personnel planning activity on collaboration and in-service training. Presented at the Henry Lester Smith Conference on Educational Research, Bloomington, January 1981.

Using alternative organizational perspectives in student affairs. Presented at the meeting of the National Association of Student Personnel Administrators, New York, April 1981.

Persistence of college related changes in personality functioning ten years after graduation. Presented at the meeting of the American Educational Research Association, Los Angeles, April 1981.

A retrospective and prospective view of regular education in-service in Maine. Presented at the meeting of the National In-service Network/Maine Planners and State Department Personnel, Portland, May 1981.

Indices of quality in the undergraduate experience. Presented at the Henry Lester Smith Conference on Educational Research, Bloomington, February 1982.

New perspectives on adult development. Presented at the meeting of the American College Personnel Association, Detroit, March 1982.

The meaning and measurement of quality in the undergraduate experience. Presented at the meeting of the American Educational Research Association, New York, March 1982.

Women at the top: A profile of female chief student affairs officers. Presented at the meeting of the National Association of Women Deans, Administrators and Counselors, Indianapolis, April 1982.

Unresolved issues in assessing quality. Invited presentation to the Higher Education Colloquium, meeting of the American Council on Education, Minneapolis, October 1982.

Assessing resident assistant staff development needs. Presented at the meeting of the American College Personnel Association, Houston, March 1983.

Using alternative organizational perspectives in understanding faculty morale. Presented at the meeting of the American Educational Research Association, Montreal, April 1983.

The use of multidimensional scaling procedures to assess multi-state policy implementation. Presented at the meeting of the American Education Research Association, Montreal, April 1983.

A typology of planning problems. Presented at the meeting of the American Educational Research Association, Montreal, April 1983.

Strength of coupling in colleges and universities. Presented at the meeting of the American Educational Research Association, Montreal, April 1983.

Research on women in educational administration. Presented at the Henry Lester Smith Conference on Educational Research, Bloomington, October 1983.

Changes in the types, topics, and methods used in college student research between 1969 and 1983. Presented at the meeting of the Association for the Study of Higher Education, Chicago, March 1984.

The ladder to the top. Presented at the meeting of the National Association of Student Personnel Administrators, Louisville, April 1984.

What happens when faculty are encouraged to interact with faculty in a residence hall? Presented at the meeting of the American Educational Research Association, New Orleans, April 1984.

Making it to the shelf: A profile of the prolific student affairs scholar. Presented at the meeting of the American College Personnel Association, Baltimore, April 1984.

Getting hard data needn't be hard: Use of the interview in student affairs decision making and research. Presented at the meeting of the National Association of Student Personnel Administrators, Louisville, April 1984.

Issues in enrollment practices. Presented at the meeting of the American Educational Research Association, New Orleans, April 1984. (Discussant)

The impact of study abroad on the personal development of college students. Presented at the meeting of the American Educational Research Association, New Orleans, April 1984.

A profile of prolific scholars in higher education. Presented at the meeting of the American Educational Research Association, New Orleans, April 1984.

The case for attendance. Invited presentation to the Leadership for Enrollment Management Conference, Chicago, July 1984.

The contributions of student affairs journals to the college student literature. Presented at the meeting of the American College Personnel Association, Boston, March 1985.

What prolific higher education scholars have to say about their careers. Presented at the meeting of the Association for the Study of Higher Education, Chicago, March 1985.

The relationship between author gender and the methods and topics used in the study of college students. Presented at the meeting of the American Educational Research Association, Chicago, April 1985.

A look at ourselves--the professoriate. Presentation to the Midwest Meeting of College Student Personnel Educators, Bloomington, October 1986.

Characteristics and attitudes of higher education faculty. Division A symposium presentation at the meeting of the American Educational Research Association, Washington, D.C., April 1987.

Structure and quality of educational administration departments and preparation programs. Division A symposium presentation at the meeting of the American Educational Research Association, Washington, D.C., April 1987.

The professorship in higher education, 1986: Trends, issues, and prospects. Symposium presentation at the meeting of the Association for the Study of Higher Education, Baltimore, November 1987.

Using the cultural lens to understand faculty behavior. Paper presented at the meeting of the American Educational Research Association, New Orleans, April 1988.

Key actors in the reform of administrative preparation programs. Presented at the meeting of the University Council for Educational Administration, Cincinnati, October 1988.

Conducting qualitative dissertation research. Presented at the meeting of the Association for the Study of Higher Education, St. Louis, November 1988 (discussant).

Current research using a cultural perspective on higher education. Presented at the meeting of the Association for the Study of Higher Education, St. Louis, November 1988 (symposium chair).

Factors related to high quality out-of-class experiences for college students: An interim report. Invited session at the meeting of National Association of Student Personnel Administrators, Region IV-East, Indianapolis, February 1989.

Factors and conditions related to high quality out-of-class experiences. Presented at the meeting of National Association of Student Personnel Administrators, Denver March 1989.

The role of institutional agents in encouraging students' participation in out-of-class activities. Presented at the meeting of the American Educational Research Association, San Francisco, March 1989. (ED 305 844)

An investigation of the anticipated effects of responsibility center budgeting at a public research university: The first year. Presented at the meeting of the American Educational Research Association, San Francisco, March 1989.

The Involving College Inventory: A guide for assessing campus environments. Invited presentation to the Fourth National Conference on Assessment in Higher Education, Atlanta, June 1989.

Institutional factors and conditions associated with student learning and personal development. Invited presentation to the Indiana College Personnel Association, Indianapolis, October 1989.

Research results from the College Student Experiences Questionnaire. Presented at the meeting of the Association for the Study of Higher Education, Atlanta, November 1989 (symposium).

Involvement, student effort, integration, and motivation: Clarifying their meanings and interrelationships. Focused Dialogue at the meeting of the Association for the Study of Higher Education, Atlanta, November 1989.

Qualitative methods in higher education research: A team approach to multiple site investigation. Presented at the meeting of the Association for the Study of Higher Education, Atlanta, November 1989 (ED 313 981).

Institutional factors and conditions associated with student participation in high quality out-of-class experiences. Presented at the meeting of the Association for the Study of Higher Education, Atlanta, November 1989.

Results from the College Experiences Study. Invited presentation to the Secretariat of the American Council of Education, Washington, D.C., December 1989.

Multi-site qualitative inquiry. Seminar for graduate students in the Florida State University Higher Education Program, Tallahassee, January 1990.

Using qualitative research methods in multi-site projects: Lessons from the College Experiences Study. Willey Colloquium Series, Indiana State University, Terre Haute, March 1990.

Discovering institutional culture: Implications for research and practice. Doctoral colloquium presented at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1990.

Promoting learning and personal development through out-of-class experiences. Invited Special Interest Session at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1990.

The Campus Audit Protocol: A guide for auditing campus environments. Presented at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1990.

Side by side: The cultures of academic and student affairs. Presented at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1990.

Using qualitative research methods in multi-site projects: Lessons from the College Experiences Study. Department of Higher Education, Syracuse University, Syracuse, April 1990.

Influence of collegiate environments on student learning. Presented at the meeting of the Association for the Study of Higher Education, Portland, November 1990. (ED 326 110)

Identifying and assessing campus factors that promote students' personal development. Invited address to the South Carolina Higher Education Assessment Board Spring Retreat, Rock Hill, May 1991.

Factors related to student learning and personal development. Lecture at the University of Bophuthatswana, Mmabatho (Bophuthatswana, Africa). August, 1991.



Institutional conditions that foster student learning and personal development. Lecture at the University of the Orange Free State, Bloemfontein (RSA), September, 1991.

The influence of student effort, college environments, and campus cultures on undergraduate student learning and personal development. Presented at the meeting of the Association for the Study of Higher Education, Boston, November 1991 (ED 339 315)

Influences on student learning at metropolitan universities: A structural model. Presented at the meeting of the Association for the Study of Higher Education, Boston, November 1991 (ED 339 316)

The influence of student effort, college environments, and selected student characteristics on undergraduate student learning and personal development at metropolitan universities. Presented at the meeting of the Association for the Study of Higher Education, Boston, November 1991.

The influence of collegiate environments on student drinking. Presented at the meeting of the Association for the Study of Higher Education, Boston, November 1991.

How College Affects Students: Implications for student affairs--Focus on research. Senior Scholars Symposium at the meeting of the American College Personnel Association, San Francisco, March 1992.

Getting into fraternities: Selected issues in negotiating organizational entry to conduct field research. Doctoral Student Colloquium on Qualitative Methods at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992. (discussant)

Emerging findings from the fraternity culture study: College fraternity culture and member alcohol use. Presented at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992.

The student experience at metropolitan universities: Implications for student affairs. Presented at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992.

In their own words: What students learn outside the classroom. Presented at the meeting of the American Educational Research Association, San Francisco, April 1992.

A comparison of student learning at "involving" and other metropolitan universities. Presented at the meeting of the American Educational Research Association, San Francisco, April 1992.

College fraternity culture and alcohol use: An anthropological view. Invited presentation, Sixth Annual FIPSE Grantee Meeting, Washington, D.C., October 1992.

Out-of-class experiences associated with student learning and personal development. Paper presented at the meeting of the Association for the Study of Higher Education, Minneapolis, November 1992.

Using cultural perspectives to understand organizational socialization. Symposium presentation at the meeting of the Association for the Study of Higher Education, Minneapolis, November 1992.

Interpretive approaches to understanding college students' experiences. Symposium presentation at the meeting of the Association for the Study of Higher Education, Minneapolis, November 1992.

Involvement and the quality of student learning: The policy implications of current research. Invited presentation to the Association of American Colleges/Exxon Education Foundation symposium, "What Matters in College: Engagement and Learning," Seattle, January, 1993.

Reflections on using qualitative methods in student life research. Invited presentation to the Pre-conference Workshop on Qualitative Research at the annual meeting of the American College Personnel Association, Kansas City, March 1993.

Institutional conditions and student behaviors associated with student learning at metropolitan universities. Presented at the annual meeting of the American Educational Research Association, Atlanta, April 1993.

Assessment of the student experience outside the classroom. Invited presentation to the AAHE Double Feature Conference on Assessment and Continuous Quality Improvement, Chicago, June 1993.

Friends, brothers, and some sisters: Using cultural research to guide a merger of two seminaries. Paper presented at the meeting of the Association for the Study of Higher Education, Pittsburgh, November 1993.

Indices of quality in student culture research. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, April 1994.

Student learning outside the classroom. Presented to the meeting of the Association for the Study of Higher Education, Tucson, November 1994. (convener and presenter)

College impact on academic and attitudinal outcomes. Presented to the meeting of the Association for the Study of Higher Education, Tucson, November 1994. (discussant)

Student learning. Presented at the annual meeting of the American Educational Research Association, San Francisco, April 1995. (discussant)

Using process indicators to estimate student gains associated with good practices in undergraduate education. Paper presented at the annual meeting of the Association for the Study of Higher Education, Orlando, November 1995.

Research on students' social and intellectual development: Next steps. Symposium presentation at the annual meeting of the Association for the Study of Higher Education, Orlando, November 1995.

Sex role identification, parents, peers, faculty, \$\$\$, and the educational process. Paper session at the annual meeting of the American Educational Research Association, New York, April 1996. (discussant)

A comparison of the use of good practices in undergraduate education with first-year students at research-intensive universities between 1990 and 1994. Paper presented to the annual meeting of the Association for Institutional Research, Albuquerque, May 1996.

The roles of institutional cultures and decision approaches in promoting organizational effectiveness in two-year colleges. Paper presented to the annual meeting of the Association for Institutional Research, Albuquerque, May 1996. (Best Forum Paper Award)

College environments and their influence on students. Presented at the annual meeting of the Association for the Study of Higher Education, Memphis, November 1996. (discussant)

What process indicators can tell us about student affairs and student learning. Presented at the joint meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago, March 1997.

"They shall be known by what they do": An activities-based typology of college students. Paper presented at the annual meeting of the American Educational Research Association, Chicago, March 1997.

Research on faculty and student subcultures. Structured poster session presented at the annual meeting of the American Educational Research Association, Chicago, March 1997 (chair and discussant).

The impress of different types of colleges and universities on character development. Paper presented at the annual meeting of the American Educational Research Association, San Diego, April 1998.

An analysis of shifts in patterns of quality of student effort and educational gains between the mid-1980s and the mid-1990s. Paper presented at the annual meeting of the American Educational Research Association, San Diego, April 1998.

How are we doing? Three decades of student outcomes. Paper presented at the annual meeting of the Association for Institutional Research, Minneapolis, May 1998.

What students expect, what they get, and what we can do about it. Presented at the annual meeting of the Association for Institutional Research, Minneapolis, May 1998.

The capacity for life-long learning of college seniors in the mid-1980s and the mid-1990s. Paper presented at the annual meeting of the Association for the Study of Higher Education, November 1998, Miami.

Unraveling the complexity of the increase in college grades from the mid-1980s to the mid-1990s. Paper presented at the annual meeting of the Association for the Study of Higher Education, Miami, November 1998.

American Indian and Alaska Native Students and the student involvement model. Paper presented at the annual meeting of the Association for the Study of Higher Education, Miami, November 1998.

Great expectations: What students expect from college and what they get. Paper presented at the annual meeting of the Association for the Study of Higher Education, Miami, November 1998.

Using results from the CSEQ for institutional improvement. Presented at the Winter Meeting of the Collaboration for College Teaching and Learning, Minneapolis, February 1999.

Do computers enhance or detract from student learning? Paper presented at the annual meeting of the American Educational Research Association, Montreal, April 1999.

Learning productivity at research universities. Paper presented at the annual meeting of the American Educational Research Association, Montreal, April 1999.

Assessing interventions across multiple campuses. Paper presented at the American Association for Higher Education Assessment Conference, Denver, June 1999.

The National Survey of Student Engagement. Presented at the American Association for Higher Education Assessment Conference, Denver, June 1999.

College activities and environmental factors associated with the development of life-long learning competencies of college seniors. Paper presented at the annual meeting of the Association for the Study of Higher Education, San Antonio, November 1999.

Is more better? Faculty-student interaction revisited. Paper presented at the annual meeting of the Association for the Study of Higher Education, San Antonio, November 1999.

Creating learning-centered institutions: Challenges and opportunities. Symposium presentation at the annual meeting of the Association for the Study of Higher Education, San Antonio, November 1999.

Finding meaning through community service and involvement. Presented at the annual meeting of the Association for the Study of Higher Education, San Antonio, November 1999. (discussant)

Assessing good practices: The National Survey of Student Engagement. Presented at the annual meeting of the National Association of Student Personnel Administrators, Indianapolis, March 2000.

An activities-based typology of college students. Presented at the annual meeting of the National Association of Student Personnel Administrators, Indianapolis, March 2000.

Using the College Student Experiences Questionnaire in student affairs assessment. Presented at the annual meeting of the National Association of Student Personnel Administrators, Indianapolis, March 2000.

Implementing the National Survey of Student Engagement. Presented to the meeting of the Consortium on Financing Higher Education Institutional Research Directors, Washington, DC, April 2000.

Researching peer culture in higher education: The next century. Symposium presentation at the annual meeting of the American Educational Research Association, New Orleans, April 2000.

College student engagement in good practices in undergraduate education from the mid-1980s to mid-1990s. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, April 2000.

Assessing good practices in undergraduate education: The National Survey of Student Engagement. Panel presentation at the annual meeting of the American Educational Research Association, New Orleans, April 2000.

The effects of computer and information technology on student learning and other college experiences. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, April 2000.

Web and mail survey: Comparisons based on a large-scale project. Presented at the annual meeting of the American Association for Public Opinion Research, Portland, May 2000.

Assessing good practices in undergraduate education via the World Wide Web: The on-line version of the National Survey of Student Engagement. Presented at the annual meeting of the Association for Institutional Research, Cincinnati, May 2000.

The road to the baccalaureate at Indiana University: Assessing retention interventions across multiple campuses. Presented at the annual meeting of the Association for Institutional Research, Cincinnati, May 2000.

Benchmarks of best practice in undergraduate education: The National Survey of Student Engagement. Presented at the annual meeting of the Association for Institutional Research, Cincinnati, May 2000.

The National Survey of Student Engagement: An update of NSSE 2000. Presented at the annual AAHE Assessment Conference, Charlotte, June 2000.

Student perceptions of the campus environment and their relation to retention. Presented at the annual AAHE Assessment Conference, Charlotte, June 2000.

The “deferred” debate: What recent research says about the timing of new member recruitment in Greek organizations. Presented to the annual Interfraternity Institute, Bloomington, July 2000.

A multilevel analysis of student learning in colleges and universities. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, November 2000.

The National Survey of Student Engagement (NSSE): Promises and prospects for informing higher education research and practice. Symposium at the annual meeting of the Association for the Study of Higher Education, Sacramento, November 2000.

Relating theory to practice in higher education. Open dialogue session at the annual meeting of the Association for the Study of Higher Education, Sacramento, November 2000.

Assessing student engagement: A new approach to measuring quality. Presented at the American Society for Quality “Leadership for Quality in Education Workshop,” Indianapolis, March 2001.

The National Survey of Student Engagement: A tool for strengthening institutional accountability. Presented at the meeting of the North Central Association of Schools and Colleges, Chicago, March 2001.

It’s all Greek to me: Comparing student engagement between fraternity and sorority members and nonmembers. Presented at the annual meeting of the National Association of Student Personnel Administrators, Seattle, March 2001.

Being (dis)engaged in educationally purposeful activities: The influences of student and institutional characteristics. Presented at the meeting of the American Educational Research Association, Seattle, April 2001.

Computing experience and good practices in undergraduate education: Does the degree of campus wiredness matter? Presented at the meeting of the American Educational Research Association, Seattle, April 2001.

The National Survey of Student Engagement: A tool for strengthening institutional accountability. Presented at the meeting of the Western Association of Schools and Colleges, Irvine, April 2001.

The College Student Experiences Questionnaire (CSEQ) and the National Survey of Student Engagement (NSSE): What’s the difference and can one be used as a proxy for the other? Presented at the annual meeting of the Association for Institutional Research, Long Beach, May 2001.

The balance between institutional improvement and public accountability: Perspectives from the National Survey of Student Engagement. Presented at the annual meeting of the Association for Institutional Research, Long Beach, May 2001.

Student responses on web vs. paper surveys: A test of mode effects. Presented at the annual meeting of the Association for Institutional Research, Long Beach, May 2001.

The thrills and chills of survey research: Lessons from the field. Presented at the annual meeting of the Association for Institutional Research, Long Beach, May 2001.

Using focus groups to establish the validity and reliability of college student surveys. Presented at the annual meeting of the Association for Institutional Research, Long Beach, May 2001.

Estimating and interpreting student expectations for college. Presented at the annual meeting of the Association for Institutional Research, Long Beach, May 2001.

Using NSSE to improve effective educational practice. Workshop presented at the AAHE Assessment Forum, Denver, June 2001.

AAHE Research Forum: Building an agenda for the scholarship of assessment. Presented at the AAHE Assessment Forum, Denver, June 2001.

Using results from the National Survey of Student Engagement for assessment and institutional improvement. Presented at the AAHE Assessment Forum, Denver, June 2001.

Using student engagement data to foster collaboration on assessment. Presented at the AAHE Assessment Forum, Denver, June 2001.

Extending the use of the CSXQ survey: A comparative analysis of parent and freshmen expectations. Presented at the AAHE Assessment Forum, Denver, June 2001.

The effects of interactional diversity on selected self-reported learning and personal development outcomes. Presented at the annual meeting of the Association for the Study of Higher Education, Richmond, November 2001.

The institutional-student level conundrum: How do different methods affect research findings and conclusions? Presented at the annual meeting of the Association for the Study of Higher Education, Richmond, November 2001.

Reporting and interpreting effect sizes in higher education research. Focused dialogue presented at the annual meeting of the Association for the Study of Higher Education, Richmond, November 2001.

The National Survey of Student Engagement: A tool for strengthening institutional accountability. Presented at the meeting of the Association of American Colleges and Universities, Washington, January 2002.

What can we learn about the next generation of teachers from student engagement patterns in college? Presented at the annual meeting of the Teacher Education Accreditation Council, New York, February 2002.

Assessing student development during the college years. Presented at the annual meeting of the American Educational Research Association, New Orleans, April 2002.

Establishing the validity and reliability of a national college student survey. Presented at the annual meeting of the American Educational Research Association, New Orleans, April 2002.

Integrating results from the CSXQ and CSEQ: Lessons from the field. Presented at the meeting of the Association for Institutional Research, Toronto, June 2002.

A comparison of international student and American student engagement in effective educational practices. Presented at the meeting of the Association for Institutional Research, Toronto, June 2002.

Using the National Survey of Student Engagement for assessment, institutional improvement, and public accountability. Presented at the meeting of the Association for Institutional Research, Toronto, June 2002.

The relationship between institutional mission and students' involvement and educational outcomes. Presented at the meeting of the Association for Institutional Research, Toronto, June 2002.

Assessing the ineffable: Gender differences in undergraduate experiences and outcomes. Presented at the meeting of the AAHE Assessment Forum, Boston, June 2002.

Survival of the fittest? Women science, math, engineering, and technology majors and effective educational practices. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, November 2002.

Advancing the scholarship of assessment in student development: Establishing the validity of the National Survey of Student Engagement. Symposium presentation at the annual meeting of the Association for the Study of Higher Education, Sacramento, November 2002.

The search for value-added: Assessing and validating selected higher education outcomes. Paper presented at the annual meeting of the American Educational Research Association, Chicago 2003.

First- and second-generation college students: A comparison of their engagement and intellectual development. Paper presented at the annual meeting of the American Educational Research Association, Chicago 2003.

The psychographic typology: Toward higher resolution research on college students. Paper presented at the annual meeting of the Association for Institutional Research, Tampa, May 2003.

Adding value: Learning communities and student engagement. Paper presented at the annual meeting of the Association for Institutional Research, Tampa, May 2003.

Student experiences with diversity at liberal arts colleges: Another claim for distinctiveness. Paper presented at the annual meeting of the Association for Institutional Research, Tampa, May 2003.

Assessment and liberal arts education: What we're learning from NSSE and DEEP. Invited presentation to the Wabash College Center of Inquiry in the Liberal Arts Assessment in Liberal Arts Education Symposium, Crawfordsville, August 2003.

Adding value: Learning communities and student engagement. Paper presented at the Learning Communities and Collaboration Conference, Indianapolis, November 2003.

Institutional selectivity and good practices in undergraduate education. How strong is the link? Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, November 2003.

Forlorn outsiders: Educational engagement of first generation Asian American students. Paper presented at the annual meeting of the Association for the Study of Higher Education,



Portland, November 2003.

Women students at coeducational and women's colleges: How do their experiences compare? Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, November 2003.

Working toward a shared vision of liberal arts education: Adding value through student engagement. Presented to the annual meeting of the Association of American Colleges and Universities, Washington DC, January 2004.

DEEPening our knowledge of effective educational practices at special mission institutions. Presented to the annual meeting of the Association of American Colleges and Universities, Washington DC, January 2004.

A DEEPer look at student engagement, learning and success. Presented at the annual meeting of the National Association of Student Personnel Administrators. Denver, March 2004.

A DEEPer look at student engagement, learning and success. Presented at the annual meeting of the American Association for Higher Education, San Diego, April 2004.

A methodological framework for a multi-method multi-institution study. Paper presented at the annual meeting of the American Educational Research Association, San Diego, April 2004.

Untangling organization-individual level conundrum: Toward higher-level credibility research in higher education. Paper presented at the annual meeting of the American Educational Research Association, San Diego, April 2004.

Student engagement and student learning: Insights from a construct validation study. Paper presented at the annual meeting of the American Educational Research Association, San Diego, April 2004.

Adding value: Learning communities and student engagement. Invited presentation to the National Learning Communities Conference, Seattle, May 2004.

A typology of student engagement for American colleges and universities. Presented at the annual meeting of the Association for Institutional Research, Boston, May 2004.

Student experiences with information technology and their relationship to other aspects of student engagement. Presented at the annual meeting of the Association for Institutional Research, Boston, May 2004.

Intercollegiate athletes and effective educational practices: Winning combination or losing effort? Presented at the annual meeting of the Association for Institutional Research, Boston, May 2004.

Student experiences with diversity at liberal arts colleges: Another claim for distinctiveness. Best 2003 Forum Paper presented at the annual meeting of the Association for Institutional Research, Boston, May 2004.

"Positive restlessness": Converting institutional effort into student engagement and

educational effectiveness. Paper presented at the annual meeting of the Association for the Study of Higher Education, Kansas City, November 2004.

Race and student major: Understanding differences in environments. Paper presented at the annual meeting of the Association for the Study of Higher Education, Kansas City, November 2004.

Structural diversity, informal interactional diversity, and the interpersonal environment on campus. Paper presented at the annual meeting of the Association for the Study of Higher Education, Kansas City, November 2004.

Law School Survey of Student Engagement update. Presented at the annual meeting of the Association of American Law Schools, San Francisco, January 2005.

A new gender gap? The impact of gender on student engagement of seniors. Paper presented at the annual meeting of the American Educational Research Association, Montreal, April 2005.

Deep learning and college outcomes: Do fields of study differ? Presented at the annual meeting of the Association for Institutional Research, San Diego, May 2005.

Educational expenditures and student engagement: When does money matter? Presented at the annual meeting of the Association for Institutional Research, San Diego, May 2005.

Student success in college: Some insights from strong performing colleges and universities. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, November 2005.

Teaching in the research university. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, November 2005. (discussant)

Empirical research on law student engagement. Presented at the annual meeting of the Association of American Law Schools, Washington, DC, January 2006.

Deep learning, liberal education, and institutional practice: Emerging findings, provocative lessons. Presented at the annual meeting of the Association of American Colleges and Universities, Washington, DC, January 2006.

Measuring deep approaches to learning using the National Survey of Student Engagement. Paper presented at the annual meeting of the Association for Institutional Research, Chicago, May 2006.

Disciplinary differences in faculty members' emphasis on deep approaches to learning. Paper presented at the annual meeting of the Association for Institutional Research, Chicago, May 2006.

The influence of student expectations on first-year student engagement and success. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, November 2006.

General education courses and the promotion of essential learning outcomes. Paper

presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, November 2006.

Student success in college: Pipeline, pathway or puzzle? Invited presentation to the Indiana University School of Education Research Colloquium, Bloomington, February 2007.

College student employment, engagement and academic achievement. Paper presented at the annual meeting of the Indiana Association for Institutional Research, French Lick, March 2007.

Examining survey validity and reliability for racial/ethnic students attending different institutional types. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 2007.

Unmasking the effects of student engagement on college grades and persistence. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 2007.

Results from the National Postsecondary Education Cooperative's (NPEC) National Symposium on Student Success. Paper presented at the annual meeting of the Association of Institutional Research, Kansas City, June 2007.

If and when money matters: Direct and indirect relationships between expenditures and student learning. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, November 2007.

The relationship between gender and student engagement in college. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, November 2007.

The effects of engagement in inquiry-oriented activities on student learning and personal development. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, November 2007.

Direct, indirect, and contingent relationships between participating in a learning community and students' educational outcomes. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, November 2008.

The disciplinary effects of undergraduate research experiences with faculty on selected student self-reported gains. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, November 2008.

Using alumni surveys for program assessment: What we are learning from the Strategic National Arts Alumni Project (SNAAP). Paper presented at the annual meeting of the Association for Institutional Research, New Orleans, June 2012.

Lessons from the field: A NILOA update. Paper presented at the annual meeting of the Association for Institutional Research, New Orleans, June 2012.

Data, methods, and evidence to identify high-impact practices. Symposium presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, November

2013.

## **SELECTED RESEARCH AND DEVELOPMENT GRANTS AND CONTRACTS**

*Factors related to high quality out-of-class experiences of college students.* The Lilly Endowment, Inc., 1988-90, \$158,904; NASPA Institute for Research and Development, \$5,000; Marriott Corporation Educational Services Division, \$10,000 (Director and co-principal investigator).

*Pilot study of the National Survey of Student Engagement.* National Center for Higher Education Management Systems and The Pew Charitable Trusts, 1999, \$359,000 (Principal investigator)

*Implementation of the National Survey of Student Engagement.* The Pew Charitable Trusts, 2000-2002, \$3,330,000 (Principal investigator)

*Development of a post-master's certificate program in institutional research.* Association for Institutional Research, 2001-2002, \$15,000 (Principal investigator and project co-director)

*Promoting student success: Using student engagement data to improve educational practice.* Lumina Foundation for Education, 2002-2004, \$1,345,000 (Principal investigator)

*Documenting effective educational practices at selected high performing liberal arts colleges.* Wabash College Center of Inquiry in the Liberal Arts, 2002-2004, \$393,000 (Principal investigator)

*Implementation of the post-master's certificate program in institutional research.* Association of Institution Research/National Center for Education Statistics, 2002, \$60,000. (Principal investigator and project co-director).

*Implementation of the post-master's certificate program in institutional research.* Association of Institution Research/National Center for Education Statistics, 2003, \$60,000. (Principal investigator and project co-director).

*Connecting the dots: Analyzing the relationships between student engagement and the institutional practices and conditions that foster student success.* Lumina Foundation for Education, 2004-2005, \$250,000 (Principal investigator)

*Student expectations, engagement and the conditions that foster student success at liberal arts colleges.* Wabash College Center of Inquiry in the Liberal Arts, 2004-2006, \$167,212 (Principal investigator)

*What matters to student success: Lessons from the field.* National Postsecondary Education Cooperative and National Center for Education Statistics, \$69,000 (Principal investigator)

*Evaluating the assessment initiatives grants.* Teagle Foundation, 2005, \$139,918 (Co-principal investigator)

*Assessing deep approaches to learning.* Teagle Foundation, 2007, \$97,356 (Co-principal investigator)

*Bridges, maps, and fare: How underrepresented students use educational equity programs to access routes to academic success.* Spencer Foundation, 2008-2009, \$497,575 (Co-principal investigator)

*Launching the Strategic National Arts Alumni Project.* Surdna Foundation, 2007-2008, \$49,418 (Co-principal investigator)

*Implementing the Strategic National Arts Alumni Project.* Surdna Foundation, 2008-2013, \$2,443,340 (Director and principal investigator)

*Strategic National Arts Alumni Project.* National Endowment for the Arts, 2008-2009, \$60,000 (Director and principal investigator)

*Implementing the Strategic National Arts Alumni Project.* Barr Foundation, 2008-2011, \$450,000 (Director and principal investigator)

*Implementing the Strategic National Arts Alumni Project.* Houston Endowment, 2008-2011, \$600,000 (Director and principal investigator)

*Implementing the Strategic National Arts Alumni Project.* Cleveland Foundation, 2009-2010, \$100,000 (Director and principal investigator)

*Making learning outcomes usable and transparent: Mapping the territory, documenting the journey.* Lumina Foundation for Education, 2008-2011, \$940,000 (Director and co-principal investigator)

*Making learning outcomes usable and transparent: Mapping the territory, documenting the journey.* Teagle Foundation, 2008-2011, \$150,000 (Director and co-principal investigator)

*Making learning outcomes usable and transparent: Mapping the territory, documenting the journey.* Carnegie Corporation of New York, 2009-2011, \$599,800 (Director and co-principal investigator)

*Strategic National Arts Alumni Project.* National Endowment for the Arts, 2009-2010, \$60,000 (Director and principal investigator)

*Strategic National Arts Alumni Project.* Educational Foundation of America, 2009-2011, \$100,000 (Director and principal investigator)

*Strategic National Arts Alumni Project.* National Endowment for the Arts, 2010-2011, \$100,000 (Director and principal investigator)

*Strategic National Arts Alumni Project.* National Endowment for the Arts, 2010-2011, \$60,000 (Director and principal investigator)

*Strategic National Arts Alumni Project.* National Endowment for the Arts, 2011-2012, \$60,000 (Director and principal investigator)

*Assessing student accomplishment: Driving demand and creating capacity for evidence-based action.* Teagle Foundation, 2012-2014, \$150,000 (Director and co-principal investigator)

*Making learning outcomes usable and transparent: Tracking the DQP.* Lumina Foundation for Education, 2012-2014, \$899,612 (Director and co-principal investigator)

*Making learning outcomes usable and transparent: Tracking the DQP.* Lumina Foundation for Education, 2013-2014, \$176,647 (Director and co-principal investigator)

*A library of DQP assignments: Building capacity for a new model of assessment.* Lumina Foundation for Education, 2013-2014, \$176,647 (Director and co-principal investigator)

*Tracking and mapping institutional use of frameworks for enhancing student learning.* Lumina Foundation for Education, 2014-2018, \$2,996,800 (Director and co-principal investigator)

## PRESENTATIONS

### Major Keynote Addresses and Titled Lectures

What do we know about the college environment and student drinking? Keynote address to the Fourth National Forum on Substance Abuse Issues in Higher Education, Arlington (VA), September 1991.

In celebration of student learning. Keynote address, University of Vermont Bicentennial Colloquium on Higher Education in Vermont, Burlington, November 1991.

Involving Colleges: Implications for institutions of the Christian College Coalition. Keynote address to the Association of Christians for Student Development, Huntington, June 1992.

The invisible curriculum. Keynote address to the meeting of the National Orientation Directors Association, Kansas City, October 1992.

Starting college: What's culture got to do with it? Invited plenary address to the Freshman Year Experience Conference: Campus Communities, Columbia, February, 1994.

Conference synthesis. Closing general session address at the annual meeting of the American College Personnel Association, Indianapolis, March 1994.

It's not just for fun: Student learning outside the classroom. Invited address, Visiting Scholar Series, James Madison University, Harrisonburg, April 1994.

The student learning imperative: What is it? Why now? What does it mean? Keynote address, National Symposium on Student Learning and Gerald Saddlemire Memorial Lecture, Bowling Green, September, 1994.

Navigating uncharted waters: Exploring new directions in student learning. Keynote address to the Canadian Association of College and University Student Services, Halifax, Nova Scotia, June 1997.

The student learning agenda: New realities for academic advisors. Keynote address to the annual meeting of the National Association of Academic Advisors, Kansas City, October 1997.

How are we doing? Tracking the quality of the undergraduate experience from the 1960s to the present. Presidential address to the annual meeting of the Association for the Study of Higher Education, Albuquerque, November 1997.

What matters in undergraduate education? 1997 Chester Peters Lecture, Kansas State University, Manhattan, April 1997.

Partnerships for learning: Building bridges for student success. Marlin R. Schmidt Memorial Lecture, University of Iowa, Iowa City, April 1999.

Student learning outside the classroom: Implications for academic and student affairs. Appalachian State University Centennial Speakers' Series in Student Affairs, Boone, October 1999.

College students today: Why we can't leave serendipity to chance. Baldwin Lecture, Truman State University, Kirksville, February 2001.

Undergraduate education at the turn of the century: Lessons from NSSE 2000. Higher Education Lecture, College of William & Mary, Williamsburg, March 2001.

Organizing for student success. Keynote address to the Council of Independent Colleges National Conference for College and University Chief Academic Officers and Chief Student Affairs Officers, Palm Springs, November 2001.

College students today: Why we can't leave serendipity to chance. Tracy Sonneborn Lecture, Indiana University Bloomington, November 2001.

Strengthening institutional accountability for learning: Lessons from the National Survey of Student Engagement. Keynote address, Commission on Colleges of the Southern Association of Colleges and Schools, San Antonio, December 2002.

Student engagement: A key to enhancing student learning and improving institutional effectiveness. Keynote address, Development and Learning: From High School to College, University of the Azores (Portugal), March 2003.

Strengthening institutional accountability for learning: Lessons from the National Survey of Student Engagement. Keynote address, Middle States Commission on Higher Education, Philadelphia, December 2003.

Enhancing student learning: Lessons from the National Survey of Student Engagement. Keynote address, IUPUI Edward C. Moore Symposium on Teaching Excellence, Indianapolis, March 2004.

Working together to promote student success. President's Distinguished Lecture, University of Vermont, Burlington, October 2004.

Student success in college: What can presidents do? Council of Independent College President's Institute, Naples, January 2006.

Student success in college: Puzzle, pipeline or pathway? Texas Tech University Jones Discussion and Lecture, Lubbock, March 2006.

“We shall be known by what we do.” Lois Walters Coker Lecture, Coker College Opening Convocation, Hartsville, August 2006.

Student success in college: Puzzle, pipeline or pathway? University of Southern California Earl V. Pullias Lecture, Los Angeles, September 2006.

Thinking DEEPLY about academic advising and student engagement. Keynote address to the annual meeting of the National Academic Advising Association, Indianapolis, October 2006.

Engaged learning: Fostering the success of all students. Keynote address to the annual meeting of the Council for Adult and Experiential Learning, Boston, November 2006.

Data informed perspectives on the undergraduate student experience. Keynote address to the annual meeting of the American College Health Association, Las Vegas, November 2006.

What matters to student success in college and university. Keynote address to the Canadian Association of College and University Student Services, Saskatoon Saskatchewan, June 2007.

What matters to student success: Lessons for ANAC institutions. Keynote address to the Associated New American Colleges Summer Institute, Elon, June 2007.

What matters to student success in the first year of university. Keynote address to the Pacific Rim First Year in Higher Education Conference, Brisbane, July 2007.

The classroom: The foundation for student success. Keynote address to the New England Faculty Development Consortium Conference, Westford (MA), November 2007.

The engaging university: Creating conditions for student success. Keynote address to the Penn State University “Living the Vision of a Student-Centered University” conference, State College, November 2007.

Intentional learning requires intentional leadership: What will it take to move to the next level? Closing plenary panel at the annual meeting of the Association of American Colleges and Universities, January 2008, Washington DC.

What matters to student success at Ivy Tech. Keynote address to Ivy Tech Community College 2<sup>nd</sup> Annual Learning College Conference, Columbus, February 2008.

Promises and pitfalls of institutional transparency: First lessons learned. Closing plenary address to the annual meeting of Higher Learning Commission, Chicago, April 2008.

What matters to student success in college. Keynote address to the 5<sup>th</sup> International Conference on Supplemental Instruction, Orlando, May 2008.

High impact practices: What they are, why they work, and who benefits. Keynote address to the 16<sup>th</sup> Institute for Student Learning, Durham England, September 2008.

Student engagement and study abroad: Why both matter. Keynote address to the annual meeting of the Council of International Educational Exchange, Nashville, November 2008.



For what shall we be accountable? Improving student learning through assessment and transparency. West Virginia Higher Education Policy Commission Chancellor's Lecture, Charleston, November 2008.

The classroom: The foundation for student success. Keynote address to the Faculty Resource Network National Symposium: "Defining and Promoting Student Success, San Francisco, November 2008.

The classroom: The foundation for building community and fostering student success. Keynote address to the Minnesota State Colleges and Universities System-Wide Realizing Student Potential/Iteach Conference, Minneapolis, February 2009.

What matters to student success in college: Lessons from high performing institutions. Keynote address to the 5<sup>th</sup> Symposium of the Carrefour de la Reussite Au Collegial, Montreal Quebec Canada, April 2009.

Improving undergraduate success through student engagement. Keynote address to the Council on Higher Education's Colloquium on Improving Undergraduate Success, Pretoria, South Africa, May 2009.

Evidence-based strategies for promoting student engagement and success. Keynote address to the Australian Council for Educational Research National Forum on Student Engagement, La Trobe University, Melbourne, Australia, July 2009.

High-impact practices: What they are, why they work, and who benefits. Keynote address to the Higher Education Research and Development Society of Australasia, Darwin, Australia, July 2009.

Assessment for improvement and accountability: Examples from the U.S. Keynote address to the Lebanese American University Program and Learning Assessment Conference, Beirut, November 2009.

Student engagement at Lutheran colleges. Keynote address to the 100<sup>th</sup> Anniversary Meeting of the Lutheran Educational Conference of North America, Destin, February 2010.

Promoting student success in the first year of college. Keynote address to the 29<sup>th</sup> Annual Conference on the First Year Experience, Denver, February 2010.

Preparing graduates for the 21<sup>st</sup> century: What works. Keynote address to the 7<sup>th</sup> Annual Scottish Quality Assurance Agency Enhancement Theme Conference, Edinburgh, March 2010.

High impact practices: What they are and why they matter. Keynote address to the National Society for Experiential Education National Conference, Charlotte, October 2010.

What matters to student success. Keynote address to the 4<sup>th</sup> Annual Arkansas Student Success Symposium, Conway, March 2011.

Reflections on Max, higher education, and our work. Invited address to the Michigan State University Raines Colloquium, East Lansing, September 2011.

What matters to student success: The promise of high-impact practices. Keynote address to the 12<sup>th</sup> Annual Texas A&M Assessment Conference, College Station, February 2012.

What matters to student success. Keynote address to the Kentucky Student Success Summit, Louisville, April 2012.

What matters to student success. Keynote address to the New England Conference for Student Success, Amherst, September 2012.

What matters to student success. Keynote address to the National Symposium on Student Retention, New Orleans, October 2012.

Why and how our colleges (could and should) matter (more). Keynote address to the Council of Independent Colleges Chief Academic and Chief Student Affairs Officers Institute, Pittsburgh, November 2013.

What works for promoting student success: Lessons from the field. Keynote address to the Higher Education Learning and Teaching Association of South Africa, Bloemfontein, November 2014.

Undergraduate research: Who benefits, why and how. Keynote address to the inaugural State University of New York Undergraduate Research Symposium, Brockport, April 2015.

What matters to student success: The promise of high-impact practices. Keynote address to the International Conference on Enhancement and Innovation in Higher Education, Glasgow Scotland, June 2015.

Advising for student success. Keynote address to the 2<sup>nd</sup> annual National Association for Academic Advising International Conference, Melbourne Australia, June 2015.

An education for our times. Madison Vision Lecture, James Madison University, Harrisonburg, October 2015.

Orientation and student success: Lessons from the mountains. Keynote address to the annual meeting of the National Orientation Directors Association, Denver, October 2015.

What matters to student success: The promise of high-impact practices. Keynote address to the 2<sup>nd</sup> China-Australia Summit on Teaching and Learning, Adelaide, November 2015.

### **Plenary and Other Featured Presentations**

What the theories *don't* say about student development. Invited address to the meeting of the Iowa Student Personnel Association, Des Moines, October 1981.

Mechanics, magicians, matrix managers, and masseuses: The evolving role of the student affairs administrator. Invited address to the University of Maryland Tenth Anniversary Conference, College Park, February 1984.

The perils of Gilgamesh: Something old and something new for student affairs administrators in search of excellence. Keynote address to the meeting of the Ohio Association of Student Personnel Administrators, Deer Creek, October 1984.

The student affairs profession--Past, present and future. Keynote presentation to the Midwest Meeting of Student Personnel Educators and Graduate Students Conference, Oxford, October 1985.

Student affairs in the 21st century. Keynote address to the Ohio University Staff Development Conference, Athens, February 1986.

Changing values and implications for student development: Ted Newcomb, where are you? Keynote address to the University of Vermont Student Affairs Summer Institute, June 1986.

Building a healthy student affairs culture: Anything goes? Keynote address to the meeting of the New York College Personnel Association, Fallsview, September 1986.

Stargazing: A history of student affairs, 2007 to the present. Invited presentation to the Indiana University System Deans and IUPUI Division of Student Affairs, Indianapolis, February 1987.

Private dreams, shared visions: Student affairs work in small colleges. Invited presentation to the Kansas Independent College Association Student Personnel Deans, Salina, May 1987.

On modeling reality: Some thoughts about the dean's role in a generative learning community. Keynote address to the Lutheran Colleges Student Personnel Deans Conference, Greenville, November 1988.

Effective learning through the extra-curriculum: Lessons from colleges that do it well. Oregon State University Summer 1989 Excellence in Student Affairs Conference, Corvallis, July 1989.

Leadership and the impact of institutional culture. Invited presentation to the American Association of State Colleges and Universities Summer Council of Presidents, Hilton Head, July 1989.

Omnia extares: Leadership on the edge. Keynote address to the Second Lutheran Student Leadership Conference, Hubert Humphrey Institute, Minneapolis, September 1989.

Campus environments. Keynote address to the Kentucky Student Affairs Conference, Richmond, October 1989.

Teaching and learning--after class. Keynote address to the Lilly Conference on Teaching, Oxford, November 1989.

Omnia extares: Leadership on the edge. Keynote address to the Wittenberg University Student Leadership Conference, Springfield, January 1990.

Promoting student learning outside the classroom. Keynote address to the Indiana University Undergraduate Life Division Spring 1990 Symposium, Bloomington, April 1990.

Encouraging student involvement in out-of-class learning opportunities. Keynote address to the National Association of Student Personnel Administrators Region II Conference, Shawnee-on-the-Delaware, June 1990.

The invisible tapestry: Using cultural perspectives in student affairs work. Keynote address to the annual meeting of the Southern College Personnel Association, Savannah, November 1990.

The influence of college environments on students' drinking. Keynote address to the meeting of the Michigan Consortium on Substance Abuse Education, East Lansing, April 1991.

Omnia extares: Leadership on the edge. Keynote address to the Fourth ELCA Student Leadership Conference, Minneapolis, September 1991.

Toward creating health-enhancing collegiate environments. Keynote address to the Annual Virginia Department of Alcoholic Beverage Control Conference for Colleges and Universities, Richmond, October 1991.

Enhancing student learning: The classroom and beyond. Keynote address and discussant, California State University, Fullerton Symposium, Fullerton, February 1992.

Fostering student learning outside the classroom. Keynote address to the meeting of the Pennsylvania College Personnel Association, Lancaster, April 1992.

Enhancing student learning: The classroom and beyond. Keynote address and discussant, Southeast Missouri State University Symposium, Cape Girardeau, May 1992.

What are universities for? The role of the campus life division. Keynote address to the Indiana University Campus Life Division Spring Symposium, Bloomington, May, 1992.

Enhancing student learning. Keynote address, University of Wisconsin-Stout Fall Faculty Convocation, Menomonie, August 1992.

The college culture: How it influences substance use and abuse. Invited general session address, Sixth Annual FIPSE Grantee Meeting, Washington, D.C., October 1992.

What do students gain from college? Ask them! Invited presentation to the AAHE Double Feature Conference on Assessment and Continuous Quality Improvement, Chicago, June 1993.

Enhancing student learning: The role of student affairs. Keynote address, Oklahoma College Student Personnel Association Spring Conference, Lake Eufala, May 1994.

Creating campus communities that foster learning. Keynote address, SUNY College Union and Campus Activities Professionals and Residence Life and Housing Administrators Summer Conference, Ellenville, June 1994.

Academic and athletic cultures: Seeking common ground. Keynote address, National Association of Academic Advisors for Athletics, Oak Brook, June 1994.

Changes in the life of the institution. Invited general session address, American Association of State Colleges and Universities Summer Council of Presidents, Bretton Woods, New Hampshire, July 1994.

Restructuring higher education: Implications for student affairs. Keynote address, Midwest Meeting of Graduate Students in Student Personnel, Ypsilanti, October 1994.

"Reasonable Expectations" and the "Student Learning Imperative": The Link. Keynote address to the Region III meeting of the National Association of Student Personnel Administrators, Nashville, October 1994.

The whole student: Developing partnerships in higher education. Keynote address to the Annual Connecticut State University Student Affairs Conference, Willimantic, January 1995.

What matters at university? Invited address to the University of Western Ontario Undergraduate Education Colloquium, London, February 1995.

Assuring a solid partnership between student affairs and academic affairs. Keynote address to Monroe Community College Invitational Interactive Conference, Rochester, April 1995.

Community, diversity and learning: Challenges for Methodist higher education. Invited address to the Institute of Higher Education, Nashville, June 1995.

Creating an ethos of learning. Keynote address to Faculty Colloquium, Florida International University, Miami, September 1995.

Engaging the new learner in and out of the classroom. Keynote address to the 1995 Student Development in Higher Education Institute, California State University, Long Beach, October 1995.

The Student Learning Imperative: Implications for assessment. Keynote address to the 1995 Assessment Conference, Indianapolis, November 1995.

Transcending artificial boundaries. Keynote address to the annual Twin Cities Student Affairs Professional Development Day, St Paul, January 1996.

Designing seamless learning environments for undergraduates. Keynote address to the Puget Sound Student Affairs Colloquium, Seattle, January 1996.

A new landscape: Student affairs in the 21st century. Closing session at the annual meeting of the National Association of Student Personnel Administrators, Atlanta. (moderator), March 1996.

What adults can teach us about designing engaging learning environments. Keynote address to Sixth Annual Buffalo State College Adult Learning Symposium, Buffalo, April 1996.

Synthesis of the JMU Student Learning Institute. Invited closing session address to the James Madison University Student Learning Institute, Harrisonburg, June 1996.

Getting the most out of college. Keynote address, Clarkson University Class of 2000 Convocation, Potsdam, September 1996.

At the crossroads: Exploring new directions for enhancing student learning. Keynote address to the NASPA Region I Fall Conference, Springfield, November 1996.

Do environments matter? A comparative analysis of the impress of different types of colleges and universities on character development. Plenary session address to the 7th Annual Institute on College Student Values, Tallahassee, February 1997.

Working together to enhance student learning inside and outside the classroom. Invited Strand Presentation at the AAHE Conference on Assessment and Quality, Miami, June 1997.

Strengthening the foundation: Which tools do we use? Plenary address to the Freshman Year Experience-West Conference, San Diego, January 1998.

The student learning agenda: Putting what we know to work with students. Keynote address to the fall meeting of the Texas College and University Student Affairs Association, Austin, October 1998.

Keynote panel: Current issues in assessment. 1998 Assessment Institute, Indianapolis, November 1998.

Rites of passage: Why we can't leave serendipity to chance. Keynote address to the Winter Meeting of The Collaboration for the Advancement of College Teaching and Learning, Minneapolis, February 1999.

The senior year experience: Where dreams and realities converge. National Resource Center for the First-Year Experience and Students in Transition Teleconference, Columbia, April 1999.

Creating learner-centered campus cultures. Plenary address to the Council of Independent Colleges National Institute, St Louis, June 1999.

Promoting powerful partnerships. Utah NASPA Conference, Salt Lake City, September 1999.

Institutional research: Prospects and imperatives. Northeast Institutional Research Association Fall Conference, Newport, November 1999.

Student development in Christian colleges. Keynote address to the Association of Christians for Student Development, Upland, June 2000.

Perceptions matter. Presented to the Assessment Institute, Indianapolis, November 2000.

Organizing for student success. Invited presentation to the Independent Sector Track at the National Conference on Trusteeship, San Francisco, April 2001.

Enhancing student-centered learning: Why we can't leave serendipity to chance. Keynote address to the Teaching and Learning Colloquy, Penn State University, University Park, May 2001.

Using NSSE to promote persistence and student success. Plenary address to the UW System Conference on the Use of Empirical Research in Improving Retention, Madison, June 2001.

What we (are pretty sure we) know about enhancing student success in the first year of college. Plenary address to The Policy Center on the First Year of College National Summer Institute for Chief Academic and Chief Executive Officers, Brevard, June 2001.

Creating a culture of evidence about student engagement in learning. Plenary address to the AAC&U Greater Expectations Institute: Campus Leadership for Sustainable Innovation, Leesburg, July 2001.

Liberal education as transformation: Contemporary students and the values question. Plenary address to the AAC&U Symposium on Liberal Learning and the Challenge of Uncommon Values, Washington, January 2002.

Enhancing student-centered learning: Why we can't leave serendipity to chance. Keynote address to the Wabash College Colloquium, Crawfordsville, February 2002.

Student engagement in the first year of college. Plenary address to the National First-Year Experience and Transitions Conference, Orlando, February 2002.

The general education we design and the general education students experience: Confronting questions of quality in student engagement and accomplishment. Plenary address to the AAC&U Network Conference on General Education and Assessment, Dallas, February 2002.

What we've learned about student engagement from the first two years of NSSE. Invited Student Life and Learning Plenary Track address to the Association of Institutional Research annual meeting, Toronto, June 2002.

The National Survey of Student Engagement: Strengthening institutional accountability for learning. Keynote address to the Regents Administrative Committee on Student Affairs and Regents Administrative Committee on Academic Affairs Annual Joint Conference, St. Simons Island, June 2002.

Does being a doctoral/research-intensive university matter to student engagement? Plenary address to the National Conference for Carnegie Doctoral/Research Intensive Institutions, Bloomington (IL), July 2002.

Leading change for greater learning: First order principles for data-driven learning-centered improvements. Plenary address to the AAHE Summer Academy, Mount Snow, July 2002.

Creating a culture of evidence using student engagement data. Plenary session at the AAC&U Institute on Campus Leadership for Sustainable Innovation, Leesburg, July 2002.

Active learning: The cornerstone of effective educational practice. Keynote address, Seton Hall University Fall Faculty Convocation, South Orange, September 2002.

Strengthening accountability for student learning in the first year of college. Keynote address to the Fall Institute for Academic Deans and Department Chairs, Policy Center on the First Year of College, Brevard, October 2002.

What we've learned after 15 years of assessment. Keynote panel, Assessment Institute, Indianapolis, November 2002.

OK, but what do we do on Monday: Promising ideas, possible applications, and practical next steps. Closing plenary panel, Assessment Institute, Indianapolis, November 2002.

The National Survey of Student Engagement: A tool for strengthening institutional accountability for learning. Invited presentation to the Council on Academic Affairs and the Council on Student Affairs, NASULGC Annual Meeting, Chicago, November 2002.

Student engagement at Lutheran colleges: What we're learning from NSSE. Plenary address to the Lutheran Educational Conference of North America and Lutheran College Presidents' 87<sup>th</sup> Annual Meeting, Sarasota, February 2003.

College and character: Insights from the National Survey of Student Engagement. Keynote address to the 13<sup>th</sup> Annual Institute on College Student Values, Tallahassee, February 2003.

Creating a culture of evidence about student engagement: First-order lessons about data-driven learning-centered improvement. Plenary address to the Texas A&M University Assessment Conference, College Station, February 2003.

Student engagement in learning: Does the library matter? Featured presentation to the Association of College and Research Libraries, Charlotte, April 2003.

The National Survey of Student Engagement: A tool for strengthening institutional accountability for learning. Invited presentation to the AASCU Committee on the Undergraduate Experience, Washington DC, June 2003.

Matching instruments with purposes and audiences. Plenary session at the National Governors Association Center for Best Practices State Accountability for Student Learning symposium, Salt Lake City, June 2003.

Assessment: Bridging faculty work and student engagement, inclusion, and achievement. Plenary session at the AAC&U Greater Expectations Institute: Campus Leadership for Student Engagement, Inclusion, and Achievement, Denver, June 2003.

What people really need to know about collegiate quality. ACT Enrollment Planners Conference, Chicago, July 2003.

Enhancing student learning at Samford: Why we need the horse. Keynote address to the Samford University Fall Faculty Workshop, Birmingham, August 2003.

Access, student engagement, and student success: Lessons from NSSE. Plenary address to the Indiana Pathways Access to Success Conference, Indianapolis, September 2003.



The pecking order: Do college rankings impact equal opportunity? Invited presenter to The Institute for Higher Education Policy New Dimensions of Inequality in Higher Education Symposium, Washington, DC, September 2003.

Using NSSE to assess institutional effectiveness and student performance. Invited address to the Policy Center on the First Year of College Hallmarks of Excellence conference, Asheville, September 2003.

Enhancing student learning at the University of Cincinnati. Invited address to the Fall Faculty Senate Meeting, University of Cincinnati, Cincinnati, October 2003.

Learning in a technology rich environment. Keynote Panel, Assessment Institute, Indianapolis, November 2003.

Accreditation and assessment: An approach for institutional self-study. Closing plenary panel, Assessment Institute, Indianapolis, November 2003.

Built to engage: Liberal arts colleges and effective educational practice. Invited presentation to the ACLS Conference on Liberal Arts Colleges in American Higher Education, Williamstown, November 2003.

Student engagement and American democracy: Lessons from the National Survey of Student Engagement. Invited presentation to the annual meeting of the American Association of State Colleges and Universities, Carlsbad, November 2003.

Enhancing transfer student success. Closing plenary address to the Second Annual Institute on Transfer Students, Ft. Worth, January 2004.

“They shall be known for what they do.” Keynote address for the Inauguration of Chancellor Victor J. Boschini, Jr. Texas Christian University, Ft. Worth, March 2004.

Enhancing student learning at The University of Akron: Lessons from NSSE. Keynote address at the University of Akron Celebration of Teaching and Learning Conference, Akron, April 2004.

Student engagement: A key to enhancing student learning and institutional effectiveness. Keynote presentation to the Southwestern Ohio Council for Higher Education, Dayton, April 2004.

Defining, transforming, and assessing student success. Keynote panel presentation to The Scholarship of Teaching and Learning: Student Success for Kentucky’s Future conference, Lexington, May 2004.

Student engagement: Expectations, realities, and strategies for closing the gap. Plenary session at the AAC&U Greater Expectations Institute, Snowbird, June 2004.

Developing a culture of evidence: First things first. Plenary session at the AAHE Summer Academy, Stowe, July 2004.

So, now what do we do? Putting assessment data to use. Plenary session at the AAHE Summer Academy, Stowe, July 2004.

Digging DEEP for lessons about undergraduate student engagement and success. Keynote address, University of Iowa Institute for Student Affairs Administration and Research, Iowa City, September 2004.

What really matters to student success: Lessons from high-performing institutions. Keynote address to University of Louisville Delphi Center for Teaching and Learning “Student Engagement and Academic Success” conference, Louisville, October 2004.

A DEEPer look at effective educational practices. Plenary session at the National Living-Learning Programs and Residential Colleges Conference, Bloomington, November 2004.

Enhancing learning: DEEP lessons about effective educational practice and student success. Featured session at the annual meeting of the American College Personnel Association, Nashville, April 2005.

Engaged learning: The assessment of engaged learning and implications. Plenary session at the 2<sup>nd</sup> Annual Bringing Theory to Practice Conference, Bethesda, April 2005.

DEEP lessons for student affairs about effective educational practice and student success. Keynote address to Texas A&M System Student Affairs Officers, Galveston, May 2005.

Taking stock of what matters to student success. Plenary session at the NASPA Assessment and Retention Conference, Atlanta, June 2005.

Engaged learning communities: Students, faculty, and institutions. Plenary session at the AAC&U Greater Expectations Institute, Burlington, June 2005.

Stepping stones to sustainability. Plenary session at the BEAMS/Institute for Higher Educational Policy Summer Academy, Snowbird, July 2005.

Creating conditions that matter. Keynote address to the University of Texas System Graduation Rates Conference, Dallas, September, 2005.

Built to engage: Liberal arts colleges, the public interest, and effective educational practice. Keynote address to the Independent Colleges of Arkansas Annual Meeting, Batesville, October 2005.

Building an excellent undergraduate experience: Taking student success seriously. Keynote address to the Texas Higher Education Coordinating Board Governing Board Conference, Austin, October 2005.

[Some of] The best things anybody ever said about assessment. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2005.

Using survey data in assessment. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2005.

DEEP lessons about leadership in student affairs. Keynote address to the 10<sup>th</sup> Annual Buffalo State College Student Affairs Conference, Buffalo, November 2005.

Taking stock of what matters to student success in university: Lessons for Waterloo. Keynote address to University of Waterloo Presidents' Colloquium on Teaching and Learning, Waterloo (CA), January 2006.

Creating a university culture intentionally focused on student success. Keynote address to the Kent State University Student Success Conference, Kent, February 2006.

Creating conditions that matter to student success: Lessons learned. Featured presentation to the Association of Governing Boards National Conference, Orlando, April 2006.

Student engagement: A means to many desirable ends. Invited testimony to the U.S. Department of Education Secretary's Commission on the Future of Higher Education, Indianapolis, April 2006.

Creating an environment intentionally focused on student success and retention. Keynote address to Oregon State University faculty and staff, Corvallis, April 2006.

Taking stock of what matters to student success in university: Lessons for Victoria. Keynote address to the University of Victoria Spring Learning and Teaching Conference, Victoria BC, May 2006.

What matters to student success in college: A review of the literature. Invited presentation to the 2006 SHEEO/NCES Network Conference and IPEDS Workshop, Crystal City, May 2006.

What really matters to student success: Lessons from high-performing colleges and universities. International Conference on Student Retention, Las Vegas, May 2006.

Measuring student success: Promises and pitfalls. Invited presentation to the Education Writers Association, New Orleans, June 2006.

Engaged learning communities: Students, faculty, and institutions. Plenary session at the AAC&U Greater Expectations Institute, Snowbird, June 2006.

Student surveys and student engagement: The NSSE story. Plenary panel presentation (via video conference) to the Australian Universities Quality Forum, Perth, July 2006.

Bridging the high school to college gap. Keynote address to the University of Connecticut "Student Success in College" Conference, Storrs, July 2006.

Data informed decision making. Plenary session at the BEAMS/Institute for Higher Educational Policy Summer Academy, Rio Grande, Puerto Rico, July 2006.

Student success in college. Plenary address to the Noel-Levitz National Conference on Student Recruitment, Marketing, and Retention, Denver, July 2006.

The Secretary's Commission: Themes, tensions, and tradeoffs. Plenary address to the Plater Institute on the Future of Learning, Indianapolis, September 2006.

Designing for success: Creating conditions that matter. Keynote address to the Maricopa Community College Student Success Conference, Phoenix, September 2006.

Using what we know. Keynote presentation to the Student Development and Diversity Track of the Assessment Institute, Indianapolis, October 2006.

What is student success and how do we know it. Invited plenary panel presentation to the National Symposium on Student Success, Washington, DC, November 2006.

What matters to student success in college. Keynote address to the MELMAC Student Success in Postsecondary Education Conference, Rockport (ME), November 2006.

What matters to student success: Lessons for EWU. Keynote address to the Eastern Washington University Winter Showcase on Assessment, Cheney, February 2007.

What *really* matters to student success in college: Lessons from high performing institutions. Invited plenary address to the Oklahoma Higher Education Enrollment Management Conference, Midwest City, February 2007.

Toward greater transparency and accountability in higher education. Invited plenary panel at the AAC&U General Education and Assessment Conference, Miami, March 2007.

The classroom: Foundation for student success. Invited plenary address to the Utah System of Higher Education Retention and Persistence to Graduation Symposium, Orem, March 2007.

Leave some footprints. Commencement address at Winthrop University, Rock Hill, May 2007.

Student success in college: Lessons from NSSE. Invited plenary address to the Lawlor Group Summer Seminar, Minneapolis, June 2007.

The role of assessment in furthering student engagement, inclusion, and achievement. Invited plenary panel at the AAC&U Greater Expectations Institute, Burlington, June 2007.

Student success in college: What's culture got to do with it? Invited plenary address to the National Association of Campus Auxiliary Services Summer Manager Institute, Bloomington, July 2007.

Why writing matters: Lessons from NSSE and high-performing institutions. Keynote address to the Miami University Howe Symposium on Writing, Oxford, October 2007.

The classroom: The foundation for student success. Invited address to the University of Michigan College of Literature, Science, and Arts faculty, Ann Arbor, October 2007.

Piecing together the student success puzzle. Keynote address to the Lehigh Valley Association of Independent Colleges, Allentown, November 2007.

Assessing what college students talk about at the family holiday or dinner table. Plenary panel presentation at the Assessment Institute, Indianapolis, November 2007.

Recollections and reflections on MMOGSISP and professional practice. Keynote address to the 30<sup>th</sup> annual Midwest Meeting of Graduate Students in Student Personnel, Indianapolis,

November 2007.

Student engagement strategies: What's working and why. *Chronicle of Higher Education* Webinar, Washington, November 2007.

Assessing student engagement: NSSE and CCSSE. Invited plenary panel presentation at the Redesign Alliance Second Annual Conference, Orlando, March 2008.

What our private colleges *should* do best. Invited plenary address to the annual meeting of the Foundation for Independent Higher Education, Jersey City, April 2008.

Guiding forces: Emerging trends and their impact on student outcomes. Keynote address to the EducationDynamics' National Dialog on Student Retention, Atlanta, June 2008.

What matters to collegiate quality. Invited plenary address to the Scannell & Kurz Enrollment Leadership Conference, Rochester, June 2008.

Five not-so-easy pieces: (Some of) what student affairs professionals need to know and do about assessment to foster high levels of student learning and personal development. Invited plenary address to the American College Personnel Association Assessment Conference, Indianapolis, June 2008.

Measuring and reporting student and institutional performance: First lessons learned. Invited presentation to the National Association of College Admissions Counseling Chief Enrollment Officers Forum, Seattle, September 2008.

What matters to student success in the first year of college. Keynote address to the University of Minnesota Focusing on the First Year Conference, Minneapolis, October 2008.

Assessment: Meeting the needs of a changing education landscape. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2008.

Campus and community engagement: Why they matter. Invited lecture to Campus Philly Partners, Philadelphia, December 2008.

Investing in student success and the public good: Four recession-friendly tactics to assure collegiate quality. Plenary address to the Council of Independent Colleges Presidents Institute, Bonita Springs, January 2009.

The disparities within: Why high-impact practices matter. Invited presentation to the Association of American Colleges and Universities Presidents Forum, Seattle, January 2009.

Pedagogy, technology, and learning in community. Plenary address to the Minnesota State Colleges and Universities System-Wide Realizing Student Potential/Teach Conference, Minneapolis, February 2009.

The classroom: The foundation for student success. Keynote address to the Tris-State Consortium of Opportunity Programs in Higher Education Tenth Biennial Conference, Galloway, March 2009.

Student engagement and student success: Strategies for improvement. Plenary address to

the International Conference on Teaching and Learning, Jacksonville, April 2009.

What matters to student success. Keynote address to Dalhousie University Conference on Teaching and Learning and Student Success, Nova Scotia, April 2009.

Strategies for student success: High-impact practices that matter. Keynote address to Vermont Campus Compact, Middlebury, May, 2009.

What matters to student success in college. Featured address to the Association of College and University Housing Officers-International Annual Conference & Exposition, Baltimore, June 2009.

Enhancing student success: Strategies, support and sustainability. Invited plenary panel presentation to the State Higher Education Executive Officers Higher Education Policy Conference, Denver, August 2009.

Strategies for student success: High-impact practices that matter. Keynote address to the annual Community College of Baltimore County Developmental Education Conference, Baltimore, August 2009.

Fostering high-impact education practices. Keynote address to the Campus Compact of New Hampshire/New Hampshire College and University Council Fall Conference, Manchester, September 2009.

What matters to student success. Keynote address to the ACPA Residential Curriculum Institute, Durham, October 2009.

Stargazing 2019: What will matter to student success? Keynote address to the annual meeting of the Texas Association of College and University Student Personnel Administrators, El Paso, October 2009.

What the world needs now: The warrant for high-impact practices. Plenary address to the Liberal Education and America's Promise Forum, *Learning for Our Shared Future: The Return on Investment—for Students, for Our Economy, for Our Communities.* Atlanta, October 2009.

The emergence of student engagement as a window on education quality. Invited plenary panel at the Student Engagement and Educational Quality Symposium, Indianapolis, October 2009.

Let's measure what matters: Forging the right tools to assess learning outcomes. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2009.

NILOA: Tracking the status of outcomes assessment in the U.S. Plenary address to the New England Association of Schools and Colleges Annual Meeting, Boston, December 2009.

Student success: What really matters. Invited plenary address to the Texas Council of Academic Affairs Officers, Austin, January 2010.

Twenty years of reflections. Plenary panel discussion at the 20<sup>th</sup> Dalton Institute on College Student Values, Tallahassee, February 2010.

Whither character development: Story lines from employers and NSSE in an era of accountability. Plenary address to the 20<sup>th</sup> Dalton Institute on College Student Values, Tallahassee, February 2010.

High impact practices: What they are, why they work, and who benefits. Keynote address on the occasion of the inauguration of the 18<sup>th</sup> Chancellor of the University of Wisconsin-River Falls, River Falls, March 2010.

Leave some footprints. Commencement address at Post University, Waterbury, May 2010.

Leave some footprints. Commencement address at Midland Lutheran College, Fremont, May 2010.

What matters to student success: The promise of high-impact practices. Keynote presentation to the Rochester Institute of Technology Faculty Institute, Rochester, May 2010.

NILOA: Tracking the status of outcomes assessment in the US. Invited plenary track presentation to the annual meeting of the Association of Institutional Research, Chicago, June 2010.

NILOA: Tracking the status of outcomes assessment in the US. Keynote address to the NASPA Assessment and Retention Conference, Baltimore, June 2010.

What matters to student success: Lessons from the research. Keynote address to the 36<sup>th</sup> Annual Meeting of the Louisiana Association of College and University Student Personnel Administrators, Alexandria, September 2010.

NILOA: Tracking the status of outcomes assessment in the US. Keynote address to the Southern Association of Institutional Research Annual Meeting, New Orleans, September 2010.

Let's measure what matters: Forging the right tools to assess learning outcomes. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2009.

What matters to student success: The promise of high-impact practices. Keynote address to The Collaboration for Learning, St. Paul, November 2010.

Learning outcomes assessment: A national perspective. Keynote address to the Southern Education Foundation Student Learning Outcomes Institute, San Antonio, January 2011.

Using what we know works. Keynote address to the Emporia State University Assessment Forum, Emporia, February 2011.

What matters to student success: Lessons for TRU. Keynote address to the Thompson Rivers University In-service Day, Kamloops BC Canada.

Reflections on student success challenges and opportunities. Roundtable discussion at the 4<sup>th</sup> Annual Arkansas Student Success Symposium, Conway, March 2011.

What matters to student success: The promise of high-impact practices. Rollins College Student Success Summit, Winter Park, April 2011.

Degree completion with quality: Lumina's Degree Profile Experiment and its implications for faculty, students, and learning. Panel presentation at the Higher Learning Commission, Chicago, April 2011. (moderator)

What matters to student success: Lessons from the field. Keynote address to the NASPA Region IX and California College Personnel Association Drive-in Conference, Riverside, 2011.

Promoting student success in the first year of college. Invited address to the University of California System First Year Best Practices Conference, Riverside, April 2011.

What matters to student success: Lessons for IUSB. Keynote address to the Indiana University South Bend Spring Symposium, South Bend, April 2011.

What matters to student success. Keynote address to the Institute for Student Success, Humboldt State University, Arcata, 2011.

NILOA: Tracking the status of outcomes assessment in the US. Keynote address to the Johnson County Community College National Benchmarking Conference, Kansas City, June 2011.

NILOA: Tracking the status of outcomes assessment in the US. Plenary address to the Institute on Best Practices in Institutional Effectiveness, Baltimore, July 2011.

Student success in college: Lessons for Linfield. Invited address to Linfield College faculty and staff. McMinnville, September 2011.

What matters to student success: DEEP lessons for MSU. Keynote address to the Michigan State University Division of Student Affairs Student Success Summit, East Lansing, September 2011.

Student success in college: Lessons from the field. Invited address to the Ohio Foundation of Independent Colleges, Alliance, October 2011.

Enhancing student learning and success at ONU: The promise of high impact practices. Keynote address to the Ohio Northern University Presidential Inaugural Symposium, Ada, October 2011.

Student affairs and student learning in an era of quality assurance. Keynote address to the Iowa Student Personnel Association, Waverly, October 2011.

What matters to student success. Keynote address to the annual meeting of the New York College Student Personnel Association, Corning, October 2011.

What matters to student success: The promise of high-impact practices. Keynote address to the Southwestern Ohio Conference on Higher Education Teaching and Learning Conference, Dayton, October 2011.

Assessment and the promise of the Degree Profile. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2011.



Priorities for our work in an era of quality assurance. Keynote address to the National Association of Student Personnel Administrators Region IV-West annual conference, Chicago, November 2011.

Promising practices in student engagement and retention. Keynote address to the Kent State University President's Symposium, Kent, November 2011.

Taking stock of student learning outcomes assessment efforts in the US. Invited address to the Higher Education Quality Council of Ontario Symposium on Learning Outcomes Assessment, Toronto, April 2012.

Leave some footprints. Invited address to the Thompson Rivers University Convocation, Kamloops, June 2012.

What matters to student success: Lessons from high-performing institutions. Invited address to the CHE Centre for Higher Education "Offering Diversity – Searching for Normality" Conference, Berlin, July 2012.

The promise of high-impact practices: Lessons for Indiana Wesleyan University. Keynote address to Fall Faculty Symposium, Marion, August 2012.

What matters to student success: The promise of high-impact practices. Invited address to Greenfield Community College faculty and staff, Greenfield, September 2012.

Using the DQP to improve student Learning: The view from NILOA. Plenary address to the Council of Independent Colleges Degree Qualifications Profile Consortium, Washington, DC, October 2012.

Placing diversity at the center of assessment. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2012.

Conditions that matter to student success. Keynote address to the Southern Association of College Student Affairs, Memphis, November 2012.

College student success: Creating conditions that matter. Keynote address to Council of Rectors of Chile, University of LaSerena, LaSerena, November 2012.

Insuring EDUTAINMENT leads to learning. Keynote address to the Association for Promotion of Campus Activities National Advisors Institute, Las Vegas, January 2013.

Measuring what matters: Forging the right tools to assess student learning outcomes. Invited plenary address to the Rankings and the Visibility of Quality Outcomes in the European Higher Education Area, Dublin, January 2013.

Student engagement and collegiate quality: Lessons from NSSE. Invited plenary presentation to the Irish National Student Survey, Dublin, February 2013.

Toward a sea change in what counts as meaningful evidence of student learning. Keynote address to the New Mexico Higher Education Assessment and Retention Conference, Albuquerque, February 2013.

Advising for student success. Keynote address to the Advising for Student Success Symposium, Mohawk College, Hamilton Ontario, May 2013.

Educating for life: Why high-impact practices matter. Keynote address to the Sinclair Community College 2013 Fall Faculty Professional Development Day, Dayton, September 2013.

Creating conditions that foster student success in university. Plenary address to the 15<sup>th</sup> Annual FNEESP International Forum on Higher Education, Sao Paulo Brazil, September 2013.

Moving from compliance to relevance. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2013.

What matters to student success: The promise of high-impact practices. Keynote address to the High-Impact Practices: Creating a Culture of Completion Conference, Oakland University, Rochester, February 2014.

Promising practices in student engagement and retention. Keynote address to the Texas Tech Tenth Annual Advancing Teaching and Learning Conference, Lubbock, February 2014.

Educating for life: Why high-impact practices matter. Keynote address to the Innovative Pathways: Building Academics, Experience, and Careers, Bristol Community College, Fall River, April 2014.

What matters to student success: Lessons for USF. Keynote address to the University of South Florida 4<sup>th</sup> Annual Student Success Symposium, Tampa, April 2014.

What matters to student success: The promise of high-impact practices. Keynote address to the City University of New York Coordinated Undergraduate Education Conference, Long Island City, May 2014.

Leave some footprints. Convocation address to the University of Guelph College of Social and Applied Sciences, Guelph, June 2014.

Leave some footprints. Convocation address to the University of Guelph College of Arts, Guelph, June 2014.

What matters to student success: The promise of high-impact practices. Keynote address to the LIVETEXT Assessment and Collaboration Conference, Chicago, July 2014.

Promising practices in student engagement and persistence. Plenary address to the Conference on Adult Learner Enrollment Management, Atlanta, July 2014.

What matters to student success. Keynote address to the Florida Atlantic University Dean's Symposium, Boca Raton, October 2014.

Co-creating a new future for assessment and accreditation. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2014.

Presidential leadership for student success. Invited presentation to the annual meeting of the American Association of State Colleges and Universities, Washington, DC, October 2014.

Making evidence of student accomplishment consequential. Keynote presentation to the University of Buffalo 3<sup>rd</sup> Annual Assessment Day, Buffalo, November 2014.

What matters to student success: The promise of high-impact practices. Keynote address to the annual meeting of the Long Island College Personnel Association, Hauppauge, February 2015.

Promising approaches to assuring quality in student accomplishment. Plenary address to the Western Academic Leadership Forum, Boise, April 2015.

Leave some footprints. Commencement address at Lincoln Memorial University, Harrogate, May 2015.

The warrant for experiential learning: Why and how HIPs matter. Keynote address to Educators' Day, Messiah College, Mechanicsburg, May 2015.

Learning with purpose: Why and how HIPs matter. Keynote address to the University of Colorado Denver Undergraduate Experiences Symposium, Denver, October 2015.

Student engagement and student success: Priorities for JMU. Invited presentation to the annual meeting of the James Madison University Student Affairs and University Planning Division, Harrisonburg, October 2015.

The federal role in outcomes assessment in higher education. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2015.

Why and how HIPs matter to student success. Keynote presentation to the annual SUNY Binghamton Student Affairs Conference, Binghamton, November 2015.

What matters to student success in the first college year: The promise of high quality high-impact practices. Keynote address to The Ohio State University Focusing on the First Year Conference, Columbus, February 2016.

What matter to student success: The promise of high-impact practices. Keynote address to the Fort Wayne Teaching Conference, Indiana University-Purdue University Fort Wayne, Fort Wayne, February 2016.

What matters to student success: Creating conditions that matter. Keynote address to the Southern Crescent Technical College Annual Professional Development Day, Griffin, March 2016.

Fostering student success through campus activities: What advisors need to know. Keynote address presentation to the Association for the Promotion of Campus Activities, Houston, March 2016.

What matters in the first college year: The promise of high-impact practices. Keynote address to the Georgia First Year and Transition Students Conference, Kennesaw, March 2016.

Making learning relevant: Creating meaningful student engagement. Keynote address to the annual Purdue University Celebration of Teaching and Learning, West Lafayette, April 2016.

## **Lectures, Workshops, and Other Professional or Paper Presentations**

Communication and interpersonal relations: Key to practice administration effectiveness. Presented at the meeting of the American Association of Dental Schools, San Francisco, March 1975.

Transition from student to professional. Presented at the Midwest Meeting of Graduate Students in College Student Personnel, Bloomington, January 1977.

Student development theory in practice: Sailing on a rudderless ship with an unknown destination. Presented at the meeting of the American College Personnel Association, Denver, March 1977.

Issues in environmental assessment. Presented at the meeting of the Indiana College Personnel Association, North Manchester, November 1977.

Tomorrow's Higher Education Project in perspective: Following the yellow brick road. Presented at the meeting of the American College Personnel Association, Detroit, March 1978.

Evaluation and accountability in student affairs. Presented at the meeting of the Indiana College Personnel Association, Anderson, October 1978.

Program evaluation: Who, why, how, and when? Presented at the Midwest Meeting of Professors of College Student Personnel, Muncie, December 1978.

Moral and intellectual development of college students: Theory and practice. Presented at the Indiana University Conference on Teaching and Learning, Bloomington, March 1979. (Discussant)

Assessing student affairs effectiveness. Presented at the meeting of the American College Personnel Association, Los Angeles, March 1979.

Professional preparation and practice: To lead or to follow? Presented at the meeting of the American College Personnel Association, Los Angeles, March 1979. (Discussant)

Graduate student development: Progressive or regressive? Presented at the meeting of the American College Personnel Association, Los Angeles, March 1979. (Discussant).

Long range planning in student affairs: An institutional priority. Presented at the meeting of the National Association of Student Personnel Administrators, Washington, D.C., April 1979.

Advance organizers for the study of college students. Graduate student seminar, Michigan State University, East Lansing, June 1979.

Needs assessment. Presented at the meeting of the National In-service Network Project Directors, Washington, D.C., August 1979.

Issues in preparation programs. Presented at the Midwest Meeting of Professors of College Student Personnel, Carbondale, December 1979. (Discussant)

Theory, practice, and evaluation: An integrated approach to the assessment of student development. Presented at the meeting of the American College Personnel Association, Boston, April 1980.

Roadblocks to preparing student development specialists in the 1980s. Presented at the meeting of the American College Personnel Association, Boston, April 1980. (Discussant).

Quality concerns in program evaluation or "How do you know when you are driving a Rolls Royce?" Presented at Management Strategies Workshop, Indiana University, Bloomington, June 1980.

The role of needs assessment in student affairs programming. Presented at Evaluation in Student Affairs Workshop, Indiana University, Bloomington, June 1980.

Evaluation of student development programs. Presented at Evaluation in Student Affairs Workshop, Indiana University, Bloomington, June 1980.

Using alternative perspectives on organizations in higher education administration. Presented at the Midwest Meeting of Professors of College Student Personnel, Bowling Green, November 1980.

Program evaluation in student affairs. Presented at the meeting of the Ohio College Personnel Association, Columbus, November 1980.

Assuring quality through program evaluation. Invited address to the meeting of the Indiana College Personnel Association, Greencastle, December 1980.

Moral development. Presented at the Individual Differences in the College Classroom Conference, Bloomington, March 1981. (Discussant).

Guiding principles for assessing resident assistant needs. Presented at the meeting of the American College Personnel Association, Cincinnati, March 1981.

Convention snapshots: A unique way of evaluating ACPA '81. Presented at the meeting of the American College Personnel Association, Cincinnati, March 1981. (Chair)

The new academic revolution in higher education: Choices for student affairs. Presented at the meeting of the American College Personnel Association, Cincinnati, March 1981. (Discussant)

What works in staff development. Presented at the meeting of the National Association of Student Personnel Administrators, New York, April 1981.

Issues in preparation programs. Presented at the Midwest Meeting of Professors of College Student Personnel, Columbus, November 1981. (Discussant)

Cost of the male mystique. Indiana University Commission on Women, Bloomington, November 1981. (Discussant)

Toward enhancing the quality of student life. Presented at the meeting of the American College Personnel Association, Detroit, March 1982.

The meaning and monitoring of quality in student life programs. Presented at the meeting of the American College Personnel Association, Detroit, March 1982.

The role and responsibilities of student government. Indiana University Student Government Banquet, Bloomington, April 1982.

Issues involved in evaluating the quality of the residence hall experience. Presented at the Trends in Residence Hall Workshop, Bloomington, June 1982.

Tips for effective leadership. Indiana University Department of Residence Life Leadership Retreat, Nashville, October 1982.

Alcohol use and abuse. Alpha Phi Sorority, Bloomington, February, 1983.

How to make the university bureaucracy work. Presented to the Indiana University Blue Key-Mortar Board Retreat, Nashville, February 1983.

Tips on writing for publication. Presented at the meeting of the American College Personnel Association, Houston, March 1983. (Discussant)

Assessing the quality of student life. Presented at the meeting of the American College Personnel Association, Houston, March 1983.

Making sense of the nonsensical. Presented at the meeting of the American College Personnel Association, Houston, March 1983.

Issues in professional preparation: A dialogue. Presented at the meeting of the National Association of Student Affairs Administrators, Toronto, April 1983. (Discussant)

Trends in higher education. Invited presentation to the Interfraternity Institute, Bloomington, July 1983.

How do you involve faculty in residential life? Presented at the meeting of the Indiana College Personnel Association, South Bend, October 1983.

Writing for publication. Invited presentation to the Indiana University Undergraduate Life Division, Bloomington, November, 1983.

Fraternity work in the 1980s: Staying on the right track. Invited address to the Association of Fraternity Advisors, Kansas City, December 1983.

Current trends in Greek life. Invited presentation to the Association of Fraternity Advisors, Kansas City, December 1983.

Testing assumptions, challenging traditional practices, and taking risks. Presented at the meeting of the American College Personnel Association, Baltimore, April 1984.

Developing opportunities for faculty-student interaction in the residential setting. Presented at the meeting of the American College Personnel Association, Baltimore, April 1984. (Pre-convention workshop)

Cutbacks and quality: A tension. Presented at the meeting of the American College Personnel Association, Baltimore, April 1984. (Discussant)

Managing creative organizational environments. Presented at the meeting of the National Association of Student Personnel Administrators, Louisville, April 1984. (Discussant)

Trends in higher education. Invited presentation to the Interfraternity Institute, Bloomington, July 1984.

Applying student development theory in the college union and student activities. Invited presentation to the Association of College Unions-International Professional Development Seminar, Bloomington, July 1984.

What's new in personnel evaluation? Invited presentation to the Indiana University Undergraduate Life Division, Bloomington, October 1984.

The meaning and measurement of quality. Presented at the Reporting on Higher Education Conference, Indianapolis, March 1985.

Is bureaucracy best? Alternative ways of organizing in student affairs. Invited presentation to the meeting of the American College Personnel Association, Boston, March 1985.

What can we learn from the Japanese? Presented at the meeting of the American College Personnel Association, Boston, March 1985.

Invitational symposium on curriculum. Meeting of the Association for the Study of Higher Education, Chicago, March 1985. (Discussant)

What is extraordinary in ordinary student affairs organizations? Invited address to the meeting of the National Association of Student Personnel Administrators, Portland, April 1985.

Using faculty in student affairs work. Presented at the meeting of the National Association of Student Personnel Administrators, Portland, April 1985.

Extraordinary behavior in ordinary student affairs organizations. Invited presentation to the Indiana University Undergraduate Life Symposium, Bloomington, May 1985.

Trends in higher education. Invited presentation to the Interfraternity Institute, Bloomington, July 1985.

Marketing the outcomes of college. Invited presentation to the Leadership for Enrollment Management Conference, Chicago, July 1985.

A new perspective on the 'old story' about job satisfaction. Invited presentation to the Indiana University Health Service, Bloomington, August, 1985.

Excellence from within: Self-assessment strategies for academic advisors. Presented to the Midwest Regional Conference of Academic Affairs Administrators, Terre Haute, October 1985.

Retention strategies for high risk students. Indiana University Groups Special Services Recommenders Workshop, Bloomington, October 1985. (Discussant)

You can observe a lot by just watching: What implementation of student development theory looks like. Presented at the meeting of the American College Personnel Association, New Orleans, April 1986. (Chair)

Student affairs and liberal education: Unrecognized (and unappreciated) common law partners. Presented at the meeting of the American College Personnel Association, New Orleans, April 1986.

Developing opportunities for faculty-student interaction in the residential setting. Presented at the meeting of the American College Personnel Association, New Orleans, April 1986.

Writing for publication. Invited presentation to the James Madison University Student Affairs Staff Development Seminar, Harrisonburg, May 1986.

Applications of the emerging paradigm to student affairs administration. Invited workshop presented to the James Madison Student Affairs Staff, Harrisonburg, May 1986.

Counseling in a changing world. Invited presentation to the Paul Munger Summer Conference for Counselors and Other Helping Professions, Bloomington, June 1986.

ACE/NASPA "Plan for a new century". Presentation to Fred Turner Conference of Midwest Deans, Allerton, October 1986.

ACE/NASPA "Plan for a new century". Presentation to Big Ten CSAOs Fall Meeting, Bloomington, October 1986.

What we know and don't know about student affairs work as a profession. Featured presentation at the Region IV-West Career Development Workshop, Fargo, October 1986.

ACE/NASPA "Plan for a new century". Presentation at the Region IV-West Career Development Workshop, Fargo, October 1986.

Program and staff evaluation: An alternative approach. Invited workshop for the Chicagoland Deans Association, Chicago, November 1986.

ACE/NASPA "Plan for a new century". Invited presentation to the SUNY Chief Student Affairs Officers, New York, December 1986.

Alternative modes of inquiry: What relevance for student affairs? Graduate student colloquium presented at the joint meeting of the American College Personnel Association and National Association of Student Personnel Administrators, Chicago, March 1987 (convener).

The Student Personnel Point of View: A revision after fifty years? Invited presentation to the joint meeting of the American College Personnel Association and National Association of Student Personnel Administrators, Chicago, March 1987 (discussant).



Student development: The new orthodoxy? Presented at the joint meeting of the American College Personnel Association and National Association of Student Personnel Administrators, Chicago, March 1987.

Graduate preparation in student affairs: Forty years of mentorship. Presented at the joint meeting of the American College Personnel Association and National Association of Student Personnel Administrators, Chicago, March 1987.

Conceptual foundations for student-faculty informal interaction. Invited presentation to Enhancing Faculty Involvement with Students in the Residence Hall Environment Workshop, Bloomington, June 1987.

Trends in higher education. Invited presentation to the Interfraternity Institute, Bloomington, July 1987.

Organizing for effective leadership in higher education. Invited presentation, Bowling Green State University College of Education Colloquium Series, Bowling Green, September 1987.

An overview of the ACE/NASPA "Perspective on Student Affairs". Invited presentation to the Indiana University Undergraduate Life Division, Bloomington, October 1987.

Implications of the national reform reports for student affairs. Presentation to the Midwest Meeting of College Student Personnel Educators, East Lansing, October 1987 (Discussant).

The ACE/NASPA "Perspective on Student Affairs: Background and process. Invited presentation to the Midwest Meeting of College Student Personnel Educators, East Lansing, October 1987.

Student affairs preparation programs: Linkage with research. Symposium presentation at the meeting of the Association for the Study of Higher Education, Baltimore, November 1987.

Getting published. Invited presentation at the Association for the Study of Higher Education, Baltimore, November 1987.

Writing for publication. Workshop presentation at the meeting of the National Association of Student Personnel Administrators, Regions IV-E and IV-W, St. Louis, November 1987.

Thinking aloud about leadership. Invited presentation at the meeting of the National Association of Student Personnel Administrators, Regions IV-E and IV-W, St. Louis, November 1987.

The 1987 NASPA "Perspective on Student Affairs": A new position for student affairs. Invited presentation at the meeting of the Southern College Personnel Association, Louisville, November 1987.

Assessment as "purposing." Invited presentation at the University Assessment Seminar/Workshop, Indianapolis, February 1988.

Leadership forum. Invited session at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 1988.

"A Perspective on Student Affairs" as a foundation document for the profession. Invited session at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 1988.

A big agenda for small colleges. Presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 1988.

Student attrition, Part I. Presented at the meeting of the American Educational Research Association, New Orleans, April 1988. (chair)

Paradigms for the future. Professional Development Seminar in Student Personnel Administration, Kent State University, April 1988.

The bigger picture: Assessment perspectives from student development professionals. Presented at the Third National Conference on Assessment in Higher Education, Chicago, June 1988.

Alternative perspectives on higher education organizations and systems. Presented at the Fourteenth Annual Richard F. Stevens NASPA/ACE Institute, Annapolis, July 1988.

Students: Who they are and what they want from us. Presented at the Midwest College Placement Association, Indianapolis, September 1988.

Toward a high performance student affairs organization. Invited workshop for the University of Wisconsin Professional Development Program, Eau Claire, September 1988.

Relationships between preparation programs and practitioners. Pre-conference workshop at the meeting of National Association of Student Personnel Administrators, Region IV-East, Indianapolis, February 1989 (discussant).

Socialization of new professionals. Presented at the meeting of National Association of Student Personnel Administrators, Denver, March 1989 (discussant).

Student affairs preparation and practice: Finding common ground. Presented at the meeting of National Association of Student Personnel Administrators, Denver, March 1989 (discussant).

Promoting high quality out-of-class experiences for college students. Invited presentation to the Student Life Staff, SUNY College at Buffalo, Buffalo, June 1989.

Alternative futures for student affairs. Presented to the SUNY Chief Student Affairs Officers, Geneseo, June 1989.

Institutional culture: Making the familiar strange; making the strange familiar. Presented to the Indiana University Department of Residence Life Bloomington, August 1989.

Involving Colleges: Implications for small residential colleges. Invited presentation to the Fall Meeting of ACM/GLAC Deans, Chicago, September, 1989.

Implications of campus environment factors for student affairs. Invited Round table discussion at the Kentucky Student Affairs Conference, Richmond, October 1989.

The Involving College project and implications for graduate preparation programs. Invited presentation to the Midwest Meeting of College Student Personnel Faculty, Bowling Green, October 1989.

Insights into Involving Colleges. Invited presentation to the Miami University Division of Student Affairs and College Student Personnel Faculty and Students, Oxford, October 1989.

The faculty role in encouraging student learning out of class. Invited presentation to the Miami University Honors Program faculty and staff, Oxford, October 1989.

The role of student affairs staff in encouraging student learning out of the classroom. Invited presentation to the University of Kansas Division of Student Affairs, Lawrence, October 1989.

The diverse student body. Presented at the meeting of the Association for the Study of Higher Education, Atlanta, November 1989 (discussant).

Promoting high quality learning environments. Invited workshop for the Fall Upper Midwest Region Association of College and University Housing Officers, Lincoln, November 1989.

Writing for publication. Invited presentation to the Upper Midwest Region Association of College and University Housing Officers, Lincoln, November 1989.

Campus: One or many communities? Invited presentation to the annual meeting of the American Council of Education, Washington, D.C., January 1990.

Lessons from the Involving Colleges Project. Invited presentation to the Florida State University Division of Student Affairs, Tallahassee, January 1990.

Implications for policy and practice suggested by the College Experiences Study. Presented at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1990.

Is our profession ready for accreditation of preparation programs? Presented at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1990 (discussant).

A primer on cultural perspectives for student affairs professionals. Pre-conference workshop presented at the annual meeting of the American College Personnel Association, St. Louis, April 1990.

Everything you wanted to know about student subcultures ... Presented at the annual meeting of the American College Personnel Association, St. Louis, April 1990.

Student development: Legacies and dreams or whatever became of the Emerald City? Senior Scholar Seminar presented at the annual meeting of the American College Personnel Association, St. Louis, April 1990.

Lessons from the Involving Colleges Project. Invited presentation to the University of Massachusetts-Amherst Division of Student Affairs, Amherst, April 1990.

Lessons for the fraternity world from The College Experiences Study: A dialogue. Invited presentation to the Indiana University Alumni Interfraternity Council, Bloomington, May, 1990.

Promoting ethical behavior through out-of-class experiences. Invited presentation to the Ethics in Higher Education Conference, Bloomington, June 1990.

Community on campus: Lessons from the College Experiences Study. Invited presentation to the National Association of Student Personnel Administrators Region II Conference, Shawnee-on-the-Delaware, June 1990.

Implications of demographic trends for student affairs. Invited presentation to the Sixteenth Annual Richard F. Stevens NASPA/ACE Institute for Chief Student Affairs Officers, Oakland, July 1990.

Lessons for the fraternity world from The College Experiences Study. Invited presentation to the Interfraternity Institute, Bloomington, July 1990.

The implications of cultural perspectives for school leaders. Invited presentation to the Educational Leadership Seminar, Bermuda College, Bermuda, July 1990.

What students learn outside of class. Invited presentation to the Bloomington Rotary Club, Bloomington, August 1990.

Lessons for Hanover College fraternities and sororities from The College Experiences Study. Invited presentation to the Hanover College Greek Leaders Workshop, Hanover, August 1990.

Education issues of the 1990s: Humane higher education--is it possible? Invited presentation to the Seminar for Indiana Reporters and Editors, Indianapolis, September 1990.

What do we know about the college environment and student drinking? Invited address to the National Collegiate Alcohol Awareness Training Conference, San Diego, September 1990.

Considerations in changing the culture of Longwood College. Invited presentation to the Longwood College Division of Student Affairs, Farmville, January 1991.

Fostering student learning outside the classroom. Invited presentation to the Virginia Tech Division of Student Affairs, Blacksburg, January 1991.

Culture audit training workshop. Invited workshop for the New Hampshire College and University Council, Manchester, January 1991.

Rankings: Making the top 20. Invited presentation to the AAUP Forum-- "Institutional Myths and Professional Realities: Teaching and Research at Indiana University," Bloomington, February 1991.

Building campus communities: What role for student affairs. Presented at the meeting of the American College Personnel Association, Atlanta, March 1991.

Students and their cultures. Presented at the "Six easy pieces": A Primer for the Profession pre-conference workshop at the meeting of the National Association of Student Personnel Administrators, Washington, April 1991.

Alternative approaches to involvement: Follow-up session on small residential colleges. Presented at the meeting of the National Association of Student Personnel Administrators, Washington, April 1991.

Some thoughts on enhancing the quality of the college experience for "new majority students". Invited presentation to the Indiana University Planning Group, Indianapolis, April 1991.

Lessons from Involving Colleges: Implications of the College Experiences Study. Invited address to the meeting of the National Association of Student Personnel Administrators, Washington, April 1991.

A perspective on the future: Greek life in 2001. Invited presentation to the Interfraternity Institute, Bloomington, July 1991.

The role of students in enhancing the academic quality of their learning and personal development. Lecture at the University of Pretoria, Pretoria (RSA), August, 1991.

Culture management and multiculturalism in higher education in the United States. Lecture at the University of Pretoria, Pretoria (RSA), August, 1991.

Student development outside the classroom. Lecture at the University of Pretoria, Pretoria (RSA), August, 1991.

Culture management and multiculturalism in higher education in the United States. Lecture at the Technikon Pretoria, Pretoria (RSA), August, 1991.

Culture management and multiculturalism in higher education in the United States. Lecture at the Potchefstroom University for Christian Higher Education, Potchefstroom (RSA), August, 1991.

Culture management and multiculturalism in higher education in the United States. Lecture at the University of the Orange Free State, Bloemfontein (RSA), September, 1991.

Student development outside the classroom. Lecture at the University of the Orange Free State, Bloemfontein (RSA), September, 1991.

Enhancing student involvement in classroom settings. Lecture at the University of the Orange Free State, Bloemfontein (RSA), September, 1991.

Strategic planning. Lecture at the National In-Service Teachers Training Center, Umtata, Transkei (Africa), September, 1991.

Institutional self-assessment. Lecture at the National In-Service Teachers Training Center, Umtata, Transkei (Africa), September, 1991.

Current issues related to institutional self-renewal. Lecture at the University of Transkei, Umtata, Transkei (Africa), September, 1991.

Lessons from Involving Colleges: Implications of the College Experiences Study for student affairs. Colloquium for student affairs staff, Gustavus Adolphus College, Saint Peter, September 1991.

Promoting student learning: Lessons from Involving Colleges. Invited presentation to selected faculty and staff at Gustavus Adolphus College, Saint Peter, September 1991.

Lessons from Involving Colleges: Implications of the College Experiences Study for student affairs staff. Seminar for selected student affairs staff from ELCA Colleges, Minneapolis, September 1991.

Considerations in using qualitative methods in higher education research. Telephone seminar with doctoral students in higher education at Iowa State University. Bloomington, September 1991.

Promoting student learning: Lessons from Involving Colleges. Invited presentation to selected faculty and staff at Ball State University, Muncie, September 1991.

Involving Colleges: Factors that enhance student learning. University of Maryland System Professional Development Workshop, Bowie, October 1991.

The Greek system: An asset or liability?. Interactive Teleconference presented by the National Association of Student Personnel Administrators and National University Teleconference Network, Stillwater, October 1991.

Getting the most out of college. Scholarship banquet address, Alpha Omicron Pi sorority, Bloomington, October 1991.

Enhancing educational attainment. Indiana University-Purdue University at Indianapolis Council on Undergraduate Learning, Indianapolis, October 1991.

How I spent my summer vacation (in South Africa). Presented to the Indiana University Student Personnel Association, Bloomington, October 1991.

Reclaiming the campus as community. Invited colloquium, University of New Hampshire Task Force on the Quality of Student Life, Durham, October, 1991.

The role of student affairs in Involving Colleges. Invited address, University of New Hampshire, Durham, October, 1991.

Trends in student affairs graduate programs. Invited presentation to the meeting of the Indiana College Personnel Association, Bloomington, November 1991.

Some observations about higher education in South Africa. Lutheran Campus Ministry-Indiana University, Bloomington, November 1991.

Some considerations in enhancing student learning. Invited presentation, Indiana University-Purdue University at Indianapolis (Columbus Campus) Faculty Seminar, Columbus, January 1992.

The future of student affairs. Telephone seminar with Luther College student affairs staff enrolled in Iowa State University class (Higher Education 574). Bloomington, January 1992.

Enhancing educational attainment: Strategies for success. Invited presentation to the Indiana University Retention Seminar, Indianapolis, March 1992.

Student cultures, past and present. Presented at the meeting of the American College Personnel Association, San Francisco, March 1992.

Taking the measure of a campus: The campus audit. Presented at the meeting of the American College Personnel Association, San Francisco, March 1992.

Creating "involving colleges": The role of student affairs. Invited pre-conference workshop at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992.

Students and their cultures. Presented at the "Six easy pieces": A Primer for the Profession pre-conference workshop at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992.

Partnerships for assessing the quality of campus life. Presented at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992.

Examining out-of-class involvement: A case study. Presented at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992 (discussant).

Promoting a campus community: National trends and institutional programs. Presented at the meeting of the American Association for Higher Education, Chicago, April 1992.

Lessons from Involving Colleges: Implications of the College Experiences Study. Invited pre-conference workshop at the meeting of the Association of College Unions-International, Atlanta, April 1992.

Think tank on community. Pre-conference seminar for ACU-I leadership at the meeting of the Association of College Unions-International, Atlanta, April 1992 (discussant).

How to conduct a cultural audit. Invited presentation to the Association of Christians for Student Development, Huntington, June 1992.

Culture: Setting a framework for discussion. Invited presentation to the University of Northern Colorado Summer Institute for Student Affairs, Greeley, June 1992.

Seeing the trees and the forest: Identifying faculty and administrative subcultures. Invited presentation to the University of Northern Colorado Summer Institute for Student Affairs, Greeley, June 1992.

The cultural audit: Implications for the student affairs administrator. Invited presentation to the University of Northern Colorado Summer Institute for Student Affairs, Greeley, June 1992.

Final thoughts on using cultural perspectives in creating community on campus. Invited presentation to the University of Northern Colorado Summer Institute for Student Affairs, Greeley, June 1992. (panelist)

Implications of recent research on college students for student affairs administrators. Invited presentation to the NASPA Region III/SACSA Mid-Managers Institute, New Orleans, June 1992.

"How I got where I am." Invited presentation to the NASPA Region III/SACSA Mid-Managers Institute, New Orleans, June 1992. (panelist)

Using cultural perspectives in student affairs administration. Invited presentation to the NASPA Region III/SACSA Mid-Managers Institute, New Orleans, June 1992.

Beyond your BA, BS: Graduate school opportunities and concerns. Invited presentation to the 1992 NASPA Minority Undergraduate Fellows Program Summer Institute, Edwardsville, July 1992. (panelist)

Lessons from Involving Colleges: Implications of the College Experiences Study for student affairs and student leaders. Seminar for student affairs staff from Clarke College, Loras College, University of Dubuque, and University of Wisconsin-Platteville. Dubuque, July 1992.

Anticipatory socialization. Invited presentation to Academic Orientation Leaders, University of Wisconsin-Stout, Menomonie, August 1992.

The role of student affairs in encouraging student learning outside the classroom. Invited presentation to the Division of Student Affairs, University of Wisconsin-Stout, Menomonie, August 1992.

The Involving College Study. Invited presentation to the NDSU Council of Academic Deans, Fargo, September 1992.

Implications of Involving Colleges. Colloquium with NDSU student affairs staff, Fargo, September 1992.

Omnia extares: Leadership on the edge. Invited address to student leaders, North Dakota State University, Fargo, September 1992.

Enhancing student learning outside the classroom. Colloquium with student affairs staff from Auraria Educational Consortium (Metropolitan State College of Denver, Community College of Denver, University of Colorado at Denver), Denver, October 1992.



A day with George Kuh: Promoting student learning outside the classroom. Invited workshop for student affairs professionals, University of Nevada-Las Vegas, Las Vegas, October 1992.

Enhancing student learning. Invited presentation to Pennsylvania State System of Higher Education Academic Officers Annual Meeting, Clarion, October 1992.

Involving Colleges: Implications for student affairs administrators. Invited presentation, meeting of the National Orientation Directors Association, Kansas City, October 1992.

Living in community. Invited address to the Waldorf College Colloquium, Forest City, November 1992.

Becoming a cultural practitioner. Invited presentation to the National Conference of Lutheran Deans, Forest City, November 1992.

Understanding your institutional culture. Invited presentation to the National Conference of Lutheran Deans, Forest City, November 1992.

A community-enhancing agenda for student affairs. Invited presentation to the National Conference of Lutheran Deans, Forest City, November 1992.

Issues in long range planning. Invited presentation to the Long Range Planning Committee of the Indiana University-Bloomington Faculty Council, Bloomington, November, 1992.

Retention. Invited presentation to the Indiana University-Kokomo General Education and Retention Task Force, Kokomo, December 1992.

Creating conditions to foster student learning. Invited presentation to the Indiana University-Kokomo Faculty and Staff Professional Development Seminar, Kokomo, January, 1993.

Intellectual community and the commuter campus. Invited presentation to the Association of American Colleges/Exxon Education Foundation symposium, What matters in college: Engagement and learning, Seattle, January, 1993.

Retention and achievement: Why involvement matters and how campuses can promote it. Invited presentation to the meeting of the American Association of Colleges, Seattle, January 1993.

Conducting campus audits. Invited workshop for Chief Student Affairs Officers from the Christian College Coalition, Orlando, February 1993.

Enhancing student performance. Presentation to the USIA Multi-Regional Project, Higher Education Administration Seminar, Bloomington, February 1993.

Community, diversity, and learning: Challenges for Luther. Invited campus symposium presentation, Luther College, Decorah, February 1993.

Contemporary issues in student affairs. Invited presentation to the Luther College student affairs staff, Decorah, February 1993.

Organizational learning: Faculty-practitioner dialogue. Pre-conference workshop at the annual meeting of the National Association of Student Personnel Administrators, Boston, March 1993.

Some issues never go away: Fraternities, alcohol, and hazing. Presented at the annual meeting of the National Association of Student Personnel Administrators, Boston, March 1993.

Promoting student learning in campus residences. Presented at the annual meeting of the National Association of Student Personnel Administrators, Boston, March 1993.

Evaluating NASPA's publications. Presented at the annual meeting of the National Association of Student Personnel Administrators, Boston, March 1993.

Revising the agenda for residence life to enhance student learning. Presented at the annual meeting of the American College Personnel Association, Kansas City, March 1993.

What Matters in College?: Implications for student affairs. Invited presentation at the annual meeting of the American College Personnel Association, Kansas City, March 1993.

Student affairs in the learning environment. Presented at the annual meeting of the American College Personnel Association, Kansas City, March 1993.

Assessing and shaping student cultures. Invited presentation to the Interfraternity Institute, Bloomington, July 1993.

Conducting campus audits. Invited workshop for Ohio Association of Student Personnel Administrators, Delaware, September 1993.

Starting college: What's ethos got to do with it? Invited presentation to the Freshman Year Experience Conference: Focus on Small Colleges, Chicago, October 1993.

Conversation with George Kuh. Invited session at the Freshman Year Experience Conference: Focus on Small Colleges, Chicago, October 1993 (discussant).

Institutional issues in the 1990s: Challenges for administrators. Presented at the meeting of the Association for the Study of Higher Education, Pittsburgh, November 1993. (discussant)

Enhancing student learning. Invited workshop for the division of student affairs, Kutztown University, November 1993.

Creating conditions to foster student learning. Invited colloquium presentation to the University of Minnesota, Morris, February, 1994.

Conversation with George Kuh. Invited session at the Freshman Year Experience Conference: Campus Communities, Columbia, February, 1994. (discussant).

Student Learning Project: An opportunity for dialogue. Invited presentation to the annual meeting of the American College Personnel Association, Indianapolis, March 1994.

Pitfalls and opportunities in assessing student learning and personal development. Invited Senior Scholars presentation to the annual meeting of the American College Personnel Association, Indianapolis, March 1994.

Student Learning Project: A clarion call for educational leadership. Invited presentation to the annual meeting of the American College Personnel Association, Indianapolis, March 1994.

Student affairs preparation and continuing education. Pre-conference colloquium at the annual meeting of the National Association of Student Affairs Administrators, Dallas, March 1994 (discussant).

An update on NASPA's "Reasonable Expectations" project. Presentation to the annual meeting of the National Association of Student Affairs Administrators, Dallas, March 1994.

Partnerships for assessing campus life and cultures. Presentation to the annual meeting of the National Association of Student Affairs Administrators, Dallas, March 1994.

Current issues facing public comprehensive universities: Status and effect. Presented to the Chancellor's Cabinet, University of Wisconsin-River Falls, River Falls, May 1994.

What we learned and know about truly Involving Colleges. Invited address, University of Wisconsin-River Falls, River Falls, May 1994.

The importance of the out-of-class collegiate experience. Invited presentation to the National Pan-Hellenic Institute on Collegiate Issues, Bloomington, July 1994.

The assessment movement: Implications for reform in American higher education. Presented to the Young African Leaders Project, Bloomington, July 1994.

Assessment: Promises and pitfalls. Presented to the Butler University Academic and Student Affairs Deans retreat, Connor Prairie, October 1994.

Faculty update: What you should know about what we do. Presented to the Region III meeting of the National Association of Student Personnel Administrators, Nashville, October 1994. (discussant)

The student learning imperative: Implications for IUPUI. Seminar for the Undergraduate Education Division, IUPUI, November 1994 (discussant)

The Student Learning Imperative: Building partnerships between academic and student affairs. Invited campus address, California State University-Fresno, December 1994.

Faculty reward structures. Presentation to the Faculty Role Orientation and University Reward Structures Colloquium, Indiana University-Bloomington, January 1995.

What matters in student retention? A summary of the literature. Invited presentation to USIA-sponsored seminar on University Administration in the U.S. Bloomington, January 1995.

"Reasonable Expectations" document: Continuing the dialogue. Invited Roundtable Discussion, NASPA Region IV East Meeting, Dearborn, February 1995.

Student learning outside the classroom: A focus for student affairs. Presented at the meeting of the American College Personnel Association, Boston, March 1995.

The student learning imperative: Implications for improving student affairs practice. Presented at the meeting of the National Association of Student Personnel Administrators, San Diego, March 1995.

Student learning outside the classroom: Implications for student affairs. Presented at the meeting of the National Association of Student Personnel Administrators, San Diego, March 1995.

The Reasonable Expectations Project: An update. Presented at the meeting of the National Association of Student Personnel Administrators, San Diego, March 1995.

Rethinking the structures of transition for student success and satisfaction. Campus Life Division Spring Symposium, Bloomington, May 1995. (moderator and discussant)

Values of entering students: Changes, trends. Invited presentation to the Promotions Boards and Committee on Admissions, University of Cincinnati College of Medicine, Cincinnati, June 1995.

Is the past prologue: Designing an institutional renewal strategy to respond to the Student Learning Imperative. Invited presentation to the University of Vermont Silver Anniversary Colloquium on Student Affairs, Burlington, June 1995.

Student learning outside the classroom: Implications for student development professionals. Invited presentation to the University of Iowa Student Development and Campus Environment Colloquium, Iowa City, June 1995.

Synthesis of the Stevens Institute: Opportunities and pitfalls for the role of student affairs in promoting the student learning imperative. Invited presentation to the NASPA Stevens Institute for Senior Student Affairs Officers, Welches, Oregon, July 1995.

Student learning outside the classroom. Invited presentation to the Noel-Levitz Retention Meeting, New York, July 1995.

Overview of higher education in the United States. Invited presentation to the Pre Academic Orientation Program for International Fulbright Students, Bloomington, August, 1995.

Toward creating seamless learning environments for undergraduates. Invited presentation to Ithaca College faculty and staff, Ithaca, August 1995.

What matters in undergraduate education. Invited presentation to Earlham College faculty and staff, Richmond, August 1995.

Enhancing the quality of undergraduate student life: A "think tank" session. Invited presentation. University of Western Ontario, London, September 1995.

Residence halls: Past, present, and future. Greenleaf Hall Dedication Colloquium, Bloomington, October 1995 (moderator).

Designing seamless learning environments for undergraduates. Invited presentation to faculty and student affairs staff, University of California, Irvine, October 1995.

Organizational theory. Invited presentation to the Graduate Student/Faculty Research Roundtable at the annual meeting of the Association for the Study of Higher Education, Orlando, November 1995.

What matters in undergraduate education. Invited address to Indiana University Southeast campus faculty and staff, New Albany, January 1996.

Students of the 90s. Indiana University Campus Advisor's Network, Bloomington, February, 1996. (discussant).

NASPA's Reasonable Expectations project: A progress report. Presented at the annual meeting of the National Association of Student Personnel Administrators, Atlanta, March 1996.

Reflection break on student affairs assumptions. Invited discussion at the annual meeting of the National Association of Student Personnel Administrators, Atlanta, March 1996. (facilitator and discussant)

Reflection break on partnerships with academic affairs. Invited discussion at the annual meeting of the National Association of Student Personnel Administrators, Atlanta, March 1996. (facilitator and discussant)

Seamless learning environments: Implications for Canisius. Invited presentation to Canisius College faculty, staff, and students. Buffalo, April 1996.

Some things to keep in mind. Address to the Indiana University Higher Education and Student Affairs Graduation Hooding Ceremony, Bloomington, May 1996.

Creating powerful learning environments for undergraduates. Invited presentation to the Kennesaw State College faculty and staff, Marietta, May 1996.

What matters in undergraduate education. Invited presentation to the Franklin College Faculty and Staff Leadership Institute, Morgantown, May 1996.

Student affairs work and student learning. Campus Life Division Spring Symposium, Bloomington, May 1996. (moderator and discussant)

Institutional conditions that foster high levels of student learning. Invited presentation to the Indiana University Faculty Summer Institute, Indianapolis, May 1996.

Designing seamless learning environments for undergraduates. Invited presentation to the University of Connecticut faculty and student affairs staff, Storrs, June 1996.

Seamless learning: What is it? Why now? Why us? Invited presentation at the James Madison University Student Learning Institute, Harrisonburg, June 1996.

Institutional conditions that foster learning. Invited presentation at the James Madison University Student Learning Institute, Harrisonburg, June 1996.

Making the familiar strange: The influence of institutional culture on learning. Invited presentation at the James Madison University Student Learning Institute, Harrisonburg, June 1996.

Using the College Student Experiences Questionnaire to guide campus improvement. Presented at the AAHE Conference on Assessment and Quality, Washington, DC, June 1996.

The other curriculum: What students learn outside the classroom. Invited presentation at the James Madison University Student Learning Institute, Harrisonburg, June 1996.

Strategies for enhancing student learning. Invited two-day workshop, School of Continuing Studies, Portland State University, Portland, June 1996.

The Student Learning Imperative and union professionals: Mandate for change. Keynote address to the Indiana Professional Development Seminar, Bloomington, July 1996.

Student learning: Shifting the paradigm. Invited workshop for selected University of Delaware faculty and staff, Newark, August 1996.

Characteristics of exceptional undergraduate learning environments. Invited address to University of Wisconsin-LaCrosse faculty and staff, LaCrosse, August 1996.

Developmental issues for first-year students. Invited presentation to the Concordia College Fall Opening Workshop, Moorhead, August 1996.

Advising and teaching strategies for first-year students. Invited presentation to the Concordia College Fall Opening Workshop, Moorhead, August 1996.

Applications of organizational culture. Invited lecture to faculty and students at Beijing Normal University, Beijing, September 1996.

Characteristics of effective colleges and universities. Invited lecture to faculty and students in the East China Normal University higher education graduate program. Shanghai, September 1996.

Student development theory and research. Invited lecture to faculty and students in the East China Normal University higher education graduate program. Shanghai, September 1996.

Characteristics of exceptional undergraduate learning environments. Invited address to Appalachian State University faculty and staff, Boone, October 1996.

The College Student Experiences Questionnaire: Implications for institutional research and renewal. Invited workshop for Appalachian State University faculty and staff, Boone, October 1996.

Getting the most of the fraternity experience. Keynote address to the annual Syracuse University Greek Scholarship Banquet, Syracuse, October 1996.

Alcohol and fraternities. Invited presentation to Syracuse University faculty and staff. Syracuse, October 1996.

Characteristics of exceptional undergraduate learning environments. Invited address to Syracuse University faculty, staff, and students, Syracuse, October 1996.

Student development. Graduate Student/Faculty Research Roundtable at the annual meeting of the Association for the Study of Higher Education, Memphis, November 1996. (discussant)

Using assessment data on students' out-of-class experiences to inform institutional policies and practices. Symposium presentation at the annual meeting of the Association for the Study of Higher Education, Memphis, November 1996.

A chat with George Kuh and Lee Upcraft. Invited session at the NASPA Region I Fall Conference, Springfield (MA), November 1996.

Principles of good practice for student affairs. Presented at the NASPA Region I Fall Conference, Springfield (MA), November 1996.

Enhancing student learning outside the classroom. Invited workshop for the annual National Conference on Student Services, Boston, November 1996.

Engaging faculty in restructuring through collaborative planning. Panel presentation at the Fifth Annual AAHE Conference on Faculty Roles and Rewards, San Diego, January 1997.

Promoting persistence and educational attainment. Invited workshop for the Independent Colleges of Indiana, Indianapolis, January 1997.

Factors and conditions that promote student satisfaction at urban universities. Invited workshop to University of Texas-Arlington faculty and staff, Dallas, January 1997.

Student learning outside the classroom: Implications for research and practice. Invited colloquium, Florida State University College of Education, Tallahassee, February 1997.

University College: Prospects and opportunities. Invited presentation to selected IUPUI faculty and staff, Indianapolis, February 1997

Academic affairs and student affairs: Fostering a partnership to promote student learning. Invited workshop for University of Wisconsin senior academic affairs and student affairs officers, River Falls, February 1997.

"A Perspective on Student Affairs"--An assessment after ten years. Presented at the joint meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago, March 1997. (discussant)

The Student Learning Imperative: Where do we go from here? Featured session at the joint meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago, March 1997.

Principles of Good Practice for Student Affairs. Featured session at the joint meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago, March 1997. (convener)

Seamless learning: Implications for Sinclair Community College. Keynote address, Sinclair Community College General Education Day, Dayton, December 1997.

Fostering student learning and student involvement. Invited workshop to the National Association of Campus Activities National Convention, Indianapolis, February 1998.

The student learning imperative: Progress, practices, and prospects. Presented at the annual meeting of the National Association of Student Personnel Administrators, Philadelphia, March 1998.

Using principles of good practice for student affairs: Town meeting. Presented at the annual meeting of the National Association of Student Personnel Administrators, Philadelphia, March 1998.

Student learning outside the classroom: Implications for Lafayette College. Presentation to faculty, staff and students at Lafayette College, Easton, March 1998.

Principles of good practice for student affairs: Discussion for implementation. Presented at the annual meeting of the American College Personnel Association, St. Louis, March 1998.

The student learning imperative: Progress, practices, and prospects. Presented at the annual meeting of the American College Personnel Association, St. Louis, March 1998.

Forging partnerships between student affairs and academic affairs to advance student learning. Presented at the annual meeting of the American Association for Higher Education, Atlanta, March 1998.

The senior-year experience: Facilitating integration, reflection, closure, and transition. Presented at the annual meeting of the American Association for Higher Education, Atlanta, March 1998.

Working together to promote student learning. Presented to the National Forum on Christian Higher Education, Indianapolis, April 1998.

Conducting campus audits: Workshop for chief student development officers. Presented to the National Forum on Christian Higher Education, Indianapolis, April 1998.

Collaboration of academic and student affairs. Paper presented at the American Association of Higher Education Assessment Conference, Cincinnati, June 1998.

Assessment in Student Affairs book discussion. Presented at Presented at the American Association of Higher Education Assessment Conference, Cincinnati, June 1998.

Faculty member role. Facilitated discussion of faculty involved in assessment at the American Association of Higher Education Assessment Conference, Cincinnati, June 1998.

View from the research university. Facilitated discussion of the civic engagement initiative at the American Council on Education Invitational Conference on Civic Engagement, Tallahassee, June 1998.



Surviving and succeeding in the academy: Making the most of your academic career. Graduate Student Symposium at the annual meeting of the Association for the Study of Higher Education, Miami, November 1998.

Collaboration between academic and student affairs in assessment. Invited workshop for the 1998 Assessment Institute, Indianapolis, November 1998.

Current issues in general education. Invited presentation to the Indiana University Board of Trustees, Bloomington, January 1999.

Principles of good practice for student affairs: Implementing learning communities. Presented at the annual meeting of the American College Personnel Association, Atlanta, March 1999. (discussant)

A National Survey of Student Engagement. Paper presented at the annual meeting of the American Association for Higher Education, Washington DC, March 1999.

What matters in college after college: Using alumni research to drive policy. Presented at the annual meeting of the American Association for Higher Education, Washington DC, March 1999. (discussant)

Principles of good practices for student affairs: Discussion for implementation. Presented at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1999. (discussant)

Reforming student government blues: Redefining citizenship and reforming campus politics. Presented at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1999. (discussant)

Seamless learning environments. Presentation to Indiana University Residential Programs and Services Professional Staff, Bloomington, April 1999.

Core values in undergraduate education. Presentation to faculty and student affairs staff at Metro State College, Denver, May 1999.

Principles of good practice in student affairs. Presentation to the Division of Student Affairs at Metro State College, Denver, May 1999.

The warrant for creating seamless learning environments. Presentation to faculty and student affairs staff at Butler University. Indianapolis, May 1999.

The National Survey of Student Engagement. Presented at the Association for Institutional Research, Seattle, May 1999.

The National Survey of Student Engagement: An update for CIC participants. Presented at the Council of Independent Colleges National Institute, St. Louis, June 1999.

Assessment, academic and student affairs partnerships, and institutional improvement. Paper presented at the American Association for Higher Education Assessment Conference, Denver, June 1999.

Creating learner-centered campus environments. Presented at the Student Learning Institute, James Madison University, Harrisonburg, June 1999.

Why we can't leave serendipity to chance. Keynote address to the Bethany Lutheran College Fall Faculty Colloquium, Mankato, August 1999.

Using partners to create meaningful assessment. Utah NASPA Conference, Salt Lake City, September 1999.

Has assessment made a difference. Plenary panel presentation at the Assessment Institute, Indianapolis, November 1999.

Collaboration between academic and student affairs in assessment. Workshop presentation at the Assessment Institute, Indianapolis, November 1999.

What does the future hold for assessment? Plenary panel presentation at the Assessment Institute, Indianapolis, November 1999.

Academic advising: New realities require new tools. Bloomington Advisors' Council Annual Fall Conference, Bloomington, November 1999.

Continuity and change: Undergraduate education from the 1950s to the present. Invited presentation to the Indiana University Women's Club, Bloomington, January 2000.

The National Survey of Student Engagement: A progress report. Presented at the annual meeting of the Association of American Colleges and Universities, Washington, DC, January 2000.

What matters in college after college. Presented at the annual meeting of the Association of American Colleges and Universities, Washington, DC, January 2000.

Approaches to quality assurance: The NSSE and CSEQ projects. Presented to Quality Assessment Delegation from Finland, Bloomington, March 2000.

The student affairs division of tomorrow: Dinosaur, desperado, Don Quixote, or diplomat? Presented at the annual meeting of the National Association of Student Personnel Administrators, Indianapolis, March 2000.

Collaborative partnerships: Keys to enhancing undergraduate education and student success. Presented at the annual meeting of the National Association of Student Personnel Administrators, Indianapolis, March 2000.

The future of doctoral education in student affairs. Presented at the annual meeting of the National Association of Student Personnel Administrators, Indianapolis, March 2000.

Diversity and community. Plenary panel discussion at the annual meeting of the Association for Christians in Student Development, Upland, June 2000.

Partnerships that work: Building bridges for student success. Opening plenary address to the NIU Partnerships That Work Conference, DeKalb, October 2000.

Working together to enhance student learning inside and outside the classroom. Keynote address to the Illinois State University Teaching and Learning Symposium, Normal, October 2000.

Collaboration between academic and student affairs in assessment. Workshop presentation at the Assessment Institute, Indianapolis, November 2000.

Open conversations about under-represented research areas. Presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, November 2000.

An overview of The National Survey of Student Engagement. Invited presentation to the American Council on Education Higher Education Secretariat, Washington, DC, December 2000.

Building the Olin College Culture. Invited presentation to the faculty and staff at the Olin College of Engineering, Needham, December 2000.

An overview of the National Survey of Student Engagement and Goucher College results. Invited presentation to Goucher College faculty and staff, Towson, December 2000.

Enhancing the conditions that promote learning at Goucher College. Invited presentation to Goucher College faculty and staff, Towson, December 2000.

Organizing for student success. Invited presentation to the Macalester College student affairs division, St. Paul, February 2001.

NSSE 2000: Results from IUB. Invited presentation to the Indiana University Bloomington Academic Affairs Frosh Up Committee, Bloomington, March 2001.

Are we taking student learning seriously? Presented at the annual meeting of the National Association of Student Personnel Administrators, Seattle, March 2001.

Creating better indicators of collegiate quality: The National Survey of Student Engagement. Presented at the annual meeting of the National Association of Student Personnel Administrators, Seattle, March 2001.

Engaging commuter students: Redesigning campuses for the majority of America=s college students. National Resource Center for the First-Year Experience and Students in Transition Teleconference, Columbia, April 2001.

Answering the quality question: New information about undergraduate student learning. Invited panel presentation to the Education Commission of the States National Forum and Annual Meeting, Philadelphia, July 2001.

An overview of the National Survey of Student Engagement and Elon University results. Keynote address to the Elon University Fall All-College Retreat, Elon, August 2001.

Strengthening the institutional conditions that enhance student learning. Keynote address to the Northwest Missouri State University Fall Faculty Workshop, Maryville, August 2001.

An overview of the National Survey of Student Engagement and Macalester College results. Invited presentation to the Macalester College Fall Faculty Retreat, St. Paul, September 2001.

Education reform initiatives: The National Survey of Student Engagement. Invited presentation to the Indiana University School of Education Fall Faculty Retreat, Spencer, October 2001.

What we know about student engagement: New findings from NSSE. Invited presentation to the Hechinger Institute on Education and the Media, Teachers College, Columbia University, October, 2001.

Interpreting NSSE results in the context of involving colleges. Invited presentation to the faculty and staff of Old Dominion University, Norfolk, November 2001.

Continuous improvement: First lessons from NSSE. Invited presentation to the Pew Forum on Undergraduate Learning, Scottsdale, January 2002.

Cultivating the media: The NSSE experience. Invited presentation to the Pew Forum on Undergraduate Learning, Scottsdale, January 2002.

Student engagement, NSSE, and California Lutheran University. Invited symposium presentation, Thousand Oaks, January 2002.

The National Survey of Student Engagement: A tool for strengthening institutional accountability. Presented at the meeting of ACPA Mid-Level Managers Institute, Bloomington, January 2002.

Student engagement, NSSE, and Susquehanna Lutheran University. Invited symposium presentation, Selinsgrove, January 2002.

The power of peer influence: Lessons from the research. Invited presentation to the Diversity Education & Exchange Program, Bloomington, February 2002.

Academic advising and student success: Lessons from NSSE. Invited presentation to Indiana University Advisors, Bloomington, February 2002.

Enhancing student-centered learning: Why we can't leave serendipity to chance. Invited presentation to University of Missouri-St. Louis Institutional Leadership Team, February 2002.

Enhancing student learning: Lessons from NSSE. Invited presentation to the University of Missouri System New Faculty Teaching Scholars, St Louis, February 2002.

What's on their minds? A conversation with undergraduate students. Town meeting at the annual meeting of the National Association of Student Personnel Administrators, Boston, March 2002.

Assessment in practice: Implementing the National Survey of Student Engagement results on campus. Presented at the annual meeting of the National Association of Student Personnel Administrators, Boston, March 2002.

College students today: Why we can't leave serendipity to chance. Indiana Public School/University Partnership, Indianapolis, May 2002.

Using results from the National Survey of Student Engagement for institutional improvement. Presented at the meeting of the AAHE Assessment Forum, Boston, June 2002.

Using information about student experiences to implement change: Lessons from the field. Presented at the meeting of the AAHE Assessment Forum, Boston, June 2002.

The National Survey of Student Engagement: Implications for union professionals. Invited presentation to the Indiana Professional Development Seminar, Bloomington, June 2002.

Leadership, data, and public purposes. National Center for Public Policy and Higher Education Roundtable, Aptos, CA, June 2002. (discussant)

The National Survey of Student Engagement: A tool for strengthening institutional accountability. Presented at the AAHE Summer Academy, Mount Snow, July 2002.

Are Trio-eligible students engaged by your campus? Invited presentation to the annual meeting of the Council for Opportunity in Education, Washington, DC, September 2002.

Working together to promote student success in college. Invited presentation, Seton Hall University Colloquium, South Orange, September 2002.

Enhancing student learning at Seton Hall. Invited workshop, Seton Hall University Colloquium, South Orange, September 2002.

Changes, challenges, choices: Undergraduate education in the 21<sup>st</sup> century. Westminster College National Symposium on the Future of Higher Education, Salt Lake City, October 2002.

Measuring the quality of student experiences: From assessment to action. Assessment Institute, Indianapolis, November 2002.

What we've learned about student engagement from the first three years of the National Survey of Student Engagement. Assessment Institute, Indianapolis, November 2002.

How COPLAC institutions are using NSSE results. Presented at the annual meeting of the Association of American Colleges and Universities, Seattle, January 2003.

Strengthening institutional responsibility for learning: Lessons from the National Survey of Student Engagement. Presented at the annual meeting of the Association of American Colleges and Universities, Seattle, January 2003.

Enhancing student learning: Implications for student affairs. Ft Worth, Texas Christian University, February 2003

Student learning outside the classroom revisited: Implications for student affairs. Texas A&M Student Affairs Division, College Station, February 2003.

Enhancing student engagement in the first year of college. National Resource Center for the First-Year Experience and Students in Transition Teleconference, Columbia, March 2003.

Becoming an engaged campus. Invited presentation to University of Montana academic and student affairs administrators, Missoula, March 2003.

Using student experiences data to stimulate institutional change: Lessons from the field. Presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 2003.

Renewing the spirit of scholarship through intergenerational collaboration. Presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 2003.

Reasonable expectations. Presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 2003.

Digging DEEP to discover what matters to student success. Presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 2003.

Implementing and assessing the Student Learning Imperative on college campuses. Presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 2003.

The first college year: We don't need to leave serendipity to chance. Presented to the ACT Enrollment Planners Conference, Chicago, July 2003.

The pecking order: Do college rankings impact equal opportunity? Presented to the Institute for Higher Education Policy "New Dimensions of Inequality in Higher Education Symposium," Washington DC, September 2003.

The general education we design and the general education students experience. Invited presentation to University of Cincinnati General Education Task Force, October 2003.

Multiple perspectives on assessing the student experience. Invited workshop at the Assessment Institute, Indianapolis, November 2003.

What are we learning from our assessment process. Invited workshop at the Assessment Institute, Indianapolis, November 2003.

Need for evidence-based practices. Invited presentation to the Indiana University School of Education National Board of Visitors, Bloomington, November 2003.

Student engagement at IUB. Invited presentation to the Indiana University Bloomington Campus Deans, Bloomington, February 2004.

Looking for research support? Ask the NASPA Foundation. Presented at the annual meeting of the National Association of Student Personnel Administrators. Denver, March 2004.

Building engagement of minority students: Enhancing the capacity of minority-serving institutions to effectively engage their students. Presented at the annual meeting of the American Association for Higher Education, San Diego, April 2004.

Update on the National Survey of Student Engagement. Invited presentation to the Independent Colleges of Indiana. Indianapolis, April 2004.

The National Survey of Student Engagement: Origins, status, findings, and future prospects. Invited presentation to the Educational Testing Service Policy Evaluation and Research Center, Princeton, May 2004.

Update on the National Survey of Student Engagement. Invited presentation to The Scholarship of Teaching and Learning: Student Success for Kentucky's Future conference, Lexington, May 2004.

NSSE and Kentucky. Invited presentation to the meeting of the Kentucky Council on Postsecondary Education, Lexington, May 2004.

The Indiana University Center for Postsecondary Research: Mission, workscope, and organization. Invited presentation to the Indiana University School of Education Alumni Council, Bloomington, June 2004.

"What I have heard": Summation of conference and next steps. Invited presentation to the Teagle Foundation "Listening on Value Added Assessment." Little Switzerland, North Carolina, September 2004.

Characteristics of supportive campus cultures for underserved students. Invited presentation to A Shared Agenda: Leadership Challenge to Improve College Access and Success Conference, Indianapolis, September 2004.

NSSE: Retrospective and prospective. Keynote presentation to NSSE Users' Regional Workshop, Illinois State University, Normal, September 2004.

Student engagement: Understanding it, measuring it, and grasping the implications. Invited presentation to University of Illinois Higher Education Colloquium, Champaign, September 2004.

The research university and innovation in undergraduate education. Invited address to the Indiana University Bloomington Scholarship of Teaching and Learning Colloquium, Bloomington, October 2004.

Student engagement: Enhancing student learning and improving educational effectiveness. Invited address to U.S. Naval Academy Academic Assembly, Annapolis, October 2004.

Accreditation, diversity initiatives, and assessment. Plenary panel presentation at the Assessment Institute, Indianapolis, November 2004.

Using student engagement data for improvement and accountability. Workshop presentation at the Assessment Institute, Indianapolis, November 2004.

Linking assessment and accreditation. Plenary panel presentation at the Assessment Institute, Indianapolis, November 2004.

Measuring the quality of the student experience at IU. Invited presentation to the Indiana University Board of Trustees, Indianapolis, December 2004.

Student engagement: Enhancing student learning and improving educational effectiveness. Invited address to the Morningside College faculty. Souix City, December 2004.

“We shall be known by what we do.” Keynote address to the Morningside College Waker Faculty Excellence Awards Dinner, Souix City, December 2004.

Promoting student success: Lessons from educationally effective colleges and universities. Pre-conference workshop presented at the annual meeting of the Association of American Colleges and Universities, San Francisco, January 2005.

A DEEPer look at student engagement, learning and success. Presented at the annual meeting of the Association of American Colleges and Universities, San Francisco, January 2005.

Assessing civic engagement on college and university campuses: A partnership between ADP and NSSE. Presented at the annual meeting of the Association of American Colleges and Universities, San Francisco, January 2005.

The National Survey of Student Engagement: Past, present, and future. Seminar for the Graduate School of Education Executive Doctorate Program in Higher Education, University of Pennsylvania, February 2005.

NSSE: Retrospective and prospective. Plenary presentation to NSSE Users’ Regional Workshop, Central Florida University, Orlando, February, 2005.

Promoting student success: DEEP lessons from twenty campuses. Invited preconference workshop at the annual meeting of the American Association for Higher Education, Atlanta, March 2005.

DEEP assessments of student success and educational effectiveness. Presented at the annual meeting of the American Association for Higher Education, Atlanta, March 2005.

Student engagement and success: A discussion of best practices. Presented at the annual meeting of the National Association of Student Personnel Administrators, Tampa, March 2005.

DEEP lessons: Using student engagement to advance student affairs practice. Presented at the annual meeting of the National Association of Student Personnel Administrators, Tampa, March 2005.

Stepping UP to engaged learning. Plenary address to University of Toronto faculty and staff. Toronto, May 2005.

Student engagement at TAMUG: Why it matters. Invited address to the Texas A&M University Galveston faculty and staff, Galveston, May 2005.

Using data on engagement for educational improvement and accountability. Invited session at the AAC&U Greater Expectations Institute, Snowbird, June 2005.

Roadmap to understanding your NSSE data. Presented at the BEAMS/Institute for



Higher Educational Policy Summer Academy, Snowbird, July 2005.

DEEP lessons for student success at minority-serving institutions. Presented at the BEAMS/Institute for Higher Educational Policy Summer Academy, Snowbird, July 2005.

Enhancing learning: DEEP lessons for TAMUK. Keynote address to the Texas A&M Kingsville Fall Faculty Workshop, Kingsville, August 2005.

Enhancing learning: DEEP lessons about effective educational practice and student success. Keynote address to the Delta State University Fall Faculty Workshop, Cleveland, August 2005.

Enhancing learning: DEEP lessons about effective educational practice and student success. Keynote address to the Rider University Fall Faculty Workshop, Lawrenceville, August 2005.

Enhancing learning: DEEP lessons about effective educational practice and student success. Keynote address to the Ursinus College Fall Faculty Workshop, Collegeville, August 2005.

What do we know (and not know) about students' religious engagement: Insights from NSSE. Invited presentation to the Teagle Foundation "Listening on Religious Work." Little Switzerland, North Carolina, September 2005.

Creating conditions that matter at St. Mary's. Keynote address to the Honors Day Colloquium, St. Mary's College of Maryland, St. Mary's City, September 2005.

The impact of student engagement on graduation rates. invited presentation to the University of Texas System Graduation Rates Conference, Dallas, September 2005.

The pursuit of teaching excellence. Panel presentation at the Texas Higher Education Coordinating Board Governing Board Conference, Austin, October 2005.

NSSE: Retrospective and prospective. Plenary presentation to NSSE Users' Regional Workshop, University of Central Oklahoma, Edmond, October 2005.

Putting student engagement results to use: Tales from three campuses. Presentation at the Assessment Institute, Indianapolis, October 2005.

What we learned from Project DEEP. Presentation at the Assessment Institute, Indianapolis, October 2005.

Fostering deep learning: Lessons from the field. Invited presentation to the Michigan State University Lilly Faculty Development Workshop, East Lansing, November 2005.

The new Carnegie Classification: Challenges and opportunities. Invited presentation to the National Press Club Conference, Washington, DC, November 2005.

Sharing responsibility for engaging our learners. Invited workshop for University of Waterloo Teaching Resources and Continuing Education, Waterloo (CA), January 2006.

Stepping stones to sustainable institutional change efforts. Presented at the annual meeting of the Association of American Colleges and Universities, Washington, DC, January 2006.

Shared leadership for student success: What YOU can do. Invited presentation to the Kent State University Student Success Conference, Kent, February 2006.

DEEP lessons for student affairs about effective educational practice and student success. Address to the Texas Tech Division of Student Affairs, Lubbock, March 2006.

Student success at Carleton: Why engagement matters. Workshop for Carleton University Faculty and Staff, Ottawa (CA), March 2006.

Student success and academic leadership. Workshop for Carleton University academic administrators. Ottawa (CA), March 2006.

Creating campus cultures that value student success. National Resource Center for the First-Year Experience and Students in Transition Teleconference, Columbia, March 2006.

DEEP lessons for student affairs about effective educational practice and student success. Address to the University of South Carolina Division of Student Affairs, Columbia, March 2006.

Be careful what you wish for: Themes, tensions, and tradeoffs in public calls for accountability in higher education. Invited "Fireside Chat" with Division J graduate students at the annual meeting of the American Educational Research Association, San Francisco, April 2006.

Using the NSSE for student success and engagement. Invited workshop for Oregon State University faculty and staff, Corvallis, April 2006.

What is deep learning? Invited colloquium with selected Oregon State University faculty and staff, Corvallis, April 2006.

Learning environments intentionally focused on student success. Invited address to United States Military Academy faculty, staff, and students. West Point, April 2006.

The National Commission on the Future of Higher Education: Themes, tensions, and tradeoffs. Colloquium for the Indiana University Higher Education and Student Affairs Program, Bloomington, May 2006.

Using data on engagement for educational improvement and accountability. Invited session at the AAC&U Greater Expectations Institute, Snowbird, June 2006.

Mastering and managing the art of engagement. Invited address to the National Association of State Universities and Land-Grant Colleges Council of Student Affairs meeting, Seattle, July 2006.

Using NSSE results for assessment and accountability. Invited address to the National Association of State Universities and Land-Grant Colleges Joint Councils of Academic Affairs and Student Affairs meeting, Seattle, July 2006.

Creating an environment intentionally focused on student success. Invited address to the Lyon College Fall Faculty Workshop, Batesville, August 2006.

What matters to student student success. Invited address to the Villa Julie College Fall Faculty Workshop, Stevenson, August 2006.

Creating an environment intentionally focused on student success. Invited address to the University of Great Falls Fall Faculty Convocation, Great Falls, August 2006.

What the world needs now. Invited address to University of Great Falls Trustees and Great Falls Montana Civic Leaders, Great Falls, August 2006.

Strengthening a culture of shared responsibility for educational quality and student success. Keynote address to the University of Michigan-Flint Fall Faculty Workshop, Flint, August 2006.

We shall be known by what we do. Invited address to the Washington and Jefferson College Fall Convocation, Washington, August 2006.

Thinking broadly about what matters to student success. Invited workshop for Maricopa Community Colleges senior administrators, Phoenix, September 2006.

NSSE: Retrospective and prospective. Plenary presentation to NSSE Users' Regional Workshop, Southern Connecticut State University, New Haven, October 2006.

Opening keynote panel. Invited presentation to the Assessment Institute, Indianapolis, October 2006.

DEEP lessons for promoting student success and educational effectiveness. Invited workshop for the Assessment Institute, Indianapolis, October 2006.

What matters to student success. Invited presentation to the National Symposium on Student Success, Washington, DC, November 2006.

Making connections. Invited online colloquy hosted by *The Chronicle of Higher Education*, Washington, DC, November 16, 2006.

Taking stock of what matters to student success: Lessons for Guelph. Invited presentation to University of Guelph faculty and staff, Guelph, November 2006.

Using evidence to document liberal education outcomes and promote institutional change. Presented at the annual meeting of the Association of American Colleges and Universities, New Orleans, January 2007.

Connecting the dots: The relationship between student engagement results and the institutional practices and conditions that foster student success. Presented at the annual meeting of the Association of American Colleges and Universities, New Orleans, January 2007.

Student engagement: Another mark of excellence for Centre College. Invited presentation to the Centre College Trustees, Louisville, January 2007.

Using NSSE for assessment and accountability. Invited address to the University of Michigan Center for the Study of Higher Education P-16 Colloquium Series, Ann Arbor, February 2007.

Enhancing student engagement at Adrian: Lessons from high performing colleges. Invited presentation to Adrian College faculty and staff, Adrian, February 2007.

Fostering first-year student success, inside and outside the classroom. Invited presentation to Adrian College faculty and staff, Adrian, February 2007.

Who is defining quality in higher education? At what cost? Featured session at annual meeting of the American Council of Education, Washington DC, February 2007.

Student success in college: Some unsolicited advice for presidents. Invited presentation to the Oklahoma Higher Education Enrollment Management Conference, Midwest City, February 2007.

Student success in college: Some unsolicited advice for faculty. Invited presentation to the Oklahoma Higher Education Enrollment Management Conference, Midwest City, February 2007.

NSSE update: Retrospective and current findings and uses. Invited presentation to the AAC&U General Education and Assessment Conference, Miami, March 2007.

Enhancing student engagement and success at the University of Utah. Invited presentation to University of Utah deans and department chairs, Salt Lake City, March 2007.

NSSE: A window into student and institutional performance. Invited presentation to University of Maine Trustees, Farmington, March 2007.

Strengthening institutional responsibility for student success: Lessons from NSSE. Invited presentation to University of Maine faculty and staff, Bar Harbor, March 2007.

Student success in college: Lessons from high performing colleges and universities. Invited presentation to University of Maine faculty and staff, Bar Harbor, March 2007.

Thinking deeply about academic advising and student success. Invited presentation to the Indiana University Kelley School of Business Academic Advisors Network, April 2007.

Surveys of student engagement: How to use them, what not to promise. Invited webcast sponsored by *Inside Higher Education*, April 2007.

NSSE: Retrospective and prospective. Keynote presentation to NSSE Users' Regional Workshop, Wichita State University, Wichita, April 2007.

National expeditions in undergraduate education: The NSSE story. Invited presentation to the Russ Edgerton Symposium, Washington, DC, April 2007.

Why student engagement matters: Using NSSE results for assessment and accountability. Invited webcast sponsored by the Society for College and University Planners, April 2007.

NSSE and CCSSE: Past, present and future. Presented at the annual meeting of the Association of Institutional Research, Kansas City, June 2007.

Using engagement data for educational improvement and accountability. Invited workshop for University of Saskatchewan faculty and staff, Saskatoon, June 2007.

Fostering student success at the University of Saskatchewan: Lessons from NSSE. Invited workshop for University of Saskatchewan faculty and staff, Saskatoon, June 2007.

Using data on engagement for educational improvement and accountability. Invited session at the AAC&U Greater Expectations Institute, Burlington, June 2007.

Succeeding@Griffith: Enhancing student success. Invited workshop for Griffith University faculty and staff, Brisbane, July 2007.

Sharing responsibility for engaging first-year students. Invited workshop at the Pacific Rim First Year in Higher Education Conference, Brisbane, July 2007.

Promoting student success at the University of Alaska. Invited presentation to the University of Alaska System Senior Leadership Team, Fairbanks, August 2007.

Student success: What staff can do. Invited workshop for the University of Alaska Staff Alliance, Fairbanks, August 2007.

Creating conditions so every student can learn. Invited lecture to the Fairbanks Community, University of Alaska Fairbanks, Fairbanks, August 2007.

The importance of shared leadership and collaboration. Invited seminar for University of Alaska Fairbanks faculty, staff and students, Fairbanks, August 2007.

The classroom: The foundation for student success. Invited seminar for University of Alaska Fairbanks faculty, staff and students, Fairbanks, August 2007.

Toward an unrelenting focus on student learning. Invited workshop for Buena Vista University faculty and staff, Storm Lake, August 2007.

Working together for student success. Invited address to South Dakota State University Fall Faculty Workshop, Brookings, August 2007.

How do we know if we are succeeding? Invited presentation to the Teagle Foundation Forum on Using Evidence to Increase Student Engagement and Learning, Crawfordsville, September 2007.

Enhancing undergraduate education: NSSE and student affairs. Invited presentation to University of Calgary student affairs staff, Calgary, September 2007.

Engagement and student success in university. Invited workshop for University of Calgary faculty, staff and students, Centre for Teaching and Learning, Calgary, September 2007.

Student engagement at the University of Calgary: Why it matters. Invited presentation to University Calgary deans and department chairs, Calgary, September 2007.

The classroom: The foundation for student success. Invited address to the Carnegie Foundation for the Advancement of Teaching MERLOT meeting, Bloomington, October 2007.

What matters to student success: Lessons for Salem State. Invited address to the Salem State College Campus Community, Salem, November 2007.

Using what we know. Invited workshop for the Assessment Institute, Indianapolis, November, 2007.

Using NSSE to enhance student engagement and success: Lessons from the field. Invited workshop for the Assessment Institute, Indianapolis, November 2007.

Promoting student success: Lessons for Penn State. Invited session at the Penn State University “Living the Vision of a Student-Centered University” conference, State College, November 2007.

Rethinking and expanding learning communities at SLU. Invited presentation to St. Louis University faculty and staff, St. Louis, November 2007.

The SLU experience: Engaging, connecting and reflecting. Invited workshop for St. Louis University faculty and staff, St. Louis, November 2007.

Student engagement and learning at Clemson. Invited address to Clemson University faculty and staff, Clemson, December 2007.

Taking Clemson to the next level. Invited workshop for Clemson University faculty and staff, Clemson, December 2007.

What matters to student success: Lessons for Minot State. Invited presentation to the Minot State University faculty and staff, Minot, January 2008.

Promising pathways to integrative learning. Presented at the annual meeting of the Association of American Colleges and Universities, Washington DC., January 2008.

High impact practices: What they are, why they work and who benefits. Presented at the annual meeting of the Association of American Colleges and Universities, Washington DC., January 2008.

High impact activities: What they are, why they work and who benefits. Presented at the Ivy Tech Community College 2<sup>nd</sup> Annual Learning College Conference, Columbus, February 2008.

What matters to student success in college. Lyndon State College Faculty Workshop, Lyndonville, February 2008.

Becoming a high performing college: Lessons for Lyndon State. Invited presentation to the Lyndon State College faculty and staff, Lyndonville, February 2008.

What matters to student success: Lessons for NIU. Invited presentation to the Northern Illinois University faculty and staff, DeKalb, March 2008.

What matters to student success: Lessons for UH-Hilo. Invited presentation to the University of Hawaii-Hilo faculty and staff, Hilo, April 2008.

Now what? Action steps toward improvement. Invited presentation to the University of Hawaii-Hilo faculty and staff, Hilo, April 2008.

What matters to student success: Lessons for MCLA. Invited presentation to the Massachusetts College of Liberal Arts faculty and staff, North Adams, May 2008.

What matters to student success in college. Invited pre-conference workshop at the National Conference on Race and Ethnicity in American Higher Education, Orlando, May 2008.

Toward a comprehensive enrollment model: Integrating perspectives concerning access, assessment, aid, and alignment with persistence-based goals. Invited presentation to the University of Southern California Center for Enrollment Research, Policy and Practice “Defining Enrollment in the 21<sup>st</sup> Century” Conference, Los Angeles, August 2008.

What matters to student success: Lessons from high performing institutions. Invited workshop for Indiana Tech faculty and staff, Fort Wayne, August 2008.

What matters to student success in college. Invited presentation to Ivy Tech Kokomo Region faculty and staff, Kokomo, August 2008.

The Strategic National Arts Alumni Project. Invited presentation to the National Endowment for the Arts, Washington, DC, September 2008.

What matters to student success: Lessons from high performing institutions. Invited presentation to Bucknell University faculty and staff, Lewisburg, September 2008.

What matters to student success: Lessons from high performing institutions. Invited presentation to the University of West Florida faculty and staff, Pensacola, September 2008.

Using what we know. Invited workshop for the Assessment Institute, Indianapolis, October 2008.

What matters to student success to college. Invited presentation to the Rutgers University faculty and staff, New Brunswick, October 2008.

Making a difference: What matters to student success in college. Keynote address to the NASPA Region I annual conference, Hyannis, November 2008.

Student engagement at Temple: Lessons from high performing colleges. Invited presentation to Temple University student affairs staff. Philadelphia, December 2008.

Retention 2.0: From theory to tactics. Invited Webinar for EducationDynamics, Hoboken, December 2008.

Making learning outcomes usable and transparent: Mapping the territory, documenting the journey. Presentation at the annual meeting of the Association of American Colleges and Universities, Seattle, January 2009.

The disparities within. Panel presentation to the Clark University National Conference on Liberal Education and Effective Practice, Worcester, March 2009.

The classroom: The foundation for student success. Invited campus address to University of Iowa faculty and staff. Iowa City, April 2009.

What matters to student success. Invited address to University of Iowa faculty and staff. Iowa City, April 2009.

High-impact practices and why they matter. Invited address to University of Vermont faculty, staff and students. Burlington, April 2009.

NSSE and UBC. Invited presentation to University of British Columbia Dean's Council, Vancouver, British Columbia, May 2009.

What matters to student success. Invited presentation to Simon Fraser University faculty, staff, and students. Vancouver, British Columbia, May 2009.

NSSE and SFU. Invited presentation to Simon Fraser University Dean's Council, Vancouver, British Columbia, May 2009.

What matters to student success. Invited presentation to University of British Columbia faculty, staff, and students. Vancouver, British Columbia, May 2009.

University learning in a new global century: Why high-impact activities matter. Invited presentation to the University of the Free State faculty and staff, Bloemfontein, South Africa, May 2009.

Using engagement results to improve teaching and learning. Invited presentation to the University of the Free State faculty development managers, Bloemfontein, South Africa, May 2009.

Enhancing student success through engagement. Invited presentation to the University of the Free State executive management officers, Bloemfontein, South Africa, May 2009.

Student affairs, student engagement, and student success. Invited presentation to the University of the Free State student affairs division, Bloemfontein, South Africa, May 2009.

Foundational perspectives on student development: Implications for accountability and assessment. Invited presentation to the Council on University Planning and Analysis, Guelph, Ontario, June 2009.

What student services staff need to know about student engagement. Invited workshop to the Australian Council for Educational Research National Student Engagement Forum, La Trobe University, Melbourne, Australia.

Leading learning for institutional change. Invited symposium presentation to the University of Melbourne L. H. Martin Institute for Higher Education Leadership and Management, Melbourne, Australia, July 2009.



Strategies for enhancing student engagement. Invited presentation to Victoria University academic and student service staff, Melbourne, Australia, July 2009.

High impact activities and implications for curriculum design. Invited presentation to academic staff and administrators from Queensland area universities, University of Queensland, Brisbane, Australia, July 2009.

Using student engagement data effectively. Invited presentation to academic staff and administrators from Queensland area universities, University of Queensland, Brisbane, Australia, July 2009.

How can states encourage use of student engagement data and related information to focus institutional effort on effective educational practices and foster student success? Invited panel presentation to the State Higher Education Executive Officers Higher Education Policy Conference, Denver, August 2009.

Creating campus conditions for student success. Invited keynote address to the Northern State University Fall Faculty Workshop, Aberdeen, August 2009.

High-impact practices: What they are and why they matter. Invited keynote address to the Concordia College Fall Faculty Workshop, Moorhead, August 2009.

High-impact practices: What they are and why they matter. Invited keynote address to the Wartburg College Fall Faculty Workshop, Waverly, September 2009.

Creating campus conditions for student success. Invited address to the University of Alabama Division of Student Affairs, Tuscaloosa, September 2009.

High-impact practices: What they are and why they matter. Invited keynote address to the first annual United States Air Force Academy Faculty Development Workshop, Colorado Springs, October, 2009.

Mind the gap: Tracking the results of intensive arts training. Panel presentation to the Grantmakers in the Arts Conference, Brooklyn, October 2009.

Institutional use and data-informed action. Panel presentation at the Student Engagement and Educational Quality Symposium, Indianapolis, October 2009.

NILOA: Tracking the impact of outcomes assessment in the U.S. Invited presentation to the Assessment Institute Advanced Practitioners Luncheon, Indianapolis, October 2009.

Using what we know. Invited workshop for the Assessment Institute, Indianapolis, October 2009.

Current contributions to the assessment and accountability movement. Invited panel presentation to the New Leadership Alliance for Student Learning and Accountability “Moving the Needle” meeting, Washington, DC, November 2009.

Raising the bar: Roundtable discussion of how to bring student engagement and learning to the highest possible levels. Invited panel presentation to the Teagle Foundation Colloquium on Liberal Education in Honor of W. Robert Connor, New York, November 2009.

Assessing high-impact practices. Invited workshop for the New England Association of Schools and Colleges Assessment Institute, Boston, December 2009.

Mapping the landscape of student learning outcomes assessment. Invited presentation to the University of Illinois Higher Education Colloquium, Champaign, December 2009.

High-impact practices: What they are and why they matter. Invited presentation to the Keene State College faculty and staff, Keene, January 2010.

Student success: Creating conditions that matter. Invited workshop presented to the John Abbott College faculty and staff, Montreal, January 2010.

Using student learning outcomes for accountability and improvement. Presented to the annual meeting of the Association of American Colleges and Universities, Washington, January 2010.

Scholarship in student affairs. Panel presentation at the National Association of Student Personnel Administrators, Chicago, March 2010.

What matters to student success: Lessons for Ramapo. Presented to the faculty and staff at Ramapo College, Mahwah, March 2010.

What matters to student success: Lesson for UW-RF. Presented to the faculty and staff at University of Wisconsin-River Falls, River Falls, March 2010.

What matters to student success: Lessons for UH. Presented to the University of Houston Faculty Senate Forum on the Center for Teaching Excellence, Houston, April 2010.

Engaging learners in internships. Academic Leadership Webinar series panel presentation for the American Association of State Colleges and Universities, Washington, April 2010.

What really matters to student success? Lessons for Kingsville. Presented to faculty and staff at Texas A&M Kingsville, Kingsville, April 2010.

What really matters to student success? Lessons for Texarkana. Presented to faculty and staff at Texas A&M Texarkana, Texarkana, April 2010.

What really matters to student success? Lessons for Thiel College. Presented to faculty and staff at Thiel College, Greenville, May 2010.

What really matters to student success? Lessons for CLU. Presented to faculty and staff at California Lutheran University, Thousand Oaks, May 2010.

What really matters to student success? Lessons for Humber College. Presented to faculty and staff at Humber College, Toronto, May 2010.

High-impact practices and the Theory to Practice project. Presented to the Rochester Institute of Technology Faculty Institute, Rochester, May 2010.

A closer look at selected high-impact practices. Presented to the Rochester Institute of

Technology Faculty Institute, Rochester, May 2010.

The promise of high-impact practices. Presented to the Midwestern Alliance for Learning in the Liberal Arts, Decorah, June 2010.

What matters to student success? Lessons for ASU. Plenary address to Arkansas State University Fall Faculty Workshop, Jonesboro, August 2010.

How much does structure matter to student success? Invited presentation to Berea College faculty, Berea, September 2010.

Recession proof strategies for fostering student success. Plenary address to the 36<sup>th</sup> Annual Meeting of the Louisiana Association of College and University Student Personnel Administrators, Alexandria, September 2010.

Making (more room) for (more of) the good stuff. Closing panel presentation to the Teagle Foundation Listening on Re-imagining Liberal Education, New York City, October 2010.

What matters to student success. Invited presentation to Nova Southeastern University faculty and staff. Fort Lauderdale, October 2010.

The classroom: The foundation for student success. Invited presentation to Nova Southeastern faculty and staff, Fort Lauderdale, October 2010.

What matters to student success: Implications for UCC. Invited presentation to selected Union County College (NJ) faculty and staff, Elizabeth, October 2010.

The classroom: The foundation for student success. Invited presentation to the Union County College (NJ) faculty, October 2010.

Using what we know. Invited workshop for the Assessment Institute, Indianapolis, October 2010.

The higher education bubble: Mission, realities, and resources. Invited presentation to the Luther College Board of Regents, Decorah, October 2010.

Rehabbing the rankings: Fool's errand or the Lord's work. Invited presentation to the American Association of Collegiate Admissions Officers and Registrars Strategic Enrollment Management Executive Forum, Nashville, November 2010.

Learning outcomes assessment: A national perspective. Invited presentation to the Council on Graduate Schools Preparing Future Faculty to Assess Student Learning Outcomes Workshop, Washington, DC, November 2010.

Can you see me now? Taking the pulse of transparency efforts. Presented to the annual meeting of the Association of American Colleges and Universities, San Francisco, January 2011.

What matters to student success: The promise of high impact practices. Invited panel presentation to the Achieving the Dream Strategy Institute, Indianapolis, February 2011.

Classroom assessment and program improvement. Plenary address to the Emporia State

University Assessment Forum, Emporia, February 2011.

Lessons learned: What 3 years of NSSE findings tell us about improving the first year experience at TRU. Invited presentation to the Thompson Rivers University In-service Day, Kamloops BC Canada.

Holistic student development: Why high-impact practices matter. National Association of Student Personnel Administrators, Philadelphia, March 2011.

It's time (for the last dance). Invited panel presentation to the Consolidation Town Hall Meeting, National Association of Student Personnel Administrators, Philadelphia, March 2011.

Insights from the field. Invited panel presentation to Lumina Foundation Improving Academic Success and Student Learning Convening, Indianapolis, March 2011.

Creating conditions that matter to student success. Invited presentation to the Rollins College Student Success and Retention Task Force and Work Group, Winter Park, April 2011.

Celebrating student success. Panel discussion with students at the Rollins College Student Success Summit, Winter Park, April 2011.

The Lumina Degree Profile. Invited roundtable discussion at the Higher Learning Commission, Chicago, April 2011. (moderator)

Today's students: What they want and need from us (whether they like it or not). Invited presentation to University of California Riverside academic advisors. Riverside, April 2011.

Making student learning matter: What trustees can do. Invited presentation to the Conference of Board Chairs, New York, May 2011.

What arts students and alumni say about their education and career. Invited presentation to the Role of the Arts and Arts Making in the Research University Conference, Ann Arbor, May 2011.

A closer look at selected high-impact practices. Invited workshop for the Institute for Student Success, Humboldt State University, Arcata, May 2011.

Reflections on college rankings: Building a better mousetrap. Panel presentation at the Association for Institutional Research, Toronto, May 2011.

Unsolicited advice for leading with conviction. Invited luncheon address to the University of Houston Student Leadership Workshop, Houston, June 2011.

The walls have memories: Why aking the familiar strange is important for managing organizational performance. Invited presentation to the University of Houston Student Leadership Celebration Banquet, Houston, June 2011.

What matters to student success: Lessons for the University of Houston Student Affairs Division. Invited presentation to the University of Houston Division of Student Affairs, Houston, June 2011.

Senior briefings: Making sure student affairs is involved in assessing student learning. NASPA webinar presentation, Buffalo, June 2011.

Making student learning outcomes matter. Presented at the annual meeting of the American Association of University Professors, Washington, DC, June 2011.

What matters to student success? The promise of high-impact practices. Keynote address to the Minot State University Fall Faculty Colloquium, Minot, August 2011.

Student engagement: Challenges and opportunities. Invited presentation to Minot State University faculty, Minot, August 2011.

Student affairs, student learning and quality assurance. Invited presentation to Linfield College Student Affairs Staff, McMinnville, September 2011.

High-impact practices. Invited presentation to Linfield College Faculty Development Colloquium, McMinnville, September 2011.

Current issues and trends. Invited presentation to the Ohio Northern University Student Affairs Staff, Ada, October 2011.

Organizing first-year seminars and experiences. Invited presentation to selected Ohio Northern University Arts and Sciences Faculty, Ada, October 2011.

Assessment and improvement: Rethinking faculty involvement. Presented at the Assessment Institute, Indianapolis, October 2011.

National transparency initiatives: Where are they now? Where are they going? Presented at the Assessment Institute, Indianapolis, October 2011.

SNAAP: Connecting with and learning about arts graduates. Presented at the Assessment Institute, Indianapolis, October 2011.

Celebrating DEEP (and deep) learning. Invited address to the Loyola University of Chicago faculty and staff, Chicago, November 2011.

Teaching and learning in an era of quality assurance. Invited address to Miami University faculty and staff. Oxford, November 2011.

Priorities for our work in an era of quality assurance. Invited address to the Miami University Division of Student Affairs, Oxford, November 2011.

Promising practices in student engagement and retention. Invited presentation to selected Union County College (NJ) faculty and staff, Elizabeth, November 2011.

News from NILOA. Invited presentation to the Council of Independent Colleges Annual Presidents Business Meeting, Marco Island, January 2012.

What matters to student success and institutional effectiveness: Lessons for Lone Star. Invited address to Lone Star College System faculty and staff. Tomball, January 2012.

What matters to student success and institutional effectiveness: Priorities for Lone Star. Invited address to Lone Star College System executive committee. Woodlands, January 2012.

What matters to student success: Lessons for DePaul. Invited address to DePaul University faculty and staff. Chicago, January 2012.

Enhancing student success: Priorities for DePaul. Invited presentation to the DePaul University executive retention committee, Chicago, January 2012.

NILOA and DEEP: Lessons learned and implications for practice. Invited presentation to the Stanford University Gates Ecology Project, Stanford, January 2012.

Student learning outcomes assessment: What do we know and what needs to happen next? Presented to the annual meeting of the Association of American Colleges and Universities, Washington, January 2012.

Student success in college: The promise of high-impact practices. Keynote address to Utah State University Faculty Retreat, Price, February 2012.

What matters to student success: Priorities for our work. Invited presentation to Texas Wesleyan University, Tarrant County College, and Weatherford College leadership teams, Fort Worth, February 2012.

What matters to student success: Lessons from the field. Invited presentation to Texas Wesleyan University, Tarrant County College, and Weatherford College faculty and staff, Fort Worth, February 2012.

What matters to student success: Priorities for Florida Gulf Coast University, Fort Myers, March 2012.

Inside the studio. Featured session at the annual meeting of the American College Personnel Association, Louisville, March 2012.

Measuring student learning for policy and planning. Invited plenary panel at the Higher Education Quality Council of Ontario Symposium on Learning Outcomes Assessment, Toronto, April 2012.

National Survey of Student Engagement: Foundations and uses. Invited presentation to the University of Houston Student Affairs Division, Houston, April 2012.

What matters to student success: Priorities for St. Louis University. Invited presentation to Saint Louis University faculty and staff, St. Louis, May 2012.

Lessons from the mountains redux. Conversation with Saint Louis University Division of Student Development Staff, St. Louis, May 2012.

Enhancing student success: Priorities for Saint Louis University. Invited presentation to Saint Louis University Enrollment Management Strategic Planning Work Group, St. Louis, May 2012.

Promising practices in student engagement and retention. Invited presentation to

University of New Mexico faculty and staff, Albuquerque, June 2012.

What matters to student success: The promise of high-impact practices. Invited presentation to Texas A&M University faculty and staff, College Station, October 2012.

Undergraduate education today: Challenges and opportunities. Invited presentation to the University of Illinois Higher Education Collaborative, Champaign, October 2012.

Best practices in assessment of student learning. Facilitated discussion at the Council of Independent Colleges Degree Qualifications Profile Consortium, Washington, DC, October 2012.

What you see is less than we need: Communicating and using evidence of student learning. Presented at the Assessment Institute, Indianapolis, October 2012.

Degree qualifications profile: What is the DQP and what does it mean for assessment. Presented at the Assessment Institute, Indianapolis, October 2012.

What you see is less than we need: What the public needs to know about student learning. Presented to the Education Writers Association 2012 Higher Education Seminar, Indianapolis, November 2012.

Creating conditions that matter to student success. Invited presentation to the Concordia University System Student Affairs Deans, Irvine, November 2012.

The promise and potential of high-impact practices. Invited presentation to Concordia University Irvine faculty and staff, Irvine, November 2012.

The promise and potential of high-impact practices. Invited workshop for the Council of Rectors of Chile, University of LaSerena, LaSerena, November 2012.

The Degree Qualifications Profile: What users say and what others want to know. Presented at the annual meeting of the Association of American Colleges and Universities, Atlanta, January 2013.

Toward a sea change in what counts as meaningful evidence of student learning. Invited presentation to the Association of American Colleges and Universities Presidents' Trust, Atlanta, January 2013.

Implementation matters: Insuring that promising practices are *effective*. Invited presentation to the University of New Mexico Student Success Summit: Foundations of Excellence Midpoint Review, Albuquerque, February 2013.

Work at Blackburn: Is it a high-impact practice or just a job? Invited address to the Blackburn College Founders Day Convocation, Carlinville, February 2013.

The quality assurance implications of high-impact practices and related improvement efforts. Invited preconference workshop at the New Mexico Higher Education Assessment and Retention Conference, Albuquerque, February 2013.

What matters to student success: The promise of high-impact practices. Invited featured presentation at the New Mexico Higher Education Assessment and Retention Conference,

Albuquerque, February 2013.

Skills, skills, skills. Panel presentation to the 3 Million Stories: Understanding the Lives and Careers of America's Arts Graduates meeting, Nashville, March 2013.

What matters to student success: The promise of high-impact practices. Invited address to The College of New Jersey faculty, staff and students, Trenton, April 2013.

High-impact practices: The Cliff Notes version. Invited presentation to The College of New Jersey faculty members, Trenton, April 2013.

Got HIPs? What's in it for you? Invited presentation to The College of New Jersey student leaders, Trenton, April 2013.

High-impact practices and student success: Why internships matter. Invited presentation to The Washington Center for Internships and Academic Seminars Board of Directors Meeting, Washington, DC, April 2013.

Taking internships to the next level. Invited presentation to The Washington Center for Internships and Academic Seminars staff members, Washington, DC, April 2013.

A deeper dive into why advising matters to student success. Invited presentation at the Advising for Student Success Symposium, Mohawk College, Hamilton Ontario Canada, May 2013.

Creating conditions that matter to student success. Invited presentation to the UNC-Pembroke Division of Student Affairs, Pembroke, July 2013.

What we've learned from the CIC Degree Qualifications Profile Project. Closing plenary at the meeting of the CIC/DQP Consortium, Indianapolis, August 2013.

What matters to student success: The promise of high-impact practices. Invited plenary address to the St. Ambrose University faculty and staff, Davenport, August 2013.

Engaging students in the classroom. Workshop for St. Ambrose University faculty, Davenport, August 2013.

What matters to student success: The promise of high-impact practices. Invited plenary address to the Queens University Fall Faculty Workshop, Charlotte, August 2013.

Assessment of learning outcomes: An update on emerging practices. Invited presentation to the Indiana Commission on Higher Education, Richmond, September 2013.

What matters to student success: The promise of high-impact practices. Invited address to the University of Illinois Chicago faculty and staff, Chicago, September 2013.

What matters to student success: Implications for student affairs at UIC. Invited presentation to the University of Illinois Chicago Division of Student Affairs, Chicago, September 2013.

Promising practices in student engagement and retention. Invited address to the



University of Wisconsin-Parkside faculty and staff, Racine, October 2013.

From provosts' lips to NILOA's ear: What we know about institutional assessment practice in 2013. Presented at the Assessment Institute, Indianapolis, October 2013.

Implementing and assessing high-impact practices. Invited presentation to Fayetteville State University faculty and staff, Fayetteville, November 2013.

Fostering higher levels of engagement through out-of-class experiences and activities. Invited presentation to Fayetteville State University student affairs staff, Fayetteville, November 2013.

Increasing engagement in senior culminating experiences. Invited workshop presentation to Fayetteville State University faculty, Fayetteville, November 2013.

An intimate conversation with scholars. Featured roundtable at the annual meeting of the Association for the Study of Higher Education, St. Louis, November 2013.

Organizational culture: Making the familiar strange. Invited presentation to the Iowa State University Emerging Leaders Institute, Ames, January 2014.

The Degree Qualifications Profile: Updates from the field and DQP 2.0. Presentation to the annual meeting of the Association of American Colleges and Universities, Washington, DC, January 2014.

Connecting learning with work: Exemplars from the field. Presentation to the annual meeting of the Association of American Colleges and Universities, Washington, DC, January 2014.

What provosts say about student learning outcomes assessment. Presentation to the annual meeting of the Association of American Colleges and Universities, Washington, DC, January 2014.

NILOA: Informing and strengthening undergraduate education. Invited presentation to the American Council on Education Secretariat, Washington, DC, March 2014.

Fostering STEM student engagement: What matters. Invited seminar presentation to the University of South Florida Transforming STEM Education Project, Tampa, March 2014.

Iowa GROW: Converting employment into a high-impact practice. Presented at the annual meeting of the American College Personnel Association, Indianapolis, March 2014.

Reinventing American Higher Education: Tinker or triage. Panel presentation at the annual meeting of the American College Personnel Association, Indianapolis, March 2014.

The changing enterprise of teaching and learning: Trends that challenge academic business models. Invited panel at the Association of Governing Boards annual meeting, Orlando, April 2014. (moderator)

Faculty buy-in and engagement: Reframing the conversation around faculty roles in assessment. Invited presentation to Oakton Community College faculty and staff, Des Plaines,

April 2014.

Educating for life: Why deep learning and high-impact practices matter. Keynote address to the San Diego State University One Day in May annual conference, San Diego, May 2014.

Degree Qualifications Profile: A primer for IR and assessment professionals. Presentation to the annual meeting of the Association for Institutional Research, Orlando, May 2014.

Organizational culture: Making the familiar strange. Invited presentation to the Iowa State University Emerging Leaders Institute, Ames, September 2014.

Educating for life: Why deep learning and high-impact practices matter. Invited presentation to the Cornell University Summer Institute for Graduate Students and Post Docs, Ithaca, August 2014.

What matters to student success: The promise of high-impact practices. Invited workshop for University of Hartford faculty and staff, Hartford, November 2014.

The promise of high-impact practices. Invited presentation to University of Buffalo faculty and staff, Buffalo, November 2014.

What matters to student success: The promise of high-impact practices. Invited workshop for the Siyaphumelela Project, University of the Free State, Bloemfontein, November 2014.

Identifying and ensuring HIPs quality. Invited workshop for the Siyaphumelela Project, University of the Free State, Bloemfontein, November 2014.

Evidence based decision making: Lessons learned. Invited workshop for the Siyaphumelela Project, University of the Free State, Bloemfontein, November 2014.

Why HIP matter to student accomplishment. Invited workshop for University of the Free State teaching and learning managers, Bloemfontein, November 2014.

Institutional leadership for student success. Invited workshop for University of the Free State Rectorate, Bloemfontein, November 2014.

Academic leadership for student success. Invited workshop for University of the Free State faculty deans, Bloemfontein, November 2014.

Effective educational practices. Invited presentation to Free State Technical Vocational Education and Training Colleges, Bloemfontein, November 2014.

Getting to scale: Involving all students in applied and hands-on learning. Presented at the annual meeting of the Association of American Colleges and Universities, Washington DC, January 2015.

Degree Qualifications Profile and Tuning USA: Partners in advancing student learning. Presented at the annual meeting of the Association of American Colleges and Universities, Washington DC, January 2015.

Engaging students with the desired ends in mind. Invited workshop for Suffolk County

Community College faculty and staff, Hauppauge, February 2015.

What matters to student success: The promise of high-impact practices. Invited presentation to the University of Alaska Anchorage faculty and staff, Anchorage, February 2015.

Let's talk HIPs. Invited presentation to the University of Alaska Anchorage faculty and staff, Anchorage, February 2015.

Leadership for high-impact practices. Invited presentation to University of Alaska Anchorage senior academic and student affairs administrators, Anchorage, February 2015.

Using HIPS to strengthen student success partnerships and outcomes. Invited workshop for University of Alaska Anchorage senior academic and student affairs administrators, Anchorage, February 2015.

What matters to student success: The promise of high-impact practices. Invited presentation to SUNY New Paltz faculty and staff, New Paltz, March 2015.

Degree Qualifications Profile: Implications for students and higher education assessment. Invited HEd Talk at the annual meeting of the American College Personnel Association, Tampa, March 2015.

Student engagement: A conversation with Kuh and Kinzie. Higher Ed Student Affairs Live at the annual meeting of the American College Personnel Association, Tampa, March 2015.

High-impact practices and student success: Why internships matter. Invited presentation to The Washington Center for Internships and Academic Seminars Liaison Institute, Washington DC, April 2015.

Promising approaches to assuring quality in student accomplishment. Invited lecture to the University of Iowa College of Education faculty, staff, and students. Iowa City, April 2015.

Quality and equity: Why HIPs matter. Invited presentation to the Association of American Colleges and Universities Presidents' Trust, Washington DC, April 2015.

Degree Qualifications Profile, Tuning, and IR: Partners in insuring academic quality. Invited presentation to the annual meeting of the Association for Institutional Research, Denver, May 2015.

What matters to student success: The promise of high-impact practices. Invited address to the Queen Margaret University faculty and staff, Edinburgh Scotland, June 2015.

Whither Westminster: National context, hard choices. Invited presentation to the Westminster College Board of Trustees, Salt Lake City, September 2015.

Advising for student success. Invited address to the annual Purdue University PACADA Conference, West Lafayette, September 2015.

HIPs and student success. Invited address to the Purdue University Fall Academic Leadership Luncheon, West Lafayette, September 2015.

What matters to student success. Invited address to the Portland State University Carnegie Conversation Series, Portland, September 2015.

How and why HIPs matter to student success at SUNY. Invited address to the State University of New York presidents and provosts, Saratoga Springs, September 2015.

Why and how HIPs matter to student success. Invited presentation to the SUNY Geneseo All College Hour Colloquium, Geneseo, October 2015.

Organizational culture: Making the familiar strange. Invited presentation to the Iowa State University Emerging Leaders Institute, Ames, September 2015.

What matters to student success: Lessons for UMES. Invited presentation to the University of Maryland Eastern Shore faculty and staff, Princess Anne, October 2015.

Learning journeys. Keynote panel presentation, University of Adelaide Festival of Learning, Adelaide, November 2015.

What matters to student success: The promise of high-impact practices. Invited presentation to Monash University faculty and staff, Victoria, November 2015.

Diving deeper into HIPs. Invited presentation to Southern Crescent Technical College faculty and staff, Griffin, March 2016.

Assignment design: Being intentional about what we want students to learn. Invited presentation to Southern Crescent Technical College faculty and staff, Griffin, March 2016.

Assessing student learning outside the classroom: A primer. Invited presentation to the Association for the Promotion of Campus Activities, Houston, March 2016.

Student success in the first college year: The promise of high quality high-impact practices. Invite presentation to Kennesaw State University HIPs Showcase, Kennesaw, March 2016.

Assignment design: Being more intentional about what we want students to learn. Invited presentation to Purdue University faculty and staff, West Lafayette, April 2016.

## **TEACHING**

**Courses taught**, Indiana University:

- U544 Introduction to Student Affairs Work in Higher Education. An overview of basic functions and issues in student affairs including relevant concepts of administration and student development.
- U546 Group Development and Interventions in Campus Settings. Principles of small group dynamics, planning and consultation, and applications of these principles to group situations on college campuses.
- U548 Student Development Theory and Research. An overview of the human development theories and social-psychological research related to college student development.

- U549 Environmental Theory and Assessment. An introduction to environmental theories and their applications to college and university settings.
- U547/ U560 Practicum/Internship. Supervision of students' work experiences in student affairs and academic affairs offices.
- U550 Seminar in Evaluation of Student Affairs. Current theories and strategies of evaluation within the context of education in general and student affairs work in particular.
- U550 Seminar in Career Development. An introduction to career development theories and an overview of pertinent research in vocational psychology.
- U551 Administrative Practices. Review of budgeting and selected personnel management principles applied to student affairs.
- U570 Summer Workshop. Variable topics such as career development, evaluation in student affairs, and management.
- U580 Problems and Issues in Student Affairs Administration. Case studies and in-basket activities are used in this capstone seminar to synthesize material from other courses and experiences in the master's program.
- C565 Introduction to College and University Administration. An overview of the history and structure of American colleges and universities. Attention is given to tasks and responsibilities of academic and student affairs administrators.
- C665 Higher Education Administration. Examination of current issues influencing higher education with implications for such administrative functions and processes as decision-making, personnel management, resource allocation, and leadership.
- C750 College and University Cultures. An examination of the theoretical foundations of culture and the use of cultural perspectives to understand behavior in institutions of higher education with implications for senior administrators.
- C750 Cultural Pluralism in American Higher Education. Consideration of ways institutions of higher education must change to be responsive to members of historically underrepresented groups.
- C784 Seminar in Student Affairs Work. Doctoral seminar for students preparing for student affairs leadership positions.

**Courses taught, University of Iowa**

- 7C:330 Introduction to College Student Personnel Work. An introduction to college and university student services and important issues in the field.
- 7C:221 Foundations of Counseling. An introduction to counseling theory and practice required of all students in counselor education.
- 7C:199 Counseling for the Related Professions. Similar in content to 7C:221 but designed specifically for persons in helping situations other than counseling.

7C:332 Seminar in Student Development. Examination of applications of human development theory to higher education.

**Dissertations Directed, Indiana University:**

Gary A. Ransdell, Ed.D. *Evaluation by discussion: A responsive design to evaluate postsecondary programs*, 1978.

James T. Sturgis, Ed.D. *A comparison of adult learners and traditional age college students' perceptions of two university environments*, 1979.

Robert D. Stokes, Ed.D. *A functional analysis of career planning and placement offices at selected four year baccalaureate granting colleges*, 1980.

Patricia M. Volp, Ed.D. *Comprehensive division-wide student affairs staff development: Best practices*, 1981.

Marilyn L. Thomas, Ed.D. *The applications of adult development stage theory to a selected sample of graduate students*, 1981.

Norman L. Kauffmann, Ed.D. *The impact of study abroad on personality change*, 1983.

Paul W. Hemmeter, Ed.D. *An investigation of management control of information and computer services of institutions of higher education*, 1984.

Deborah Ellen Hunter, Ph.D. *Factors associated with the publication productivity of prolific higher education scholars*, 1985.

Frances W. Oblander, Ed.D. *Implementation of student development theory in a student affairs organization: A study of the theory to practice link*, 1986.

Neal A. Edman, Ed.D. *The relationship between participation in residence hall government and the development of purpose*, 1987.

Elizabeth J. Whitt, Ph.D. *"Hit the ground running": The experiences of new faculty in the School of Education at a research university*, 1988. School of Education Proffitt Dissertation Award, 1988-89.

Gary A. Roberts, Ed.D. *A study of university student disciplinary behavior*, 1989.

Victor J. Boschini, Jr., Ed.D. *Socialization processes in a non-residential student subculture*, 1989.

Jonathon Milne, Ed.D. *The campus-level implementation of a responsibility center budgeting system at a public research university*, 1989.

Kathleen Manning, Ph.D. *Traditions and meaning on a college campus*, 1989.

Patrick G. Love, Ph.D. *Organizational culture in a student affairs department*, 1990.

- Robert Schwartz, Ph.D. *The feminization of a profession: Student affairs work in American higher education*, 1990.
- Douglas A. Oblander, Ed.D. *Socialization of new student affairs professionals*, 1990.
- Jill E. Carnaghi, Ph.D. *A case study report: The first year of implementing responsibility center budgeting in the School of Business and the School of Education at Indiana University*, 1992.
- Kathleen A. MacKay, Ph.D. *A comparison of White and African-American college student involvement and educational gains*, 1992.
- Mary Ellen Alig, Ed.D. *The relationship between college major satisfaction and personality types of women majoring in engineering*, 1994.
- D. Jason DeSousa, Ed.D. *A comparison of the effects of selected collegiate activities on Black students' educational and personal development gains at a historically Black institution and a predominantly white institution*, 1994.
- Lemuel Watson, Ph.D. *Patterns of involvement of Black students at predominantly white liberal arts colleges and white students at historically Black liberal arts colleges*, 1994.
- Mary Ann Searle, Ed.D. *"Telling stories": A qualitative study of two senior student affairs officers in evangelical Christian colleges*, 1994.
- Irene C. Ferguson, Ph.D. *The effects of a college preparatory program on the career maturity of African American adolescents*, 1994.
- Bruce Jacobs, Ed.D. *Learning the ropes: Undergraduate socialization in a residential setting*, 1995.
- Karen Hoeve Adams, Ed.D. *Unexpected journeys: The experiences of women in Christian college administration*, 1995.
- Theresa Hall, Ph.D. *Honor among students: The intersection of honor codes and student cultures*, 1996.
- Margaret P. Jennings, Ed.D. *The impact of a liberal arts college on moral development*, 1996.
- Ada Simmons, Ph.D. *Beliefs and academic performance of low-achieving college students*, 1996.
- Brett Perozzi, Ph.D. *A study of cultural leadership in two college unions*, 1998.
- Mladen Kojaltic, Ph.D. *Estimating a predictive model of good practices in undergraduate education*, 1999.
- John C. Hayek, Ph.D. *A student-centered approach for identifying high performing colleges and universities*, 2001.

Michael J. Siegel, Ph.D. *Presidential architects, cultural blueprints: Learning and sensemaking in the first year of the college presidency*, 2001.

Thomas B. Jelke, Ph.D. *A cross-case analysis of Greek systems perceived to be high performing*, 2001.

Jackie Ramin, Ph.D. *Factors that "matter" in student learning: A comprehensive test of the causal model*, 2001.

VaShaun R. Harper, Ph.D. *Most likely to succeed: The self-perceived impact of involvement on the experiences of high-achieving undergraduate African American men at predominantly White institutions*, 2003. 2004 NASPA Dissertation of the Year.

Megan N. Moore, Ph.D. *Lay leaders at Catholic institutions of higher education: The challenges of tradition and transition*, 2003.

Richard Muthiah, Ph.D., *Does service learning make a difference? A comparison of educational activities and gains of undergraduate students who do and do not participate in a service-learning course*, 2003.

Anthony English, Ed.D. *Portrait of a dean of students: Richard N. McKaig*, 2003.

Frank Sanchez, Ph.D. *The impact of developmental learning communities on involvement for academically underprepared college students*, 2003.

Sara Hinkle, Ph.D. *College student adjustment to college: The impact of the freshman intensive seminar*, 2004.

Robert M. Gonyea, Ed.D. *The relationship between student engagement and selected desirable undergraduate outcomes in the first year of college*, 2005.

Carla Morelon, Ph.D. *Building capacity for informed institutional decision making to enhanced student learning outcomes*, 2005.

Jorg Vianden, Ed.D. *"I don't need any help": What first year college men say about interacting with faculty outside the classroom*, 2006.

David Anthony Ortiz, Ph.D. *Wrestling with the bear": A qualitative study of Mexican American male student success at a large Christian university*, 2006.

Camille B. Kandiko, Ph.D. *Student engagement in Canada and the U.S. in an era of globalization*, 2007.

Lowell K. Davis, Ph.D. *A story untold: How five African American women used state aid acts to attain advanced degrees, 1940-1959*, 2007.

Ted N. Ingram, Ph.D. *From challenged to triumphant: Factors contributing to African American male doctoral students' persistence at predominantly White institutions*, 2007.



Susan Denita Johnson, Ph.D. *Terms of engagement: What matters to African American college student engagement at a predominantly white institution*, 2007. 2008 NASPA Dissertation of the Year.

Chad S. Ahren, Ph.D. *Disentangling the unique effects of co-curricular engagement on self-reported student learning outcomes*, 2008.

Helen Grace Ryan, Ph.D. *Class matters: The experiences of female college students in a Greek-letter organization*, 2009.

Jennifer Buckley, Ph.D. *Undergraduate research experiences: What students expect, what they do, and how they benefit*, 2010.

Amanda Suniti Niskode-Dossett, Ph.D. *Examining the culture of a Catholic, liberal arts, women's college: An ethnography*, 2011.

Todd A. Chamberlain, Ph.D. *"Branching out or branching off": An exploration of first-year student social networks*, 2011.

## INSTITUTIONAL SERVICE

### Department

HESA Master's degree admissions committee 1976-83, 1992-1995  
Advisor, *Indiana University Student Personnel Association Journal*, 1976-78, 1981-82, 1991-96  
Higher education doctoral degree application reviewer, 1980-83, 1991-97, 2007-2008  
Committee to Institute Inquiry Emphasis in Higher Education Doctoral Program, 1979-80  
Committee to Re-authorize the Ph.D. in Higher Education, 1978-80  
Search and Screen Committees, CSPA Faculty, 1979-80, 1982-83, 1992-93  
Search and Screen Committees, Higher Education Faculty, 1980-81, 1992-93, 1994-95, 1999-2000, 2002, 2004-05, 2006-07  
Committee to Institute the Ph.D. in Policy and Leadership, 1987-88  
Holmstedt Dissertation Year Fellowship Selection Committee, 2001-03  
Wade Fellowship Selection Committee, 2001  
Strategic Visioning Group, 2001-2002  
Merit Review Committee Member, 2005, 2006  
HESA Master's Degree Curriculum Review Committee, 2007-08  
Third Year Faculty Review Committee, 2008

### School

Associate Instructor Discriminatory Practices Committee, 1976-78  
Student Affairs Committee, Chairperson, 1977-78  
Education Library and Instructional Materials Center Committee, 1977-78  
Policy Council, 1979-82, 1992-94 (Nominations and Elections Committee, 1980-81; Agenda Committee, 1981-82)  
Faculty Affairs Committee, 1979-81, Chairperson, 1980-81  
Henry Lester Smith Educational Research Conference Advisory Committee, 1979-80  
Graduate Program Application and Admission Process Review Committee, 1981-82  
Task Force to Review Education Student Services, Chairperson, 1981-83  
Search and Screen Committee, Statistics Faculty Member, 1981-83

Administrative Council, 1982-84  
 Advisory Committee for Selection of Director, Instructional Computing Office, 1983-84  
 Search and Screen, Scheduling Officer, 1986-87  
 Promotion, Tenure and Contracts Committee, Chairperson, 1991-94, 2001-03, 2009-2010  
 Graduate Program Committee, 1992-94  
 Search and Screen Committee, Director of Education Student Services (IUPUI), 1994-95  
 Committee to Review Graduate Studies Office, 1995-96  
 Ad Hoc New Ventures/Strategic Directions/Long Range Planning Committee, 1995  
 Ad Hoc Committee to Conceptualize the Center for Education and Technology, 1997  
 Lectures and Special Events Committee, 1999-2002  
 Committee on Teaching, 2000-01  
 Search and Screen Committee, National Survey of Student Engagement Director, 2006-07  
 Distinguished Alumni Award Committee, 2006-2009  
 Dissertation of the Year Award Committee, 2007  
 Advisory Board, Center for Research and P-16 Collaboration, 2007-2010  
 Review Committee, Learning Sciences Program, 2008-2009

## **University**

Standing Committee on Residence, 1977-78  
 Phi Kappa Tau Fraternity, Faculty Advisor, 1977-78  
 Search and Screen Committee, Director of Residence Life, 1977-78  
 Search and Screen Committee, Director of Admissions, 1979-80  
 Reviewer for Olympic Academy Essay Contest, 1979-80  
 Briscoe Residence Hall Faculty Fellow, 1981-83  
 Search and Screen Committees, Assistant Dean of Student Life, 1981-82, 1982-83  
 Dual Career Employment Committee, 1981-83  
 Student Life and Interest Committee, Alcohol Subcommittee Chairperson, 1981-82  
 Search and Screen Committee, Assistant Dean for Undergraduate Life, 1983-84  
 Summer Faculty Fellowship Competition, Proposal Reviewer, 1984-86  
 All University Degree Proposal Committee, 1984-85  
 East Asian Studies Review Committee, 1985-86  
 Telecommunications Committee, 1985-88  
 Minority Summer Faculty Fellowship Committee, 1985-88  
 Staff Award Committee, 1985-87, Chairperson, 1986-87  
 Assessment Committee, 1986-90  
 Halls of Residence Advisory Committee, 1986-88  
 Campus Safety Committee, 1990-93  
 Research Development Committee, School of Library and Information Science, 1990-93  
 Dean of Faculties Review Committee, 1990-91  
 Director of Affirmative Action Review Committee, 1993-94  
 Bloomington Faculty Council, 1994-95 (Long Range Planning Committee)  
 Long Range Planning Committee of University Faculty Council, 1994-96, Co-Chair, 1995-96  
 Long Range Planning Committee of Bloomington Faculty Council, 1994-96, Chair, 1995-96  
 Dean of Faculties Instructional Development Grant Review Committee, 1995  
 President's Task Force on Student Persistence and Educational Attainment, 1995  
 Bloomington Campus Governance Retreat Planning Committee, 1995  
 Strategic Directions Council, 1995-96  
 Accreditation Advisory Committee (Criterion 4) Co-Chairperson, 1995-96  
 Strategic Directions Initiatives Review Panel, 1996  
 Vice Chancellor for Undergraduate Education (IUPUI) Review Committee, 1995-96  
 Campus Housing Advisory Committee, Chair, 1997-1999

Vice President for Research and Graduate School Review Committee, 1998  
 Staff Merit Award Committee, 1998  
 Office of Admissions, Indiana Overview program faculty presenter, 1997-99  
 Freshman Interest Groups Program Advisory Committee, 1997-99  
 University Division Advisory Committee, 1997-98  
 Lilly Retention Grant Steering Committee, 1997-2000  
 Bloomington Faculty Mediation Committee, 2001-02  
 Indirect Cost Recovery Advisory Committee, 2001-02  
 Advisory Committee, Vice Chacellor for Academic Affairs, 2002-04  
 Chancellor's Advisory Committee on Undergraduate Education, 2002-03  
 President's Informal Advisory Group, 2002-04  
 President's Search Committee, 2002-2003  
 Undergraduate Education Policies and Practices Task Force, 2003-04  
 Alumni Association Student Study Task Force, 2004-05  
 Provost Search Committee, 2007  
 Assessment Task Force, 2009-2010  
 Review Committee, Dean of School of Education, 2009-10  
 Provost's Undergraduate Research and Creative Activity Awards Review Committee, 2010

### **AWARDS, HONORS and PROFESSIONAL ACTIVITIES**

#### **Awards**

Howard Bowen Distinguished Career Award, Association for the Study of Higher Education, 2015  
 President's Medal for Academic Excellence, Indiana University, 2014  
 Robert Zemsky Medal for Innovation in Higher Education, University of Pennsylvania, 2013  
 Distinguished Alumni Award, University of Iowa, 2012  
 Outstanding Contribution to Higher Education, American College Personnel Association, 2010  
 Legacy of the Profession, National Association of Student Personnel Administrators, 2010  
 Shoemaker Special Merit Award, Indiana University Division of Student Affairs, 2010  
 Allen P. Splete Award for Outstanding Service, Council of Independent Colleges, 2009  
 Distinguished Alumni Award, St. Cloud State University, 2008  
 Exemplary Research Award, American Educational Research Association Division J, 2008  
 Outstanding Contribution to Higher Education, National Association of Student Personnel Administrators, 2008  
 Lifetime Achievement Award, American College Personnel Association, 2006  
 Virginia B. Smith Innovative Leadership Award, National Center for Public Policy in Higher Education and Council for Adult and Experiential Learning, 2005  
 Sidney Suslow Award, Association for Institutional Research, 2002  
 Charles F. Elton Best Forum Paper Award, Association for Institutional Research, 1996, 2002, 2003  
 Tracy Sonneborn Award for Distinguished Teaching and Research, Indiana University, 2001  
 Academic Leadership Award, Council of Independent Colleges, 2001  
 Albert B. Hood Distinguished Alumni Award, University of Iowa, 2001  
 Research Achievement Award, Association for the Study of Higher Education, 2000  
 Campus Life Division Faculty Recognition Award, Indiana University, 1998  
 Teaching Excellence Recognition Award, Indiana University, 1997, 1998  
 Educational Leadership Award for Teaching, St. Cloud State University, 1996  
 Outstanding Contribution to Student Affairs Through Teaching, NASPA Region IV-E, 1996

Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member, National Association of Student Personnel Administrators, 1994  
Contribution to Literature and Research, National Association of Student Personnel Administrators, 1987  
Contribution to Knowledge, American College Personnel Association, 1986  
Outstanding Service to the Profession, New York College Personnel Association, 1986  
Outstanding Research, Commission III American College Personnel Association, 1984

### **Honorary Degrees**

Doctor of Humanities (honoris causa), Lincoln Memorial University, 2015  
Doctor of Laws (honoris causa), University of Guelph, 2014  
Doctor of Humanities (honoris causa), Wofford College, 2014  
Doctor of Letters (honoris causa), Thompson Rivers University, 2012  
Doctor of Humane Letters (honoris causa), Midland Lutheran College, 2010  
Doctor of Humane Letters (honoris causa), Post University, 2010  
Doctor of Humane Letters (honoris causa), Winthrop University, 2007  
Doctor of Humane Letters (honoris causa), Washington and Jefferson College, 2006  
Doctor of Humane Letters (honoris causa), Millikin University, 2002  
Doctor of Humane Letters (honoris causa), Luther College, 1994

### **Other Honors**

Distinguished Fellow, National Society for Experiential Education, 2014  
National Association of Student Personnel Administrators renamed its award for research as the George D. Kuh Contribution to Knowledge and Literature Award, 2011  
Higher Education Colloquium, Elected 1997, Executive Committee, 1998-02  
Diamond Anniversary Honoree, ACPA Educational Leadership Foundation, 1999  
National Advisory Board, Policy Center on the First Year of College, 1999-2004  
NASPA Foundation Board of Directors (elected, 1998-2003)  
Identified in Weinrach et al. (1998) as among the top 5% of contributors to Vol.57-71 of Journal of Counseling and Development  
Identified as one of Top Ten Most Influential People in Student Affairs (1998)  
Commission to Examine New Member Practices, Association of Fraternity Advisors, 1995  
Visiting Scholar, James Madison University, 1994  
Who's Who in American Education, 1989, 1990  
Charter Honoree, National Distinguished Service Registry, American Association for Counseling and Development/Library of Congress, 1989  
Advisory Group, Applied Research Program, U.S. Department of Education, 1989  
Senior Scholar Diplomate, American College Personnel Association, Active Status, 1989-95, Chair, 1993-94  
Annuity Coeptis (Senior Professional) American College Personnel Association, 1992  
Consultant-in-residence, Fourth Annual ELCA College Student Leadership Conference, 1991  
Consultant-in-residence. Meeting of the Upper Midwest Region Association of College and University Housing Officers, 1989  
Consultant-in-residence. Meeting of the National Association of Student Personnel Administrators, Region IV-E, 1989  
Consultant-in-residence. Meeting of the National Association of Student Personnel Administrators, Regions IV-E and IV-W, 1987  
Identified as the most prolific contributor to student affairs journals, 1979-86 (T.S. Thomas, University of Maryland master's thesis, 1987)

### **Other Teaching**

Scholar-in-Residence, International Experiential Learning Institute, Memorial University, St. Johns, Canada, 2013  
Faculty, Executive Doctorate Program, University of Pennsylvania, 2005  
Visiting Clinical Professor, Florida State University, 1997  
Faculty, NASPA Institute for Senior Student Affairs Officers, Welches, OR, 1995  
Visiting Professor, Portland State University, 1995  
Visiting Professor, Iowa State University, 1993  
Faculty, NASPA-ACE Institute for Chief Student Affairs Officers, 1988

### **Editorial Activities**

*About Campus*, Board of Contributors, 1996-2003  
*American Educational Research Journal*, Field Reviewer, 1991-  
*Association for the Study of Higher Education*  
Advisory Group for Reader on Assessment, Evaluation and Program Review, 1993-94  
Advisory Group for Reader on College Student Affairs Administration, 1995  
Advisory Group for Reader on Organization and Governance, 2006-2007  
*Change*, Editorial Board, 2001- ; Field Reviewer, 1998-2000  
*Educational Administration Quarterly*, Field Reviewer, 2006  
*Educational Evaluation and Policy Analysis*, Field Reviewer, 1985, 1990, 1994-  
*Educational Researcher*, Field Reviewer, 2013  
*ERIC-ASHE Higher Education Reports*  
Advisory Board, 1984-89  
National Review Panel, 1990-1997  
Consulting Editor, 1992, 1993, 1995, 1997, 1998  
*Journal of College Student Personnel*, Editorial Board, 1980-86  
*Journal of College Student Development*, Editorial Board, 2009-2015  
*Journal of Educational Psychology*, Field Reader, 2003  
*Journal of Hispanic Higher Education*, Field Reviewer, 2003  
*Journal of Higher Education*, Field Reviewer, 1994-  
*Journal for the Study of Sports and Athletes in Education*, Editorial Board, 2006-  
*Handbook of Higher Education: Theory and Research*, Field Reader, 1994  
*Higher Education*, Field Reviewer, 1997-  
*Higher Education Abstracts*, Advisory Board, 1984-2009  
*International Journal for the Scholarship of Teaching & Learning*, Editorial Board, 2006-  
*Liberal Education*, Editorial Board, 1998-2008  
National Association of Student Personnel Administrators  
Monograph Board, 1983-86  
Editor, Monograph Board, 1986-90  
National Science Foundation, Transformation to Quality Organizations Program, 1997  
*Review of Educational Research*, Field Reviewer, 1993  
*Review of Higher Education*, Editorial Board, 1997-2001; Field Reviewer, 1985, 1987-97  
*Research in Higher Education*, Editorial Board, 1996-2002; Field Reviewer, 1990-96  
*Science*, Field Reviewer, 1982-84  
*Sociology of Education*, Field Reviewer, 1997, 2014  
*The Black College Review*, Advisory Board, 2008-  
U.S. Department of Education (OERI), 1989, 1991 (Reviewer for Field-Initiated  
Studies Grants)  
*Vanderbilt Issues in Higher Education*, Editorial Advisory Board, 2001-2003

### **Professional Associations**

American Association for Higher Education, 1981-2005

Research Forum Participant, 1992  
 Assessment Conference Strand Leader, 1998  
 American Association for Higher Education, American College Personnel Association and  
 National Association of Student Personnel Administrators Joint Task for on Student  
 Learning, Advisory Panel, 1998  
 American Association for Counseling and Development, 1974-87, 1989-92  
 American College Personnel Association, 1974-87, 1989-  
 Commission IX, Directorate, 1979-81, 1983-86  
 Commission XII, 1977-2000  
 Convention Planning Committee, Evaluation Coordinator, 1981  
 Convention Planning Committee, Senior Scholars Liaison and Co-director, Graduate  
 Student Colloquium, 1987  
 Quality of Student Life Project, Chairperson, 1980-82  
 Clearinghouse for Student Development Assessment Instruments, Advisory Board,  
 1983-86  
 Generativity Committee, 1983-84  
 Annuit Coeptis Selection Committee, 1993  
 American Council of Education/National Association of Student Affairs Administrators  
 "Plan for a New Century" Committee, 1986-87  
 American Educational Research Association, Division J, 1978-  
 Research Paper Proposal Reviewer, 1982-90, 1992-98  
 Association for the Study of Higher Education, 1981-  
 Nominations and Elections Committee, 1985-86  
 Research Paper Proposal Reviewer, 1987-2001  
 Symposium Proposal Reviewer, 1994-2001  
 Board of Directors, 1993-95  
 Executive Director Search Committee, Chairperson, 1995-96  
 President-Elect, 1995-96  
 President, 1996-97  
 Immediate Past President and Chair, 1998 Nominations Committee, 1998  
 Indiana College Personnel Association, 1976- 1988  
 Executive Committee, 1976-79  
 Indiana College Placement and Assessment Center Internal Review Board, 1986-94  
 National Association of Student Personnel Administrators, 1976-  
 Region IV-East Executive Committee, 1979-81  
 Convention Planning Committee, 1985  
 Graduate Student Case Study Competition Coordinator, 1985  
 Doctoral Colloquium Coordinator, 1987  
 Policy Issues Advisory Group, 1989-95  
 Doctoral Colloquium Presenter, 1990, 1992, 2010  
 Foundation Archive Grant Reviewer, 1992-95  
 Task Force to Review the *AAUP Joint Statement of Student Rights and Responsibilities*,  
 1993  
 Foundation Board of Directors, 1998-2004  
 National Research Council/National Academy of Sciences Panel on Student Processes and  
 Outcomes, 2002-03  
 Phi Delta Kappa, 1977-95  
 Alpha Chapter Professional Development Committee, 1987-88

### **Other Professional Responsibilities**

Academy of Excellence in Institutional Assessment, Advisory Board, 2002-2005  
 Achieving the Dream, Coach, University of Houston, 2007-2012  
 American Council of Learned Societies-Teagle Working Group in Liberal Education,

2005-07

Association of American Colleges and Universities, Liberal Education and America's Promise National Leadership Council, 2005-  
Association of College and Research Libraries Information Literacy Student Surveys Task Force, 2004  
Center for Enrollment Research, Policy, and Practice, University of Southern California, Advisory Board, 2007-  
Cisco Networking Academy Evaluation Advisory Board, 2004-06  
Community College Survey of Student Engagement National Advisory Board, 2001-2008  
Technical Advisory Panel (Chair), 2001-03  
Validation Panel, 2004-06  
Council on Undergraduate Research, National Advisory Panel for National Science Foundation Course, Curriculum, Laboratory Improvement grant, 2010-2013  
Educational Testing Service North Central Regional Advisory Council, 2008-2011  
Epsilon Executive Advisory Council, 2011-2013  
Gulf Coast Partners Achieving Student Success, National Advisory Board, 2011-  
InsideTrack National Advisory Board, 2008-2016  
Leading to Completion Advisory Panel, 2013-2014  
Luther College Board of Regents, 2003-2016  
Student Learning and Campus Life Committee (Chair), 2004-2015  
National Academy of Sciences Panel on Measuring Higher Education Productivity, 2009-11  
National Postsecondary Education Cooperative, Student Success Working Group, 2003-04  
National Resource Center for The First-Year Experience and Students in Transition Advisory Board 2002-06  
National Survey of America's College Students Advisory Board, 2003-05  
Pew Forum on Undergraduate Learning 2000-03  
Policy Center on the First Year of College, National Advisory Board, 2000-02  
RAND/Council for the Advancement of Education Quality Initiative, National Advisory Panel, 2001-05  
Southern Association of Colleges and Schools Commission on Colleges Peer Advisory Board, 2010-13  
The Washington Center Board of Advisors, 2013-  
University of South Florida Transforming STEM Education WIDER Grant Advisory Board, 2013-2015  
University of Texas Institute for Transformative Learning, National Advisory Board, 2012  
Wabash College Center of Inquiry in the Liberal Arts Assessment Advisory Group, 2004

## **CONSULTATIONS**

Achieving the Dream, 2007-2012  
Adrian College, 2007  
American Association of State Colleges and Universities, 1989, 2003  
American Council of Learned Societies, 2006  
Anderson College, 1980  
Appalachian State University, 1996, 1999  
Arkansas State University, 2010  
Association of Central Colleges of Kansas, 1987  
Association of College Unions-International, 1992  
Association of Governing Boards, 2012-2013  
Atlantic Philanthropic Services, 2001  
Baldwin-Wallace College, 2009  
Ball State University, 1991

Bethany Lutheran College, 1999  
Berea College, 2010  
Bethany Theological Seminary, 1992, 1993  
Blackburn College, 2013  
Bowling Green State University, 1980  
Boyer Center, 2000-2001  
Brigham Young University, 2000  
Bristol Community College, 2014  
Buena Vista University, 2007  
Bucknell University, 2008  
Butler University, 1985, 1992-95, 1999  
California Lutheran University, 2002, 2010  
California State University at Fullerton, 1992, 2012  
California State University at Fresno, 1994, 2007  
Canisius College, 1996  
Carleton University, 2006  
Carnegie Foundation for the Advancement of Teaching, 1998, 2005, 2007  
Centre College, 2007  
Charleston Higher Education Consortium, 1982  
Christian College Coalition, 1993  
Clarkson University, 1985  
Clemson University, 2007  
Coker College, 2006  
Colgate University, 1995, 2000  
Colorado State University, 1992  
Community College of Baltimore County, 2009  
Concordia College, 1996, 2008, 2009  
Concordia University Irvine, 2012  
Concordia University System, 2012  
Cornell University, 2014  
Dalhousie University, 2009  
Delta State University, 2005  
DePaul University, 2012  
Earlham College, 1995-96, 2002  
Earlham School of Religion, 1992, 1993  
Eastern Michigan University, 1994, 2001  
Eastern Washington State University, 2007  
EducationDynamics, 2008  
Educational Testing Service, 2004  
Elon University, 2001  
Emporia State University, 2011  
Fayetteville State University, 2013, 2014  
Florida Atlantic University, 2014  
Florida Gulf Coast College, 2012  
Florida State University, 1990, 1997  
Forum on Education Abroad, 2005  
Franklin College, 1990, 1991, 1996  
Georgia State University, 1999  
Goucher College, 2000  
Greenfield Community College, 2012  
Griffith University, 2007  
Gustavus Adolphus College, 1991  
Hobart and William Smith Colleges, 2010



Hanover College, 1984, 1997  
Hamline University, 1996  
Harvard University School of Public Health, 1992, 1993  
Higher Education Center for Alcohol and Other Drug Prevention, 1995  
Humber College, 2010  
Humboldt State University, 2011  
Independent Colleges of Indiana, 1997  
Indiana Commission for Higher Education, 2013  
Indiana State University, 1984  
Indiana Tech, 2008  
Indiana University Bloomington, 1991, 1997, 1999  
Indiana University East, 1991  
Indiana University Kokomo, 1992, 1993  
Indiana University Purdue University Indianapolis, 1991-92, 1994, 1997, 1998  
Indiana University South Bend, 1991, 2011  
Indiana Wesleyan University, 2012  
Iowa State University, 2014, 2015  
Ireland Higher Education Authority, 2013  
Ithaca College, 1995  
James Madison University, 1986, 1994, 1999, 2015  
John Abbott College, 2010  
John Templeton Foundation, 2003, 2006  
Keene State College, 2010  
Kennesaw State College, 1996, 2016  
Kent State University, 2006, 2011  
Kresge Foundation, 2014  
Kutztown University, 1993  
La Guardia Community College, 2014  
Lafayette College, 1998  
Lebanese American University, 2009  
Lehigh University, 1985  
Linfield College, 2011  
Lone Star College District, 2012  
Longwood College, 1991, 1998  
Louisiana State University, 1983, 1984, 1986  
Loyola University (IL), 2011  
Luther College, 1993, 2000, 2006  
Lutheran College Deans, 1989, 1992  
Lyndon State College, 2008  
Lyon College, 2006  
Macalester College, 2000-2002  
Manchester College, 1983  
Maricopa Community Colleges District, 2006  
Marshall University, 1980  
Massachusetts College of Liberal Arts, 2008  
MELMAC Education Foundation, 2006  
Memorial University, 2013  
Messiah College, 2015  
Metropolitan State College of Denver, 1992, 1999  
Middlebury College, 2009  
Miami University, 1981, 1989, 2011  
Michigan State University, 2005, 2011  
Milton College, Title III Project, 1981-1982

Minot State University, 2008, 2011  
Missouri Southern State University, 2007  
Missouri State University, 2007  
Mohawk College, 2013  
Monash University, 2015  
Monroe Community College (NY), 1995  
Monroe County Community School Corporation (IN), 1980  
Morningside College, 2004  
National Association of State Universities and Land Grant Colleges, 2006  
National Governor Association, 2003  
National Inservice Network), 1978-1981  
National Student Clearinghouse, 2005  
New Hampshire College and University Council, 1991, 2009  
New Hampshire Campus Compact, 2009  
New Jersey Department of Higher Education, 1988  
New York State Higher Education Services Corporation and State Education Department, 1999  
North Dakota State University, 1992  
Northern Illinois University, 2008, 2012  
Northern Kentucky University, 2004  
Northern State University (SD), 2009  
Northwest Missouri State University, 2001  
Nova Southeastern University, 2010  
Oakton Community College, 2014  
Ohio Board of Regents, 1995, 2001  
Ohio Foundation for Independent Colleges, 2011  
Ohio University, 1986  
Ohio Northern University, 2011  
Oklahoma State Regents for Higher Education, 2007  
Old Dominion University, 2001  
Olin College of Engineering, 2000  
Oregon State University, 2006  
Pew Charitable Trusts, 1998  
Philadelphia College of Textiles and Science, 1998  
Plymouth State University, 2004  
Policy Center on the First Year of College, 2003  
Portland State University, 1995, 1996, 2015  
Potchefstroom University for Christian Higher Education 1991  
Purdue University, 2015, 2016  
Queens University (NC), 2013  
Ramapo College, 2010  
Regis University, 2014  
Rider University, 2005  
Rockford College, 2004  
Rochester Institute of Technology, 2010  
Rollins College, 2011  
Rutgers University, 2008  
St. Ambrose College, 1975, 2013  
St. Bonaventure University, 2009  
St. John's University/College of St. Benedict, 1998  
St. Mary's College of Maryland, 2005  
St. Michael's College, 2002  
Saint. Louis University, 1983, 2007, 2012  
Saint Meinrad College, 1991, 1994, 1997

Salem State College, 2007  
Samford University, 2003  
San Diego State University, 2014  
Seton Hall University, 2002  
Simon Fraser University (CA), 2009  
Sinclair Community College (OH), 1997-1998, 2013  
S.L.I.C.E. (W.W. Kellogg Foundation sponsored consortium), 1992  
Society for College and University Planning, 2007  
South Carolina Higher Education Assessment Network, 1991  
South Dakota State University, 2007  
Southeast Missouri State University, 1992  
Spencer Foundation, 2008  
Stockton State College, 1984  
Suffolk County Community College, 2015  
SUNY Binghamton, 2015  
SUNY Brockport, 1997, 2015  
SUNY Chief Student Affairs Officers, 1989, 1997, 2002  
SUNY Geneseo, 2015  
SUNY New Paltz, 2015  
SUNY Office of the Chancellor, 2015  
Syracuse University, 1990, 1996, 2003  
Teagle Foundation, 2004, 2005, 2007, 2010  
Temple University, 2008  
Texas A&M University-College Station, 2003, 2012  
Texas A&M University-Kingsville, 2005, 2010  
Texas A&M University-Texarkana, 2010  
Texas Christian University, 2003, 2004  
Texas Higher Education Coordinating Board, 2005, 2011  
Texas Tech University, 2006, 2014  
Texas Wesleyan University, 2012  
The College Board, 2004  
The College of New Jersey, 2013  
The Pennsylvania State University, 2001, 2007  
Theil College, 2010  
Thompson Rivers University, 2011  
Truman State University, 2001  
Union County College, 2010, 2011  
United States Air Force Academy, 2009  
United States Military Academy, 2006  
United States Naval Academy, 2004  
University of Adelaide, 2015  
University of Akron, 2004  
University of Alabama, 2009  
University of Alaska Anchorage, 2015  
University of Alaska Fairbanks, 2007  
University of Alaska System, 2007  
University of Bophuthatswana (Africa), 1991  
University of British Columbia, 2009  
University of Buffalo, 2014  
University of Calgary, 2007  
University of California, Davis, 1998  
University of California Office of the President, 2005  
University of California System, 2011

University of Cincinnati, 2003  
University of Cincinnati Medical School, 1995  
University of Colorado-Denver 2015  
University of Connecticut, 1996, 2006  
University of Dayton, 1993, 2004  
University of Delaware, 1996, 2009  
University of Evansville, 1983  
University of the Free State, 1991, 2009, 2014  
University of Georgia, 1997  
University of Great Falls, 2006  
University of Georgia State System, 2002  
University of Guelph, 2006, 2009, 2011  
University of Hartford, 2014  
University of Hawaii-Hilo, 2008  
University of Houston Main, 2010, 2011  
University of Idaho, 2004  
University of Illinois Chicago, 2013  
University of Iowa, 1999, 2004, 2009, 2015  
University of Louisville, 1985, 2004  
University of Kansas, 1989  
University of Maine System, 2007  
University of Maine at Presque Isle, 2002  
University of Maryland Eastern Shore, 2015  
University of Massachusetts-Amherst, 1990  
University of Massachusetts-Dartmouth, 2011  
University of Michigan-Flint, 2006  
University of Michigan-Ann Arbor, 2007  
University of Minnesota-Morris, 1993  
University of Minnesota-Twin Cities, 2001, 2008  
University of Missouri-Columbia, 2004  
University of Missouri-St. Louis, 2002  
University of Montana, 2003  
University of Nevada, Las Vegas, 1997-1998  
University of New Hampshire, 1991  
University of New Haven, 2014  
University of New Mexico, 2012-2013  
University of North Carolina-Pembroke, 2013  
University of Northern Colorado, 1984, 1992  
University of Pennsylvania, 2005  
University of Pretoria, 1991  
University of Saskatchewan, 2007  
University of South Carolina, 1981, 2006  
University of South Florida, 2014-2015  
University of Southern Indiana, 1997  
University of Texas at Arlington, 1997  
University of Texas at Austin, 2000, 2001  
University of Texas System, 2005, 2007  
University of Toronto, 2005  
University of Utah, 1999, 2002, 2007  
University of Vermont, 1986, 2004, 2009  
University of Victoria, 2006  
University of Waterloo, 2006  
University of West Florida, 2008

University of Western Ontario, 1994-1995  
University of Wisconsin-La Crosse, 1996  
University of Wisconsin-Madison, 1997  
University of Wisconsin-Parkside, 2013  
University of Wisconsin-River Falls, 1994, 2010  
University of Wisconsin-Stout, 1992  
University of Wisconsin System, 1997, 2001  
Ursinus College, 2005  
Utah State University, 2012  
Utah System of Higher Education, 2007  
Vanderbilt University, 2000  
Victoria University, 2009  
Villa Julie College, 2006  
Virginia Polytechnic Institute and State University, 1991  
Wake Forest University, 1995-96  
Wartburg College, 2009  
Western Association of Schools and Colleges, 2005  
Western Washington University, 1990-1991  
Westminster College (UT), 2002, 2005, 2015

In addition, I have worked with more than 1,500 different colleges and universities as director of such projects as the College Student Experiences Questionnaire Assessment Program, National Survey of Student Engagement, Beginning College Student Survey of Student Engagement, Law School Survey of Student Engagement, Faculty Survey of Student Engagement, National Institute for Student Learning Outcomes Assessment, and Strategic National Arts Alumni Project.